

**IDEA PART B MOE REDUCTION & CEIS FOR
FEDERAL FISCAL YEAR 2011/
SCHOOL YEAR 2011–2012**

OSEP Data Documentation

January 2015

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1.0 Introduction

1.1 Purpose

The purpose of this document is to provide information necessary to appropriately use LEA level data files on IDEA Part B Maintenance of Effort (MOE) Reduction and Coordinate Early Intervening Services (CEIS) Data from OSEP. The MOE Reduction and CEIS data file provides the following information for every local educational agency (LEA) or educational service agency (ESA) that receives an IDEA Section 611 or 619 subgrant:

- LEA/ESA Allocations which includes the IDEA 611 and 619 allocation amounts for each LEA/ESA in the State for the reference Federal fiscal year and the previous Federal fiscal year.
- Maintenance of Effort (MOE) Reduction which includes the determination under the 34 CFR § 300.600(a)(2) for each LEA/ESA and how much the LEA/ESA reduced of local and/or State funds taken under Section 613(a)(2)(C) for the reference school year.
- Provision of Coordinated Early Intervening Services (CEIS) which includes whether each LEA/ESA was required to reserve funds for CEIS due to significant disproportionality during the reference school year and whether each LEA/SEA voluntarily reserved for funds for CEIS. For each LEA/ESA that reserved funds for CEIS (required or voluntary), the dollar amount that was reserved during the reference school year.
- Number of Children Receiving CEIS which includes the number of children who received CEIS during the reference school year and the number of children who received CEIS at any time during the reference school year and the two preceding school years and received special education and related services during the reference school year.

1.2 OSEP Background

The Office of Special Education Programs (OSEP), within the Office of Special Education and Rehabilitative Services (OSERS), is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts.

Section 618 of the Individuals with Disabilities Education Act (IDEA) requires that each State submit data about the infants and toddlers, birth through age 2, who receive early intervention services under Part C of IDEA and children with

disabilities, ages 3 through 21, who receive special education and related services under Part B of IDEA. There are 12 data collections authorized under Section 618: under Part B: (1) Child Count; (2) Educational Environments; (3) Personnel; (4) Exiting; (5) Discipline; (6) Assessment; (7) Dispute Resolution; and (8) Maintenance of Effort Reduction and Coordinated Early Intervening Services; and under Part C: (9) Child Count; (10) Settings; (11) Exiting; and (12) Dispute Resolution. These data are collected via an EDFacts system (i.e., EDEN Submission System or the EDFacts Metadata and Process System). Information related to the Section 618 data collected via the EDEN Submission System can be found in the EDFacts Series - EDFacts Special Education/IDEA 2011-12 Study in the ED Data Inventory (<http://datainventory.ed.gov/Search?seriesID=196&searchTerm=EDFacts&searchType=Exact>). Information related to the IDEA Section 618 data collected via the EDFacts Metadata and Process System (EMAPS) can be found in the IDEA Section 618 entry in the ED Data Inventory (<http://datainventory.ed.gov/Search?seriesID=1324&searchTerm=IDEA%20Section%20618&searchType=Exact>). This data documentation deals only with Part B MOE Reduction and CEIS data collection and file.

2.0 OSEP Part B MOE Reduction & CEIS Data

2.1 LEA/ ESA Data

States are required to report MOE Reduction and CEIS data under Title 1, Part A, Subsection 618 of the *Individuals with Disabilities Education Act* (IDEA).

Part B MOE Reduction and CEIS Data come from one file:

- IDEA Part B MOE & CEIS

This information is submitted to OSEP via EMAPS by the IDEA Part B data managers in each of the 60 IDEA Part B reporting entities.

States were required to submit FFY 2011/SY 2011-12 data to EDFacts no later than May 1, 2013. OSEP reviews the data for quality issues and provides feedback to states/entities. States or entities are given the opportunity to address the data quality issues prior to the data being published. Finalized data was extracted from the EDFacts system on August 2013. Please see Appendix B for the specific date each state/ entity submitted these data.

