

Part B Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS) Data Notes

FFY 2015/SY 2015-16 Reporting Year

This document provides information or data notes on the ways in which states collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the data notes provide explanations of substantial changes from previous year's submissions as well as other information that data users may find notable or of interest when reviewing and using these data.

Alabama

LEA Name: Trussville City NCESID: 100013

A3B: Total LEA/ESA allocations for Section 619 FFY 2015 (A2A) contains a '0' - The Alabama State Department of Education (ALSDE) did not provide LEA (Trussville City) with an IDEA Section 619 allocation for FFY 2015 because the allocation was less than the base year allocation. The base year allocation for LEA (Trussville City) was \$0.00. The Trussville City school system was formed in 2006. Prior to 2006, the schools within Trussville City were part of the Jefferson County school system. The base amount for the Trussville City was based on the preschool child count in 1997 and included transferred schools that were in Jefferson County prior to 2006. As a result, Trussville City had a \$34.00 allocation in FFY 2014 and \$0.00 allocation in FFY 2015.

LEA Name: Greene County NCESID: 101680

C2A = Yes and D2 = 0: The LEA was required to use 15% of funds for CEIS due to significant disproportionality in SY 2015-16 and the total number of children receiving CEIS under the IDEA in the LEA/ESA during SY 2015-16 is equal to '0' - The allocation for the LEA (Greene County) was reserved during FFY 2015 (SY 2015-16); however, Greene County had new administrative personnel that wanted additional time to assess the CEIS funding requirement. Greene County reported that it will expend all required funds during FFY 2016 (SY 2016-17).

LEA Name: Vestavia Hills City NCESID: 103430

A3B: Total LEA/ESA allocations for Section 619 FFY 2015 (A2A) contains a '0' - The Alabama State Department of Education (ALSDE) did not provide LEA (Vestavia Hills City) with an IDEA Section 619 allocation for FFY 2015 due to Vestavia Hills City declining their allocation for Section 619.

LEA Name: Pike Road City NCESID: 100195

A2A: Total LEA/ESA allocations for Section 611 FFY 2014 (A2A) contains an 'NA' - The Alabama State Department of Education (ALSDE) did not provide LEA (Pike Road City) with an IDEA Section 611 allocation for FFY 2014 as that LEA was a newly established LEA during FFY 2015 (SY 2015-16).

A3A: Total LEA/ESA allocations for Section 619 FFY 2014 (A2A) contains an 'NA' - The Alabama State Department of Education (ALSDE) did not provide LEA (Pike Road City) with an IDEA Section 619 allocation for FFY 2014 as that LEA was a newly established LEA.

Alaska

Mount Edgecumbe is a high school only program and does not receive 619 funds. The following school districts did not receive 619 allocations for the two years reported: Aleutian Region, Nenana City, Pelican City, Chatham, Yukon-Koyukuk.

American Samoa

American Samoa reported NA on columns A3A and A3B because American Samoa does not receive 619 funds.

Arkansas

AR DEPT. OF CORRECTION SCHOOL DISTRICT 0500025 is adult corrections and does not receive 619 funding .

AR SCHOOL FOR THE BLIND 0500035 is a State Agency with all funding coming from 611; it does not receive 619 funding.

AR SCHOOL FOR THE DEAF 0500036 is a State Agency with all funding coming from 611; it does not receive 619 funding.

ARKANSAS VIRTUAL CHARTER SCHOOL 0500394 had zero 5 year old students.

DDS 0500389 is a State Agency with all funding coming from 611; it does not receive 619 funding.

DIVISION OF YOUTH SERVICES (DYS) 0500390 is a State Agency with all funding coming from 611; it does not receive 619 funding.

HAAS HALL ACADEMY 0500078 is a Charter School; it does not operate special education program and receives zero funding.

JACKSONVILLE LIGHT HOUSE CHARTER SCHOOL 0500402 had zero 5 year olds.

OZARK MONTESSORI ACADEMY SPRINGDALE 0500415 did not exist in previous year; it was new in 2015-16. It had zero 5 year olds.

RESPONSIVE ED SOLUTIONS NORTHWEST ARK CLASSICAL ACADEMY 0500409 had zero 5 year olds.

RESPONSIVE ED SOLUTIONS PREMIER HIGH SCHOOL OF LITTLE ROCK 0500408 only serves high school grades.

RESPONSIVE ED SOLUTIONS QUEST MIDDLE SCHOOL OF LITTLE ROCK 0500412 only serves middle school grades.

RESPONSIVE ED SOLUTIONS QUEST MIDDLE SCHOOL OF PINE BLUFF 0500410 only serves middle school grades.

SIATECH HIGH SCHOOL 0500407 only serves high school grades.

CAPITAL CITY LIGHTHOUSE did not exist in the prior year and is new for 2015-16; hence no funding was provided in the previous year.

ROCKBRIDGE MONTESORRI did not exist in the prior year and is new for 2015-16; hence no funding was provided in the previous year.

Bureau of Education

The Part B appropriations of 0 dollars are correct; these schools did not need/request Part B supplemental funds to maintain/support their Special Education program that academic year. Through

utilizing the 15% of Indian School Equalization Program funds, identified for Special Education Programs, the schools provided special education services.

A response of 0 or NA was reported as a value for Total LEA/ESA allocation for Section 611 of IDEA FFY 2014 (\$) (column A2A) for one or more LEAs.

Four schools requested no Part B supplemental funds due to adequate Indian School Equalization Program (ISEP) funding.

A response of 0 or NA was reported as a value for Total LEA/ESA allocation for Section 619 of IDEA FFY 2015 (\$) (column A3B) for one or more LEAs.

No 619 funding is allocated to LEAs via BIE. 619 funding is allocated directly to Tribes via Department of the Interior.

