

PART B MOE CEIS DATA NOTES

2011-12 Reporting Year

This document provides information or data notes on the ways in which states collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the data notes provide explanations of substantial changes or other changes that data users may find notable or of interest in the data from the previous year.

Alabama

The data for MOE Reduction and CEIS were provided by the Alabama State Department of Education (ALSDE), LEA Accounting Section.

The LEA (Vestavia Hills) indicated, denied their allocation for section 619 funds during SY 11-12.

Actual reduction taken by LEAs was rounded to the nearest dollar.

Based on the designated LEA determinations of Needs Assistance in FFY 2009-2010, Arab City was allowed to reduce under Part B IDEA MOE provision in error. It should be noted, in review of financial documents, Arab City met MOE before implementing reduction under Part B IDEA MOE.

Alaska

Mount Edgecumbe, NCESID #200006, is a high school only program and so does not receive 619 funds.

American Samoa

American Samoa does not receive a separate 619 application; the total award reported in Table 8 serves the needs of all students ages 3-21 in our state.

Arizona

Arizona charter schools, Union High School Districts, Secure Care Facilities and State Agencies that are not eligible for Part B, Section 619 (Preschool) funds.

No PEA determinations were required in 2010-2011 for newly opened charter schools and entities that are not included in our PEA determination process because they are transportation districts and Secure Care Facilities.

Arkansas

Twin Rivers SD and Osceola Communication Business closed between FFY 2010 and FFY 2011.

MOE CEIS Data Notes

Decatur SD offered CEIS but charged it to the wrong fund code. Therefore, they did not report students since they did not expend the required funds. They provided CEIS to students in 2012/13 and expended the required allocated funds.

HAAS Hall Charter School does not operate a special education program and does not receive IDEA 611 or 619 funds. Therefore, they do not have an allocation or APR determination.

There are two state agencies that Arkansas does not make determinations. The Department of Human Services Division of Youth Services (DYS) and the Arkansas Department of Corrections.

SIATech Charter School and Pine Bluff Lighthouse Charter School were not in operation for the year in which determination were made.

Districts that did not reserve funds for CEIS but reported children receiving CEIS used carryover funds from previous year allocation.

California

Districts that did not reserve funds for CEIS but reported children receiving CEIS were significantly disproportionate based on 2008-09 data, which required them to use 2010-11 funds for CEIS. These districts developed SED-CEIS plans in 2010-11 and did not provide services to students. These districts used 2010-11 CEIS funds to provide CEIS related services to students in the school year 2011-12. As the IDEA funds (hence CEIS funds) are available for two school years, CDE is of the opinion that students receiving CEIS based on 2010-11 need to be tracked in the FFY 2011 Table 8 report.

Discrepancy in 2010 IDEA 619 Funds reported in FFY 2010 and FFY 2011: In California, special education funds (state and federal) are allocated to Special Education Local Plan Areas (SELPA). Each SELPA is required to develop an allocation plan for its member districts. The SELPAs have the flexibility to revise the allocation of these funds among their member districts to ensure the funds are used to provide a FAPE to all eligible students and to ensure the funds are spent within the allowable 27-month reporting period.

Our fiscal data and collection system rounds to whole numbers.

Colorado

Colorado Mental Health Institute Ft. Logan was reported in the FFY 2010 Table 8 submission but is not reported in the FFY 2011 Table 8 submission because it was closed.

The Southwest BOCES merged with the San Juan BOCES in FFY 2010, therefore, its determination in 2009-10 is the only applicable data in the Table 8 submission.

619 allocations were not reported for the Department of Corrections, the Division of Youth Services and the Colorado Mental Health Institute at Pueblo because they do not serve preschool children.

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The Colorado Department of Education (CDE) issues local levels of determination annually for the Administrative Units and two of the State-Operated Programs. As required, the CDE uses the same criteria when issuing local levels of determination as the U.S. Department of Education, Office of Special Education Programs (OSEP), uses when making state-level determinations. Specifically CDE uses compliance indicators 9, 10, 11, 12, 13, 15, and 20 when making determinations. The mission of the Colorado Mental Health Institute in Pueblo is to psychopharmacologically stabilize children in order to place them somewhere else. Therefore, Colorado has decided to not issue determinations to the Colorado Mental Health Institute in Pueblo for the following reasons: • Student count in this facility is extremely small, and data are not statistically significant. There are on average fewer than 15 children in the facility at any given time, and not all children placed there are in special education. • Length of stay is approximately 10 days at this facility and, therefore, there is not significant time for the special education staff to evaluate eligibility (indicators 9, 10, and 11). • This institution does not take students who are 3 years old, and therefore indicator 12 is not applicable. Colorado has decided to not issue determinations to the Department of Corrections (DOC) for the following reasons: • Student count in this facility varies throughout the year, but generally the child count is relatively small and not statistically significant. Colorado's child count date is December 1 annually. A typical child count for students with disabilities within the DOC on December 1 was 56 students. • DOC does not have a child find obligation, therefore indicators 9, 10, and 11 are not applicable. Students come to DOC with an individualized education program (IEP) or they do not have one. • DOC does not serve students who are transitioning from Part C to Part B, and therefore indicator 12 is not applicable. • 34 CFR §300.324(d) provides that certain requirements do not apply to children with disabilities who are convicted as adults under state law and incarcerated in adult prisons, including the requirements in §300.320(b) (relating to transition planning and transition services) for those who age out before they are eligible to be released from prison. Therefore, indicator 13 is not a relevant factor for the DOC. The CDE holds these State-Operated Programs accountable for implementing state and federal special education law through a variety of ways, including data collection, desk audits and monitoring activities.