2.2 Definitions

EDFacts Metadata and Process System (EMAPS) – A Web-based tool used to provide State Education Agencies (SEAs) with an easy method of reporting and

maintaining data to (1) meet Federal reporting requirements, and (2) provide information on state policies, plans, and metadata in order to aid in the analysis of data collected

LEA/ESA Allocations – The IDEA 611 and 619 allocation amounts for each LEA/ESA in the State for the reference Federal fiscal year and the previous Federal fiscal year.

Maintenance of Effort (MOE) Reduction – Eligible LEAs (under IDEA § 613(a)(2)(C)) may respectively reduce the level of local or State expenditures to educate children with disabilities by up to 50 percent of any increase in its annual IDEA, § 611, subgrant or grant allocation.

Coordinated Early Intervening Services (CEIS) – CEIS are services provided to students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral supports to succeed in a general education environment. The IDEA (20 U.S.C. §1413(f)(2)) and its regulations (34 CFR §300.226(b)) identify the activities that may be included as CEIS: (1) professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic and behavioral interventions, including scientifically based literacy instruction, and, where appropriate, instruction on the use of adaptive and instructional software; and (2) providing educational and behavioral evaluations, services, and supports, including scientifically based literacy instruction.

Number of Children Receiving CEIS – The number of children who received CEIS during the reference school year and the number of children who received CEIS at any time during the reference school year and the two preceding school years and received special education and related services during the reference school year.

National Center for Educational Statistics (NCES) identification number – The 7-character NCES LEA ID number that is used to uniquely identify a school district. These NCES ID numbers are also used to identify LEAs when entering data into the EDEN system. LEAs or ESAs receiving a 611 or 619 subgrant that do not have an NCES ID were provided NCES ID placeholder ID numbers. These placeholder ID numbers are displayed in the following format: ##F####.

3.0 Data Quality

The Office of Special Education Programs (OSEP) reviews and evaluates the timeliness, completeness, and accuracy of the data submitted by States to meet the

reporting requirements under Section 618 of the Individuals with Disabilities Education Act (IDEA). OSEP identifies a Section 618 data submission as timely if the State has submitted the required data to the appropriate data submission system (i.e., EDEN Submission System (ESS) or EDFacts Metadata and Process System (EMAPS)) on or before the original due date. The due dates for the IDEA Section 618 data are:

- The first Wednesday in the month of November for Part B Personnel, Part B Exiting, Part B Discipline, Part B Dispute Resolution, Part C Exiting, and Part C Dispute Resolution data collections.
- The first Wednesday in the month in April for Part B Child Count, Part B Educational Environments, Part C Child Count, and Part C Settings data collections.
- During the third week in December for Part B Assessment data collection. This due date is aligned with the due date for the assessment data reported by States for the Consolidated State Performance Reports (CSPR).
- The first Wednesday in the month of May for the Part B Maintenance of Effort Reduction and Coordinated Early Intervening Services data collection.

OSEP identifies a Section 618 data submission as complete if the State has submitted data for all applicable fields, file specifications, category sets, subtotals, and grand totals for a specific Section 618 data collection. Additionally, OSEP evaluates if the data submitted by the State match the information in metadata sources such as the EMAPS State Supplemental Survey-IDEA and the EMAPS Assessment Metadata Survey.

OSEP identifies a Section 618 data submission as accurate if the State has submitted data that meets all the edit checks for the specific data collection. The edit checks for each Section 618 data collection are identified in the Part B Data Edits and Part C Data Edits documents available to States in OMB Max. The majority of these edit checks are incorporated into the business rules in ESS and EMAPS. Specific business rules or edit checks are outlined in the EDFacts Business Rules Guide and the EMAPS user guides on www.ed.gov/edfacts. A list of these edit checks for the MOE Reduction and CEIS data collection are provided in Appendix A.

OSEP also conducts year-to-year change analysis in order to determine if there has been a large fluctuation in the counts reported by a State from year to year. If large changes are identified, OSEP requests that the State review the data to make sure

that the changes are not the result of a data quality issue and to provide an explanation for the large change in counts if it was not the result of a data quality issue.

OSEP reviews the data notes and explanations States provide in relation to the submission of the Section 618 data to better understand if and how the State is meeting the reporting instructions and requirements for the specific data collection.