A response of NA was reported as a value for Determination under 34 CFR 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 2015-16 (column B2) for one or more LEAs.

MOE does not apply to BIE.

The value reported for Voluntary CEIS Percent taken for voluntary CEIS during SY 2015-16 (%) (column C3C) was greater than 15.00%.

One LEA was required to adjust CEIS funding limit to the 15% level.

A discrepancy was identified in FFY 2014 LEA/ESA 611 allocations amounts reported in the previous year's submission and the current year's submission for 611 funds.

Current year funding levels reporting of FFY 2014 is correct. Previous year funding levels for 33 LEAs does not reflect the expenditure funding to Coordinated Agreement Units. BIE identified this reporting error in review of the year-to-year report.

California

Aspire Capitol is a direct funded Charter school under Sacramento City Unified that has been reported with the same NCES ID.

Children received CEIS under the IDEA in the following four LEAs during SY 2015-16 even though no funds were reserved for CEIS in SY 2015-16:

BAKERSFIELD CITY ELEMENTARY (NCES ID: 0603630)

VAL VERDE UNIFIED (NCES ID: 0691135)

BANNING UNIFIED (NCES ID: 0603840)

SANTA CRUZ CITY HIGH (NCES ID: 0635600)

These LEAs were required to set-aside 15% of 14-15 funds on basis of 12-13 SY data. The LEAs were not determined significantly disproportionate on basis of 14-15 SY data.

Colorado

Colorado reported NA for the "Total LEA/ESA allocation for Section 619 of IDEA FFY 2014 (\$)" and "Total LEA/ESA allocation for Section 619 of IDEA FFY 2015 (\$)" for three of our LEAs because they are correctional facilities and mental health facility and do not serve 619.

Connecticut

The local education agencies where NA was reported for IDEA Section 619 allocations do not service students with disabilities, ages 3 – 5.

Delaware

LEAs who reported zero dollars for IDEA Section 619 allocations (columns A3A and A3B) do not have funding for 3 to 5 year old children for this reporting period. LEA who reported NA for B2 was closed and not given a determination. They also did not receive any funding for 611 in FFY 2015, or for 619 in FFY 2014 and FFY 2015. LEAs who did not report funding for FFY2014 were not open yet for that funding period.

FFY14 data was updated from previous year's data submission to reflect the change in allocations due to final award amount and enrollment as outlined in DDOE's fiscal policy.

District of Columbia

There is no value for determinations (B2) for Community Academy (1100007), Options PCS (1100018), Tree of Life (1100040) and Potomac Lighthouse PCS (1100060) due to the fact that these LEAs closed. No determinations under 34 CFR 300.600(a)(2) were issued for these LEAs in as determinations were communicated to LEAs subsequent to school closure.

There were 3 LEAs which were new to DC in SY2015-16 (Washington Global PCS (1100102), Kingsman Academy PCS (1100099), and The Children's Guild PCS (1100101)). Therefore values for the FFY 2014 allocations in columns A2A or A3A are NA for these LEAs.

Similarly, because determinations are based on SY2014-15 data, no determinations were able to be made for these schools in FFY2015. Determinations for KIPP DC PCS (1100031) and Cesar Chavez PCS (1100005) were made for the first time in FFY2015. Therefore values for A2A or A3A are NA for these LEAs.

In previous reporting years, these LEAs were dependent charter schools and their funding was therefore allocated to DCPS (1100030).

There were 3 LEAs which closed in SY2013-14 and were removed from the FFY2014 submission (NCES 1100001, 1100074, 1100078).

There was an additional LEA (11F0006) which closed in SY2014-15 which was removed from this FFY2015 submission. NCESID 1100078 was removed from reporting this year because this entity is a public agency which is not subject to this reporting requirement. EL Haynes (1100043) had findings of significant disproportionality for FFY2013 but not for FFY2014; they elected not to use funds in FFY2014 and instead to use funds from FFY2015. Therefore the value for C2A is 'YES' but the values for C2A.1, C2A.2, C2A.3, and C2A.4 are 'NO' because the LEA did not have a finding of significant disproportionality for FFY2015. LEA 1100011 had a finding of significant disproportionality for FFY2015. However, this LEA elected to set aside their funds for FFY2016; therefore, no value is reported under C2B. Several LEAs have a data warning that no value is reported for A3A or A3B.

Many of our LEAs do not serve students aged 3-5 and therefore receive no funding under 619.

The LEAs with a value of NA for Total LEA/ESA allocation for Section 619 of IDEA FFY 2015 (\$) (column A3B) do not serve students aged 3-5. The relevant NCES IDs are listed below:

1100007	1100022	1100083	1100102
1100013	1100026	1100089	1100099
1100014	1100040	1100096	
1100018	1100058	1100097	
1100019	1100079	1100005	

Supplemental funding was received from Department of Education (ED) after the initial FFY2014 allocations were provided to the state. The 611 allocations reported in the FFY2014 MOE and CEIS data submission (previous year) for FFY2014 (A2B) do not reflect this supplemental funding. The 611 allocations reported in the FFY2015 Moe CEIS data submission (current year) for FFY2014 (A2A) do reflect this supplemental funding.

Florida

All LEAs without 619 allocations do not serve preschool students with disabilities.

Georgia

In column A2A (FFY 2014 IDEA 611 allocations), NA was entered for newly established entities and therefore no positive value was needed. In columns A3A and A3B (IDEA 619 allocations), NA was entered instead of a positive value because these entities only have grades 6 and above, therefore they do not receive a 619 allocation.

Guam

GDOE is a unitary school system and does not receive 619 funding, therefore A3A and A3B are not applicable to Guam.