In rare occasions, some data may need to be suppressed in the public release file due to data quality issues.

3.1 Data Notes

States or entities have the option to provide additional information to OSEP related to the data quality issues or changes. This information has been compiled and accompanies the data files for data users. Please review this word document when evaluating any state or entity data.

4.0 File Structure

The following table provides the layout of the MOE Reduction & CEIS file.

Number of Variables: 24

Extraction Date: The date the data were extracted from EMAPS.

Updated: The date of when changes were made to the text, format or template of the file, if no changes have occurred this line will be blank.

Revised: The date of when updates were made to the data; if no changes have occurred this line will be blank.

Variable Name	Type
Reporting Year	Reference Year
StateName	State Name
LEAName	Name of reporting Local Education Agency
NCESID	National Center for Educational Statistics (NCES) identification number (or placeholder ID number ¹)
Year used to make the LEA/ESA/SEA determinations	the school year of the data used to make LEA/ESA determinations that apply to the decision to reduce MOE in SY 2011-12
(A2A)	Total LEA/ESA allocation for Section 611 of IDEA FFY 2010 (\$)

¹ LEAs or ESAs receiving a 611 or 619 subgrant that do not have an NCES ID were provided NCES ID placeholder ID numbers. These placeholder ID numbers are displayed in the following format: ##F####.

IDEA Part B MOE Reduction & CEIS FFY2011/ SY 11-12

Variable Name	Type
(A2B)	Total LEA/ESA allocation for Section 611 of IDEA FFY 2011 (\$)
(A2C)	Increase in LEA/ESA allocations for Section 611 from FFY 2009 to FFY 2011 (\$)
(A3A)	Total LEA/ESA allocation for Section 619 of IDEA FFY 2010 (\$)
(A3B)	Total LEA/ESA allocation for Section 619 of IDEA FFY 2011 (\$)
(A3C)	Increase in LEA/ESA allocations for Section 619 from FFY 2010 to FFY 2011 (\$)
(A4)	Total LEA/ESA allocation for Sections 611 and 619 of IDEA for FFY 2011 (\$)
(A5)	15% of the total LEA/ESA allocation for Sections 611 and 619 of IDEA for FFY 2011
(B2)	Determination under 34 CFR § 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 2011-2012.
(B3)	Reduction of local and/or State funds taken pursuant to Section 613(a)(2)(C) by the LEA/ESA during SY 2011-12 (\$)
(B4)	Percent of the available reduction taken by LEA /ESA during SY 2011-12 (%)
(C2A)	Required CEIS Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality in SY 2011-12? (Y/N)
(C2B)	Required CEIS Amount reserved for required CEIS in the LEA /ESA in SY 2011-12 (\$)
(C2C)	Required CEIS Percent taken for required CEIS in the LEA /ESA in SY 2011-12 (\$)
(C3A)	Voluntary CEIS Did the LEA/ESA voluntarily use up to 15% of IDEA 611 and 619 fund for CEIS in SY 2011-12? (Y/N)
(C3B)	Voluntary CEIS Amount reserved for voluntary CEIS in SY 2011-12 (\$)
(C3C)	Voluntary CEIS Percent taken for voluntary CEIS during SY 2011-12 (%)
(D2)	Total number of children receiving CEIS under the IDEA in the LEA/ESA during SY 2011-12

Variable Name	Type
(D3)	Total number of children who received CEIS under the IDEA anytime in the past two school years (including SY 2009-10, SY 2010-11 and SY 2011-12) and received special education and related services in SY 2011-12

5.0 Guidance for Using these data-FAQs

What is the primary use of this information?

The survey provides the following information for every local educational agency (LEA) or educational service agency (ESA) that receives a IDEA Section 611 or 619 subgrant:

- LEA/ESA Allocations which includes the IDEA 611 and 619 allocation amounts for each LEA/ESA in the State for the reference Federal fiscal year and the previous Federal fiscal year.
- Maintenance of Effort (MOE) Reduction which includes the determination under the 34 CFR § 300.600(a)(2) for each LEA/ESA and how much the LEA/ESA reduced of local and/or State funds taken under Section 613(a)(2)(C) for the reference school year.
- Provision of Coordinated Early Intervening Services (CEIS) which includes whether each LEA/ESA was required to reserve funds for CEIS due to significant disproportionality during the reference school year and whether each LEA/ESA voluntarily reserved for funds for CEIS. For each LEA/ESA that reserved funds for CEIS (required or voluntary), the dollar amount that was reserved during the reference school year.
- Number of Children Receiving CEIS which includes the number of children who received CEIS during the reference school year and the number of children who received CEIS at any time during the reference school year and the two preceding school years and received special education and related services during the reference school year.