Idaho

During the reporting period, a number of new charter schools started, so no FFY 2014 allocations were reported. As LEA determinations are based on the 2013-14 year's data, no determinations were available for these charters. During the reporting period, a number of districts elected not to accept IDEA Part B funds.

Zeros were reported for "Total LEA/ESA allocation for Section 611 of IDEA FFY 2015 (\$)" (A2B) for one or more of LEAs who elected not to apply for and/or accept 611 funds during the reporting period.

Zeros were reported for "Total LEA/ESA allocation for Section 619 of IDEA FFY 2015 (\$)" (A3B) for one or more of LEAs who elected not to apply for and/or accept 619 funds during the reporting period,.

Though the LEA(s) did not have significant disproportionality in SY 2015-16 and was not required to use 15% of funds for CEIS and did not voluntarily use up to 15% of IDEA 611 and 619 funds for CEIS in SY 2015-16, the district did provide CEIS to one or more students using state and other funds to do so and did not utilize IDEA funds.

Illinois

The SEA failed to provide an IDEA Section 619 allocation to the LEA. The SEA has since provided the LEA with the funds not allocated during FFY 2015 and FFY2016 and revised its allocation system to provide allocations based upon age and not grade level going forward.

The LEAs 1700218, 1701400, 1706960, 1714490, 1719320, 1720610, 1723350, 1724090, 1726880, 1728530, 1729280 did not receive an IDEA Section 619 allocation because they are high school districts and only serve children with disabilities ages 6-21. The LEAs do not serve children with disabilities ages 3-5, so they do not receive an IDEA Section 619 allocation.

For one LEA, NA was reported for all of the following data elements:

- Total LEA/ESA allocations for Section 611 FFY 2014 (A2A)
- Total LEA/ESA allocations for Section 611 FFY 2015 (A2B)
- Total LEA/ESA allocations for Section 619 FFY 2014 (A3A)
- Total LEA/ESA allocations for Section 619 FFY 2015 (A3B)

This LEA did not receive an IDEA Section 611 or 619 allocation because it is a non high school district that did not serve students ages 3-5 during FFY 2015 and 2014.

Indiana

The LEAs with NA reported for "Total LEA/ESA allocation for Section 611 of IDEA FFY 2014 (\$)" and "Total LEA/ESA allocation for Section 611 of IDEA FFY 2015 (\$)" were charter schools. These charter school had not yet opened, and therefore, it did not receive 611 funds for FFY 2014 and/or FFY 2015 (dependent on its date of opening).

Indiana also did not issue 619 allocations to charter schools in the past, because charter schools do not have preschool. Since this time, we were made aware that allocations are to be given by age and not by

grade. The correction has been made, and charters have been allocated 619 funds beginning with FFY 2017.

NA was reported for "Determination under 34 CFR 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 2015-16" where the charter school was not yet open, or had not been open long enough to generate data to receive a determination in 2012-2013.

Iowa

For 15-16, two districts merged to Garner-Hayfield-Ventura (1912330). To accurately and fairly calculate any Maintenance of Effort Reduction available to the merged district in 15-16, the 14-15 amounts for the two have to be combined, that is the \$46,824 (\$37,494 + \$9,330).

NA was reported for "Total LEA/ESA allocation for Section 619 of IDEA FFY 2015 (\$)" (Column A3B) because no local district in Iowa receives Section 619 funding, only Intermediate Education Units (Area Education Agencies).

NA was reported for determinations because Iowa does not make determinations for State operated programs since these programs are not required to submit student level data, assessment data, or other information needed to make annual determinations.

Kansas

NA was reported for IDEA Section 619 allocations for FFY 2014 and FFY 2015 for Topeka Juvenile Facility S0319 2000008, Larned JJA S0410 2000008, Kansas School for the Blind S0604 2000018, Parsons State Hospital S0507 2000022, KS State Penitentiary S0525 2000025 because they do not serve students age 3-5. They did not receive 619 allocations in FY205-16

Kansas does not allocate 619 funds to correctional facilities or agencies that do not service preschoolers. Therefore, the NA in column A3B is a valid response.

Louisiana

NA was reported for Section 619 allocations (A3A and A3B) for the following 21 LEAs because the LEA did not receive a 619 allocation.

Algiers Technology Academy (2200053)	Joseph S. Clark Preparatory High School (2200229)	Sci Academy (2200237)
Capitol High School (2200183)	KIPP Central City Academy (2200244)	Sophie B. Wright Institute of Academic Excellence (2200044)
Cohen College Prep (2200128)	KIPP Renaissance High School (2200197)	Tallulah Charter School (2200170)
Crescent Leadership Academy (2200164)	Lake Area New Tech Early College High School (2200261)	The MAX Charter School (2200126)
G. W. Carver Collegiate Academy (2200132)	Lake Charles College Prep (2200163)	The NET Charter High School (2200167)

JCFA-East (2200173)	Lord Beaconsfield Landry-Oliver Perry Walker High (2200207)	Vision Academy (2200181)
JS Clark Leadership Academy (2200166)	New Orleans Military/Maritime Academy (2200160)	Voice for International Business & Education (2200156)

Starting in 2016-17 LDOE put measures in place to ensure LEAs withhold the required 15% which addressed the situation that the following seven LEAs reserved less than 15% of the FFY 2015 611 and 619 allocations for CEIS due to significant disproportionality:

Esperanza Charter School (2200051)	Linwood Public Charter School (2200142)	Tensas Parish (2201710)
KIPP New Orleans Leadership Academy (2200211)	McDonogh #32 Literacy Charter School (2200222)	
Lafayette Academy (2200224)	ReNEW Cultural Arts Academy at Live Oak Elementary (2200227)	

Data used to identify significant disproportionality is different than that used to identify whether an LEA is required to withhold the 15%. Louisiana is worked to consolidate this reporting for 16-17. This addresses the situation in the following 21 districts.