The data collected using this survey is authorized by the Individuals with Disabilities Education Act (IDEA), Section 618.

These data were previously reported in Table 8, “Report on IDEA Part B Maintenance of Effort Reeducation (34 CFR §300.205(a)) and Coordinated Early Intervening Services (34 CFR §300.226).”

The data are also used for monitoring the programs and activities under IDEA and reported in the Office of Special Education Programs (OSEP)'s Annual Report to Congress on the Implementation of IDEA.

Are all states required to submit the IDEA Part B MOE Reduction & CEIS Report via EMAPS for FFY 2011/SY 2011-2012?

Yes; this data file will include all 50 states plus the District of Columbia, Puerto Rico, Virgin Islands, Bureau of Indian Education, outlying areas and freely associated states.

What reporting year will this data collection cover?

The LEA/ESA allocations reported in the IDEA Part B MOE Reduction and CEIS Report represent both FFY 2010 and FFY 2011. FFY 2010 includes Section 611 funds available on July 1, 2010 and October 1, 2010 and Section 619 funds available on July 1, 2010. FFY 2011 includes Section 611 funds available on July 1, 2011 and October 1, 2011 and Section 619 funds available on July 1, 2011.

The other data elements represent SY 2011-12.

The count of children receiving CEIS should cover an entire year.

Can a state report data as Missing?

A state reports a count as "Missing" when the State did not or cannot report a count for the specific category that is applicable to the state.

If a state or entity reports "Missing" for a data element, it will appear as not available ("-") in the MOE Reduction and CEIS data file.

5.1 Privacy Protections Used

Beginning in August 2012, the US Department of Education established a Disclosure Review Board (DRB) to review proposed data releases by the Department's principal offices (e.g., OSERS/OSEP) through a collaborative technical assistance process so that the Department releases as much useful data as possible, while protecting the privacy of individuals and the confidentiality of their data, as required by law.

The DRB worked with OSEP to develop appropriate disclosure avoidance plans for the purposes of the Section 618 data releases that are derived from data protected by The Family Educational Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act (IDEA) and to help prevent the unauthorized disclosure of personally identifiable information in OSEP's public IDEA Section 618 data file releases.

The DRB applied the FERPA standard for de-identification to assess whether a “reasonable person in the school community who does not have personal knowledge of the relevant circumstances” could identify individual students in tables with small size cells (34 CFR §99.3 and §99.31(b)(1)). The “reasonable person” standard was used to determine whether the data have been sufficiently redacted prior to release such that a “reasonable person” (i.e., a hypothetical, rational, prudent, average individual) in the school community would not be able to identify a student with any reasonable certainty. School officials, including teachers, administrators, coaches, and volunteers, are not considered in making the reasonable person determination since they are presumed to have inside knowledge of the relevant circumstances and of the identity of the students.

The DRB has been advised by counsel that the fiscal data from which variables A2A through C3C (as identified above in Section 4.0) 1-8 are derived are not subject to the Privacy Act of 1974, as amended, 5 U.S.C. § 552a, the Family Educational Rights and Privacy Act of 1974, as amended, 20 U.S.C. § 1232g, or the Individuals with Disabilities Education Act, as amended, 20 U.S.C. 1417(c). Further, we understand that none of the data were collected under a "pledge of confidentiality," which could trigger privacy protections under other Federal laws including the provisions of the Confidential Information Protection and Statistical Efficiency Act of 2002, 44 U.S.C. 3501 note, and that none of the data were collected by the Institute of Education Sciences, which could subject the data to Section 183 of the Education Sciences Reform Act of 2002, 20 U.S.C. § 9573.