Arise Academy (2200141)	Grant Parish (2200690)	ReNEW Schaumburg Elementary (2200255)
Assumption Parish (2200120)	Harriet Tubman Charter School (2200161)	ReNEW SciTech Academy at Laurel (2200242)
Avoyelles Parish (2200150)	Iberia Parish (2200720)	Samuel J. Green Charter School (2200259)
Baton Rouge Charter Academy at Mid-City (2200172)	Innovations in Milestones Inc. (2200042)	St. Helena Parish (2201470)
Calcasieu Parish (2200330)	Northshore Charter School Inc. (2200205)	St. John the Baptist Parish (2201530)
Cameron Parish (2200390)	Plaquemines Parish (2201230)	Success Preparatory Academy (2200144)
East Carroll Parish (2200570)	Rapides Parish (2201290)	Union Parish (2201770)

Four LEAs (Lagniappe Academy of New Orleans (2200153), McDonogh #28 City Park Academy (2200050), Miller-McCoy Academy for Mathematics and Business (2200135), and ReNEW Accelerated High School City Park Campus (2200155)) closed after SY 2014-15 and therefore did not receive allocations in SY 2015-16.

For the following eight LEAs, there was not enough SY 2014-15 data available to make a determination (either because the school was new in 2015-16 or because SY 2014-15 data was not available).

Community School for Apprenticeship Learning Inc. (2200148)	RSD-Baton Rouge Bridge Academy Inc. (2200185)	ReNEW Reinventing Education Inc (2200221)
GEO Prep Academy of Greater Baton Rouge (2200230)	RSD-Baton Rouge College Preparatory Inc. (2200184)	Tangipahoa Charter School Association (2200194)
RSD- Democracy Prep Louisiana Charter School (2200254)	ReNEW McDonogh City Park Academy (2200201)	

Maine

Zeros were reported for LEA Section 611 and 619 allocations for LEAs that did not receive allocations (e.g., the LEA was not responsible for any students with an IEP).

NA was reported for LEA determinations for districts that were not responsible for any students with an IEP or the district was not in existence during the determination year.

Maryland

The allocation amounts for Somerset and St. Mary's were reversed in last year's data submission (the FFY 2014/SY 2014-15 MOE and CEIS data submission). The allocation amounts for Section 611 of the IDEA for FFY 2014 for these two LEAs were reversed in the FFY 2014 data submission and the correct amounts should read \$650,113.00 for Somerset and \$3,322,480.00 for St. Mary's .

The allocation amounts for Section 619 of the IDEA for FFY 2014 for these two LEAs were reversed in the FFY 2014 data submission and the correct amounts should read \$23,306.00 for Somerset and \$ 109,734.00 for St. Mary's.

Massachusetts

LEA name: Amesbury school district:

In FFY2014, \$610,054 was allocated to Amesbury – NCEID 2501860 and \$15, 485 was allocated to Amesbury Academy Charter Public (District) - NCEID 2500069. Due to the rollout of the charter school into the Amesbury district, there was a need to reassign the amount allocated to Amesbury Academy Charter Public in FFY14 to Amesbury. This resulted in the \$15,485 increase from what was reported in last year's report for Amesbury.

LEA name: City on a Hill Charter Public School II:

There were two districts that were reported using the same NCEID number in the MOE/CEIS FFY2014 report. In the MOE/CEIS FFY2015 report, we noted that the NCEID number of City on a Hill Charter Public School changed from 2500026 to 2500548.

Michigan

The ESA in Michigan receives the Part B allocations as the sub recipient and determines whether or not to distribute Section 611 funds to their LEAs. All LEAs that contain a zero in "Total LEA/ESA allocations for Section 611 FFY 14(A2A) and/or FFY 15 (A2B) columns did not receive a Section 611 distribution from their ESA.

The ESA in Michigan receives the Part B allocations as the sub recipient and determines whether or not to distribute Section 619 funds to their LEAs. All LEAs that contain a zero in "Total LEA/ESA allocations for Section 619 FFY 14(A3A) and/or FFY 15 (A3B) columns did not receive a Section 619 distribution from their ESA.

For two LEAs (NCESID 2610590 and 2619950), “yes” was reported for “Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality in SY 2015-16” but \$0 was reported as the amount reserved for required CEIS in the LEA/ESA in SY 2015-16 .These LEAs are correctly identified as being required to use 15% of funds for CEIS. The ESA in Michigan receives the Part B allocations as the sub recipient and determines whether or not to distribute Section 611 and 619 funds to their LEAs. The two identified LEAs do not receive a distribution of Part B funds from their ESA. Therefore, the LEAs amount reserved for required CEIS is correctly reported as zero.

These districts were new to Michigan and therefore did not receive a determination in column B2: New School High, Detroit Public Schools Community District, Keys Grace Academy, Frederick Douglass International Academy, Grand River Preparatory High School and Eagle's Nest Academy.

NA was reported for determination in column B2 for the following districts since they closed prior to the Office of Special Education issuing determinations for the 2014-2015 reporting year. As such, no determination was issued because the entity no longer existed. Determinations were released for the 2014-2015 year in September of 2016: Wolverine Academy (SDA), Schools for the Future Detroit, Experiencia Preparatory Academy, Northpointe Academy, Dr Charles Drew Academy, Allen Academy, HEART Academy, Gaudior Academy, Nataki Talibah Schoolhouse of Detroit, Detroit West Preparatory Academy, Casa Richard Academy, New Paradigm Glazer Academy, Wavecrest Career Academy, Academy of Waterford and Academy of Southfield.

Oneida Township S/D #3 did not receive a determination for 2014-2015, issued in September 2016 because the district reported no students receiving special education programs and services.

The ESA in Michigan receives Part B allocations as the sub recipient and determines whether or not to distribute Section 611 and 619 funds to their LEAs. ESAs may adjust distributions to their LEAs. The LEAs identified with differences in allocation between the FFY 2014 MOE Reduction and CEIS data submission and this year’s data submission reflect those adjustments. The net change for each ESA and their LEAs is zero. For the ESA NCESID 2680720 and their LEAs 2602790 and 2634470 the net difference is zero. For the ESA 2680965 and their LEA 2622860 the net difference is zero. For the ESA 2680400 and their LEAs 2635970, 2600286 and 2614250 the net difference is zero. The LEA 2612000 closed and the remaining Section 611 allocation distributed to the new LEA, Detroit Public Schools Community District (no NCESID code) the net difference is zero.

Minnesota

The LEAs for which zero was reported for the FFY 2014 611 allocations (column A2A) are all new LEAs for FFY 2015. The LEAs for which zero was reported for FFY 2014 619 allocations (column A3A) are all new LEAs for FFY 2015. The LEAs for which zeros are reported for FFY 2014 and FFY 2016 IDEA Section 619 allocations (columns A3A and A3B) do not have a school program that spans the age range of children ages 3-5 and do not receive section 619 funds. For LEAs that reserve funds for required or voluntary CEIS (columns C2A or C3A) but did not report students receiving CEIS services (column D2), CEIS funds were used for professional development. Districts can be involved in initiatives that involve the planning phase of tiered models of intervention such as Response to Intervention (RtI) and Positive Behavioral Intervention. Per OSEP clarification, Minnesota is in the process of revising its data collection processes to improve LEAs reporting numbers of students who are served by personnel who participated in

professional development activities supported with CEIS funds. Revised data collection processes will be in place for 2016-17 school year data reporting.

Mississippi

Zeros were reported for IDEA Section 619 allocations (columns A3A and A3B) for COAHOMA CO AHS (NCES ID 2801100) because it is a high-school only LEA and does not serve any 3-5 age students. Therefore, they do not receive 619 funding.

Zeros were reported for IDEA Section 619 allocations (columns A3A and A3B) for FORREST COUNTY AG HIGH SCHOOL (NCES ID 2801510) because it is a high-school only LEA and does not serve any 3-5 age students. Therefore, they do not receive 619 funding.

Zeros were reported for FFY 2014 IDEA Section 611 and Section 619 allocations (columns A2A and A3A) for STARKVILLE -OKTIBBEHA CONSD SCH DIST (NCES ID 2800189) and WEST POINT CONSD SCHOOL DIST (NCES ID 2800191) because they were new LEAs in FFY 2015. Therefore, they did not receive any 611 or 619 funding in FFY 2014.

Zeros were reported for FFY 2014 IDEA Section 611 and 619 allocations and FFY 2015 Section 619 allocations for REIMAGINE CHARTER SCHOOL (NCES ID 2800188) because it was a new LEA in FFY 2015 and only serves grade 5 (does not serve any 3-5 age students). Therefore, they do not receive 619 funding and they did not receive 611 funding in FFY 2014.

Zeros were reported for FFY 2014 IDEA Section 611 and 619 allocations and FFY 2015 Section 619 allocations for MIDTOWN CHARTER SCHOOL (NCES ID 2800190) because it was a new LEA in FFY 2015 and only serves grades 5 and 6 (does not serve any 3-5 age students). Therefore, they do not receive 619 funding and they did not receive 611 funding in FFY 2014.

Missouri

Several LEAs have \$0 allocations for either 611 or 619. The LEAs with \$0 for 619 are charter schools or programs that do not provide early childhood special education services. The LEAs with \$0 for 611 are part of a special school district where all allocations flow to the special district rather than the component districts.

NA was reported for Determination under 34 CFR 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 2015-16 (column B2) for three LEAs because they are charter schools that opened in 2015-16, and therefore did not have a Determination level based on 2013-14 data.

Montana

Zero was reported for the IDEA Section 619 allocations (columns A3A and A3B) for high school districts that do not have a requirement to serve 3-5 year olds, and therefore do not have a 619 allocation.

Nebraska

The districts with a value of zero reported for IDEA Section 619 allocations (columns A3A and/or A3B) did not have an allocation for that fiscal year because the formula for 619 allocations is based on a year in which the districts did not have children eligible for 619 funds.

One district, Omaha, had to use 15% of their funds for CEIS (as reported in column C2A), having been found disproportionate in the area of discipline (as reported in column C2A.4). Omaha Public Schools were required to set aside 15% of their funds for CEIS in the amount of 1,862,721, as reported in column C2B.

Twenty one school districts took the reduction of local and/or state funds pursuant to Section 613(a)(2)(C) by the LEA/ESA during SY 2015/2016, as reported in column B3.

Nine LEAs/ESA voluntarily use up to 15% of IDEA 611 and 619 funds for CEIS in SY 2015-2016, as reported in column C3A.

New Hampshire

NAs were reported for IDEA Section 619 allocations (columns A3A and A3B) for school districts that do not have preschool.

NAs were reported for the FFY 2014 IDEA Section 619 allocations (column A3A) for Goshen and Lempster but they split from a SAU to individual districts.

New Jersey

Zeros were reported for IDEA Section 619 allocations (columns A3A and A3B) for districts that were not eligible for 619 funds (e.g. vocational schools, high schools, charter schools that do not have ages 3-5 etc.).

Zeros were reported for FFY 2014 IDEA Section 619 allocations (column A3A) for districts that were not eligible in SY 2014-15, but became eligible in SY 2015-16.