The data from which variables D2 and D3 (as identified above in Section 4.0) are derived are "education records" within the meaning of The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1417c; 34 CFR § 300.610 & 34 CFR § 300.611) and are therefore protected by FERPA and IDEA.

Disclosure Risk Analysis

Variables A2A through C3C:

Because these data elements are not protected by any confidentiality or privacy statutes, no privacy protections are required.

CEIS Child Count (variable D2):

Coordinated early intervening services funds can be used (1) to provide services to individual students, a classroom or multiple classrooms of students, or an entire school; and/or (2) to provide professional development to teachers. In the case of

providing professional development, all the students working with that teacher would be counted as "receiving CEIS" (regardless of the students' need for special education or related services).

Because the definition of this data element includes all students of those teachers receiving professional development under CEIS, this child count represents an estimate and may not directly correspond to either the actual number of students who are not currently identified as needing special education or related services and who need additional academic and behavioral supports to succeed in a general education environment (i.e., students in need of receiving CEIS services) nor to the number of students in special education in the LEA. Consequently, because of the broad definition and the fact that these data are presented at the LEA level without being disaggregated by any other characteristics (i.e., they are not broken down by race, sex, or type of disability), the DRB has determined that the risk of disclosure is negligible and that no additional privacy protections are required for this data element.

2-year cumulative CEIS and Special Education Child Count (variable D3):

The definition of this data element includes students with disabilities who received CEIS in the past 2 years and were identified for special education and related services in the current school year. This number could be higher or lower than the count of students with disabilities receiving special education and related services in the LEA/ESA, as reported in the IDEA Part B Child Count data, in the reference year. The IDEA Part B Child Count data are snapshot counts taken on the state-designated child count date. The total count of students with disabilities receiving special education and related services in the LEA/ESA, as reported in the IDEA Part B Child Count data, could be higher than this count because there could be students with disabilities receiving special education and related services that did not receive CEIS. The total count of students with disabilities receiving special education and related services in the LEA/ESA, as reported in the IDEA Part B Child Count data, could be lower than this count because this count is a cumulative count which is collected throughout the school year. Consequently, because this count does not directly correspond to the number of students with disabilities and the fact that these data are presented at the LEA/ESA level without being disaggregated by any other characteristics (i.e., they are not broken down by race, sex, or type of disability), the DRB has determined that the risk of disclosure is negligible and that no additional privacy protections are required for this data element.

Appendix A
Warning Messages

Column	Warning Message
A2A A2B A3A A3B	A warning will be written to the final report when column A2A, A2B, A3A, or A3B contain either a zero or 'NA' or 'M'
A5 C2B	A warning will be written to the final report when column A5 (15% of the total LEA/ESA allocation for Sections 611 and 619 for FFY 2012) does not equal column C2B provided (Amount reserved for required CEIS in the LEA/ESA).
B4	A warning shall be written to the final report when the percent available reduction taken by the LEA/ESA (B4) is greater than 100%.
B2	A warning will be written to the final report when 'NA' is the value for column B2 (specify the determination under 34 CFR§300.600(a)(2) that controls whether the LEA may be able to reduce MOE).
C2A D2	A warning will be written to the final report when Column C2A (Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality) was "Yes" and column D2 (Total number of children receiving CEIS under the IDEA in the LEA/ESA) was zero, M, or NA.
C3A D2	A warning will be written to the final report when Column C3A (Did the LEA/ESA voluntarily use up 15% of IDEA 611 or 619 fund for CEIS) was "Yes" and column D2 (Total number of children receiving CEIS under the IDEA in the LEA/ESA) was zero, M, or NA.
C2A C3A	A warning will be written to the final report when Column C2A (Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality) was "Yes" and Column C3A (Did the LEA/ESA voluntarily use up 15% of IDEA 611 or 619 fund for CEIS) was "Yes".
A5 C3B	A warning will be written to the final report when column A5 (15% of the total LEA/ESA allocation for Sections 611 and 619 for FFY 2012) is less than column C3B (Amount reserved for voluntary CEIS).
C2A C3A D2	A warning will be written to the final report when Column C2A (Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality) was "No" and Column C3A (Did the LEA/ESA voluntarily use up 15% of IDEA 611 or 619 fund for CEIS) was "No" and column D2 (total number of children who received CEIS during reference period) is greater than zero.
C2A C2B	A warning will be written to the final report when Column C2A (Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality) was "Yes" and column C2B (Amount reserved for required CEIS in the LEA/ESA) was zero, NA, or M.