Zeros were reported for FFY 2014 IDEA Section 611 and 619 allocations (columns A2A and A3A) as well as FFY 2015 IDEA Section 619 allocations (column A3B) for new charter schools that were not in existence in SY 2014-15 and not eligible for 619 funds in SY 2015-16.

NA was reported for determinations (column B2) for LEAs that did not exist in the year used to do the determinations.

New Mexico

Zeros were reported for “Total LEA/ESA allocations for Section 619 FFY15” (column A3B) for State charter schools that don’t have preschool and State Supported Ed programs that are not eligible to receive 619 funds.

Zeros were reported for “Total LEA/ESA allocations for Section 611 FFY14” (column A2A) for State charter schools that opened for first time in SY14-15.

Central Consolidated Schools reserved funding for voluntary CEIS (column C2B and C3B); however they didn’t report any students receiving CEIS services (column D2) nor did they report any students who received CEIS within the last two years and are now enrolled in Special Ed (column D3). This was an error for the LEA as they were Mandatory CEIS in prior years.

Lovington has students who had received CEIS within the last two years and now those students are enrolled in Special Ed (column D3).

FFY14 and FFY15 allocation numbers include final allocation amounts as well as any carryover (federal monies not spent in prior years).

New York

LEAs that were required to reserve funds for CEIS due to significant disproportionality (column C2A) and reported zero children receiving CEIS during SY 2015-16 (column D2) failed to identify students receiving CEIS under IDEA and are being required to identify these students as part of 2016-17 reporting.

LEAs that voluntarily reserved funds for CEIS (column C3A) and reported zero children receiving CEIS during SY 2015-16 (column D2) failed to identify students receiving CEIS under IDEA and is being required to identify these students as part of 2016-17 reporting.

Zeros were reported for FFY 2014 IDEA Section 619 allocations (column A3A) for LEAs that did not serve students ages 3-5 in FFY 2014.

Zeros were reported for FFY 2015 IDEA Section 619 allocations (column A3B) for LEAs that did not serve students ages 3-5 in FFY 2015.

North Carolina

NAs were reported for FFY 2014 IDEA Section 611 allocations (column A2A) for schools that were not open during FFY 2014.

Zero was reported for FFY 2015 IDEA Section 611 allocation (column A2B) for a charter school that chose to not accept any IDEA Federal funds.

Zeros and NA were reported for FFY 2014 IDEA Section 619 allocations (column A3A) for charter schools that chose not to apply for 619 funds in FFY 2014.

Zeros were reported for FFY 2015 IDEA Section 619 allocations (column A3B) for charter schools that chose not to apply for 619 funds in FFY 2015.

NA was reported for determinations (column B2) for schools that did not exist in 13-14, the determination year.

Northern Marianas

The Northern Marianas CNMI Public School System is a unitary system; there are no separate LEAs or ESAs. Our state does not receive Section 619 funds.

Ohio

Ohio is recalculating and redistributing funds in accordance with findings of the fiscal monitoring report. The data submitted reflects what was allocated; new numbers for 20 (19 charters and a traditional district with a child count of 0) of these LEAs will not be available until after the redistribution is completed.

Zeros or NA were reported for FFY 2014 Section 611 allocations (column A2A) for 23 LEAs. The state indicated that this was due to one of three reasons:

- the LEA was not open in FFY 2014;
- the LEA did not expend any of its FFY13 allocation and/or suspended operation during FFY 2013 so a new 611 allocation was not provided in FFY 2014 because 100% of FFY13 611 funds were carried over; or
- the LEA is located on island with a typical total enrollment of less than 10 students. They do not serve students with disabilities every year.

Zeros were reported for FFY 2014 IDEA Section 619 allocations (column A3A) for 358 LEAs. The state indicated that this was due to one of four reasons:

- preschool students were included in the counts of their district of residence;
- the LEA did not report any preschool SWD during FFY 2014;
- the LEA only serves school-age students in juvenile correction facilities; or
- the LEA did not open until FFY 2015.

Zeros were reported for FFY 2015 IDEA Section 619 allocations (column A3B) for 366 LEAs. The state indicated that this was due to one of four reasons:

- preschool students were included in the counts of their district of residence;
- the LEA did not report any preschool SWD during FFY 2015;
- the LEA only serves school-age students in juvenile correction facilities; or
- the LEA did report preschool and Kindergarten SWD in FFY 2016.

NA was reported as a value for Determination under 34 CFR 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 2015-16 (column B2) for 20 LEAs. These LEAs did not receive a determination because they were not open in SY 2013-14.

Allocations to LEAs reported on the MOE/CEIS report do not include \$3,049,770.95 provided to facilities operated by Ohio's County Boards of Developmental Disabilities. These facilities are NOT administered by the Ohio Department of Education, do not identify or place students, do not report any individual student data showing removals, serve no typically developing students, and report fiscal data to the Ohio Department of Developmental Disabilities. Thus they have data for none of the columns pertaining to MOE and CEIS.

Oklahoma

NA was reported for FFY 2014 and FFY 2015 IDEA Section 619 allocations (columns A3A and A3B) for LEAs with NCESID's 4000063, 4000766, 4000767, 4000768, 4000771, 4000772, 4000773, 4000774, 4000778, 4000779, 4000780, 4000781, 4000783, 4000784, 4000776, and 4000785; they do not serve students between the ages of 3 and 5 so they do not receive a 619 allocation. NA was reported for FFY 2014 IDEA Section 611 and 619 allocations (columns A2A and A3A) for LEA with NCESID 4000790 because they were a new district in FFY 2015.

Oregon

Zeros were reported for FFY 2014 IDEA Section 611 allocations (column A2A) for Black Butte, Double O, Drewsey, Frenchglen, Pine Creek and Suntex because they refused their IDEA Funds.