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Column	Warning Message
C3A C3B	A warning will be written to the final report when Column C3A (Did the LEA/ESA voluntarily use up 15% of IDEA 611 or 619 fund for CEIS) was "Yes" and column C3B (Amount reserved for voluntary CEIS) was zero or M.
B2 B3	A warning will be written to the final report when column B2 (specify the determination under 34 CFR §300.600(a)(2) that controls whether the LEA may be able to reduce MOE) not equal '1' and column B3 (reduction of local and/or State funds taken pursuant to Section 613(a)(2)(C)) is greater than 0.
A2C B3	A warning will be written to the final report when column A2C (increase in LEA/ESA allocations for Section 611 of IDEA) is less than or equal to 0 and column B3 (reduction of local and/or State funds taken pursuant to Section 613(a)(2)(C)) is greater than 0.
C2A B3	A warning will be written to the final report when Column C2A (Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality) was "Yes" and column B3 (reduction of local and/or State funds taken pursuant to Section 613(a)(2)(C)) is greater than 0.
All	A warning will be written to the final report when a "M" is reported for any column.

Appendix B

Date of the Last State Level Submission

State	MOE & CEIS
ALABAMA	8/28/2013
ALASKA	4/22/2013
AMERICAN SAMOA	8/30/2013
ARIZONA	8/30/2013
ARKANSAS	5/1/2013
BUREAU OF INDIAN AFFAIRS	-
CALIFORNIA	4/29/2013
COLORADO	5/1/2013
CONNECTICUT	8/21/2013
DELAWARE	8/1/2013
DISTRICT OF COLUMBIA	5/1/2013
FEDERATED STATES OF MICRONESIA	8/15/2013
FLORIDA	4/23/2013
GEORGIA	4/29/2013
GUAM	4/29/2013
HAWAII	4/29/2013
IDAHO	8/30/2013
ILLINOIS	9/12/2013
INDIANA	8/22/2013
IOWA	4/22/2013
KANSAS	4/4/2013
KENTUCKY	5/1/2013
LOUISIANA	5/1/2013
MAINE	4/25/2013

IDEA Part B MOE Reduction & CEIS FFY2011/ SY 11-12

State	MOE & CEIS
MARYLAND	4/26/2013
MASSACHUSETTS	5/1/2013
MICHIGAN	8/28/2013
MINNESOTA	5/1/2013
MISSISSIPPI	5/1/2013
MISSOURI	4/30/2013
MONTANA	4/29/2013
NEBRASKA	4/29/2013
NEVADA	4/29/2013
NEW HAMPSHIRE	4/30/2013
NEW JERSEY	4/25/2013
NEW MEXICO	4/26/2013
NEW YORK	5/1/2013
NORTH CAROLINA	8/2/2013
NORTH DAKOTA	5/1/2013
NORTHERN MARIANAS	8/27/2013
OHIO	5/1/2013
OKLAHOMA	8/30/2013
OREGON	5/1/2013
PENNSYLVANIA	8/14/2013
PUERTO RICO	4/30/2013
REPUBLIC OF PALAU	5/1/2013
REPUBLIC OF THE MARSHALL ISLANDS	4/23/2013
RHODE ISLAND	5/1/2013
SOUTH CAROLINA	8/28/2013
SOUTH DAKOTA	4/24/2013

IDEA Part B MOE Reduction & CEIS FFY2011/ SY 11-12

State	MOE & CEIS
TENNESSEE	4/29/2013
TEXAS	8/30/2013
UTAH	8/30/2013
VERMONT	4/23/2013
VIRGIN ISLANDS	5/1/2013
VIRGINIA	4/24/2013
WASHINGTON	4/24/2013
WEST VIRGINIA	4/29/2013
WISCONSIN	5/1/2013
WYOMING	8/28/2013

- Data not submitted