Zeros were reported for FFY 2014 and 2015 IDEA Section 611 allocations (columns A2A and A2B) for Oregon Department of Education because it receives no allocations for 611 unless it is for a program, i.e. ODE YCEP, ODE JDEP and Oregon Department of Corrections.

Zeros were reported for FFY 2015 IDEA Section 611 allocations (column A2B) for Diamond, Double O, Frenchglen, Pine Creek and Suntex because they refused their IDEA Funds.

Zeros were reported for FFY 2014 and 2015 Section 619 allocations (columns A3A and A3B) for the following school districts because they received no 619 funds due to not having any 5 year olds in the district: Adrian SD 61, Annex SD 29, Arlington SD 3, Arock SD 81, Ashwood SD 8, Black Butte SD 41, Burnt River SD 30J, Camas Valley SD 21J, Condon SD 25J, Diamond SD 7, Double O SD 28, Drewsey SD 13, Fossil SD 21J, Frenchglen SD 16, Harney County SD 4, Harney County Union High SD 1J, Juntura SD 12, Long Creek School District #17, Malheur County SD 51, Mitchell SD 55, Pine Creek SD 5, Pine Eagle SD 61, Plush SD 18, Powers SD 31, South Harney SD 33, Spray SD 1, Suntex SD 10, Troy SD 54, and Ukiah SD 80R.

Zeros were reported for FFY 2014 and FFY 2015 IDEA Section 619 allocations (columns A3A and A3B) for Oregon Department of Education because it receives no allocations for 619 as programs ODE YCEP, ODE JDEP and Oregon Department of Corrections do not serve students age 5 or younger.

Palau

There are no values for A3A and A3B because Republic of Palau does not receive section 619 funds.

Pennsylvania

NA was reported as a value for the Total LEA/ESA allocation for Section 611 of IDEA FFY 2014 (\$) (column A2A) for the following LEA's 4200882, 4200880, 4200881, and 4200879 because they were newly established charter schools that were not in operation for FFY 2014.

NA was reported as a value for the Total LEA/ESA allocation for Section 611 of IDEA FFY 2015 (\$) (column A2B) for the following LEA's 4200045, 4200756, 4200120, 4200138, 4200072, 4200080, because they were all charter schools that closed and were not in business for FFY 2015.

This is the breakdown of our FFY 2015 allocation: \$8,530,878 2.0% Admin. Found on IDEA-Part B – Table 1 \$42,316,826 10.0% Max. Other Set-Aside found on IDEA Part B- Table 1 \$31,630,219 7.5% Pre-School goes into a pre-school grant \$41,375,769.77 9.8% Intermediate Unit's (29) to provide Training and Consultation and EP \$297,373,820.23 70.7 Pass through to the school districts and charter schools. \$431,227,513. 100.0%

NA was reported as a value for Total LEA/ESA allocation for Section 619 of IDEA FFY 2015 (\$) (column A3B) for multiple LEAs because these schools did not have any children with disabilities ages 3-5 as of the 12/1 child count we use when calculating these allocations.

Republic of the Marshall Islands

A3A and A3B are N/A for the Republic of the Marshall Islands because we do not receive Section 619 funds.

Rhode Island

NA was reported for FFY 2014 and FFY 2015 IDEA Section 619 allocations (columns A3A and A3B) for the following LEAs because they have no preschool children (ages 3-5): Davies, Achievement First, SS Nowell, Segue Institute, RIMA-Blackstone Valley, UCAP, Paul Cuffee, Kingstown Hill, International Charter, Blackstone Academy, Compass, Beacon, Learning Community, Metropolitan Career, Trinity Academy, the Greene School, RI Nurses Institute, Village Green, DCYF and Foster Gloucester.

South Dakota

NA was reported for "Total LEA/ESA allocations for Section 619 FFY 14" (column A3A) and/or FFY 15 (column A3B) for LEAs with the following NCESIDs: 4600029, 4621300, 4640860, and 4652770. These LEAs had never received a 619 base payment allocation and because the level of federal funding in FFY 14 and FFY 15 is below FFY 1997, South Dakota has not provided funding for the population and poverty portions of the 619 grant to any of its districts. This is the reason why the LEAs, mentioned above, have not received any allocations. These four districts have served a very small number of children with disability within age range 3-5.

Tennessee

Zeros were reported for the FFY 2014 and FFY 2015 IDEA Section 619 allocations (columns A3A and A3B) for Alvin C York because this LEA only serves students grades 9-12.

Texas

LEAs with zero reported for FFY 2014 IDEA Section 611 funds (column A2A) are due to either nonparticipation (i.e. declined funds), or closure of the LEA.

LEAs with zero reported for FFY 2014 IDEA-Section 619 funds (column A3A) are due to either nonparticipation (i.e. declined funds), ineligibility determined by the state, or closure of the LEA.

LEAs with zeros reported for FFY 2015 IDEA Section 619 funds (column A3B) are due to either nonparticipation (i.e. declined funds) or ineligibility determined by the state.

Two LEAs reported being required to reserve CEIS funds due to significant disproportionality (C2A=1) but didn't reserve the entire 15% of the FFY 2015 IDEA Section 611 and 619 allocations. Only formula funding for 611 and 619 should be included for this calculation. For Texas, this includes the following programs: IDEA-B Formula, IDEA-B Formula Deaf, IDEA-B Preschool, and IDEA-B Preschool Deaf. Our grant application automatically calculates the required 15% reservation for coordinated early intervening services (CEIS) based on IDEA-B Formula and IDEA-B Preschool. The deaf funds are not included in the calculation. To ensure accuracy in the calculation, beginning with the 2016-2017 school year, the deaf programs were funded out of IDEA-B Discretionary state level activities funds.

NA was reported for Determination under 34 CFR 300.600(a)(2) (column B2) for LEAs that were not in operation during the year the information was collected or had only an adjudicated population.

Utah

LEA with NCESID 4900047's name changed. NA was reported for FFY 2014 IDEA Section 611 allocations (column A2A) for LEAs with the following NCES IDs because they were not open during the 14-15 school year: 4900182, 4900178, 4900179, and 4900183.

Zeros were reported for FFY 2014 IDEA Section 619 allocations (column A3A) for LEAs with the following NCES IDs because they were not open during the 14-15 school year: 4900182, 4900178, 4900179, and 4900183.

Zeros were reported for FFY 2014 and FFY 2015 IDEA Section 619 allocations (columns A3A and A3B) for LEAs with the following NCES IDs because they were not authorized by the Charter Authorizing Entity to provide services to students age 3-5: 4900017, 4900023, 4900009, 4900036, 4900019, 4900039, 4900067, 4900173, 4900056, 4900131, 4900138, 4900175, 4900063, 4900159, 4900052, 4900164, 4900125, 4900018, 4900123, 4900050, 4900037, 4900148, 4900012, 4900013, 4900171, 4900020, 4900166, 4900176, 4900163, 4900167, 4900168.

NA was reported for determinations (column B2) for LEAs with the following NCES IDs because they were not open during the 14-15 school year: 4900182, 4900178, 4900179, and 4900183.

Virgin Islands

The Virgin Islands does not receive 619 funds as the outlying territories were not included in the authorizing statute.

Washington

Zeros were reported for FFY 2015 IDEA Section 611 and Section 619 allocations (columns A2B and A3B) for Stehekin School District because had no students enrolled district wide (not just no students in special education).

Zero was reported for FFY 2015 IDEA Section 619 allocation (column A3B) for Damman School District because it had no student enrolled district-wide in the age group of 3 to 5 year olds.

NA was reported for FFY 2014 IDEA Section 611 and 619 allocations (columns A2A and A3A) and LEA determination (column B2) for LaCenter School District because it is a new LEA for serving students in special education.

West Virginia

Zero was reported for FFY 2014 IDEA Section 619 allocations (column A3A) for the LEA "Institutional Educational Programs", NCESID 5400511 because this LEA has no preschool aged students enrolled and therefore received no funding. Zero was reported for FFY 2015 IDEA Section 619 allocations (column A3B) for the LEA "Institutional Educational Programs", NCESID 5400511, because this LEA does not serve any preschool students, ages 3-5.

Wisconsin

NA was reported for FFY 2014 IDEA Section 611 and Section 619 allocations (columns A2A and A3A) for La Casa de Esperanza Charter School (5500073) and Seeds of Health Inc (5500074) because they did not receive an IDEA Section 611 or an IDEA Section 619 FFY 2014 allocation since they are newly established charter schools that were not in operation in FFY 2014.

NA was reported for Total LEA/ESA allocations for Section 619 FFY 2014 and FFY 2015 (columns A3A and A3B) for the Wisconsin Department of Corrections (5500035), Milwaukee Collegiate Academy (5500066), Escuela Verde (5500069), Nicolet UHS (5505490), Hartford UHS (5506120), Arrowhead UHS (5506180), Lake Geneva-Genoa City UHS (5507650), Lakeland UHS (5509630), Norris (5510710), Central/Westosha UHS (5513290), Union Grove UHS (5515150), Big Foot UHS (5515480), Waterford UHS (5515600), Wilmot UHS (5516770) because they did not receive an IDEA Section 619 FFY2014 or FFY 2015 allocation since they only serve children in secondary grades. The LEAs do not serve children ages 3 through 5 and so do not receive an IDEA Section 619 allocation.

NA was reported for Total LEA/ESA allocations for Section 619 FFY 2014 and FFY 2015 (columns A3A and A3B) for King's Academy (5500062), Barneveld (5500840) and Dover #1 (5503750) because they did not receive an IDEA Section 619 allocation due to the LEAs did not have a base award. Prior to 2013-14, these LEAs did receive a Section 619 allocation based solely on total student enrollment and poverty.

The state's Section 619 allocation, however, is now less than the base award. As such, an allocation is no longer distributed to these LEAs based on total student enrollment and poverty.

NA was reported for Total LEA/ESA allocations for Section 619 FFY 2014 and FFY 2015 (columns A3A and A3B) for the Wisconsin School for the Deaf (55F0001) and the WI Center for the Blind & Visually Impaired (55F0002) because the agencies did not have a base award.

NA was reported for Determination under 34 CFR 300.600(a)(2) (column B2) for the Wisconsin Department of Corrections (5500035) and the Wisconsin Department of Health Services (5500036), because they are state agencies for which no determination is made.

NA was reported for Determination under 34 CFR 300.600(a)(2) (column B2) for La Casa de Esperanza Charter School (5500073) and Seeds of Health Inc (5500074) because they are newly established charter schools that were not in operation in FFY 2014 and data was not available to make a determination.

Milwaukee (5509600) and Racine (5512360) reserved greater than 15% of the total allocation. Both LEAs were identified in FFY 2014 as CEIS required due to significant disproportionality and had required CEIS carry-over from FFY 2014 in addition to the amount reserved for voluntary CEIS for FFY 2015.

Wyoming

Hot Springs #1 (0901000) voluntarily reserved more than 15% of IDEA Section 611 and 619 allocations. They over spent money (\$4,428.08) from the 2015-2016 611 grant in the area of CEIS. The over expenditure happened because Hot Springs #1 had removed a position for the behavior program, therefore monies lasted longer. The CEIS portion was primarily used for their Lights On Program that operates after school hours providing support and screening for students with potential disabilities.