Weld Re5 Johnstown-Milliken was previously a member district of the Centennial BOCES LEA and was not its own LEA in the 2009-10 SY, therefore, a determination is not applicable. No Administrative Units (AUs) were required to use 15 percent for CEIS.

Connecticut

LEAs that did not have 619 allocations reported in Table 8 are SECONDARY districts only.

Florida

Three districts (CESA, FAMU, & PK Yonge) are not eligible recipients of IDEA, Part B, Preschool funds. One new recipient (Lake Wales Charter) of IDEA funds beginning 2011-12 and received no funds to report for 2010-11. Three districts (Gilchrist, Jefferson, and Walton) reported students based on 2010-11 CEIS. One district (Palm Beach) voluntarily set-aside funds in 2011-12 for training and professional development and will report students for 2012-13.

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Georgia

No annual determinations made on state agencies. No Value A2A, A3B, B2 - No annual determinations made. The LEAs/ ESAs without FFY 2010 allocations and determinations became operational in school year 2011-12.

Guam

Guam Part B does not receive 619 funding.

Illinois

Illinois does not allow districts to reduce MOE based upon their LEA Determination; for this reason, IL reported all LEA/ ESA determinations as not applicable in Table 8. Illinois has several High School Districts that are stand alone districts and therefore not part of a Special Education Cooperative. These stand alone High School districts therefore are not receiving 619 Pre-School allocations. Illinois reported slightly higher figures for the amount reserved for voluntary CEIS than the auto-calculated figure to represent 15% of the LEA/ESA 611 and 619 allocations (Column A5) for one or more LEAs in part because SY2011-12 allocations were projected, not final at the time the set-aside was determined. As such, the SY2010-11 final total allocations were used to determine the maximum 15% CEIS set-aside amount.

Indiana

Any LEA without 619 allocations does not have a preschool program and does not receive funds for a preschool grant. Any LEA without a 611 allocation for FFY 2010 was not open during grant year FFY 2010. Indiana contracted with three different vendors to “turnaround” five schools from two LEAs due to poor performance. These five schools are now treated as their own separate corporations and are ran separately of their originating corporation. They belonged to either Indianapolis Public Schools or Gary Community School Corporation in previous Table 8 submissions. Any LEA without a determination was not open during the school to which the data was used to make the determinations.

Iowa

The 2010 611 funds reported in FFY 2010 do not match because the FFY 2010 Table 8 report reflected the totals of the LEA’s allocations in that AEA’s services area rather than reflecting the allocation amount for the particular AEA. Iowa has inserted an additional step in our validation process prior to submission for a third review of all the financial data for Table 8 in order to prevent this error in the future.

The 2010 611 funds reported in FFY 2011 Table 8 are accurate for school district that existed in FFY 2011. There are several districts that merged between the FFY 2010 and FFY 2011 Table 8 reports and the funds for those districts were merged in the FFY 2011 report.

Only Iowa's nine intermediate units, called Area Education Agencies (AEAs), receive section 619 funding.

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Kansas

LEAs/ ESAs that did not have 619 applications reported in Table 8 did not receive 619 funds

Kentucky

KDE uses whole dollar amounts when determining the 15% of the IDEA Allocation that must be reserved for CEIS for those districts required to implement CEIS.

KDE uses rounded whole dollar amounts when calculating the allowed reduction.

Warren Count Schools was identified as CEIS but decided to spend this school year studying what other districts that have had to implement CEIS have done. The districts plans to implement CEIS during the 2012-13 school year and next year's report will include children receiving CEIS services.

Kentucky School for the Blind does not serve children preschool children and does not receive an IDEA Award under Section 619.

Maine

For LEAs without 611 and 619 allocations reported for FFY 2010 and FFY 2011, the data are included in another LEA with which that entity consolidated. For other instances where 611 and 619 allocations were not provided in Table 8, the LEA did not have eligible children.

Marshall Islands

RMI does not receive 619 funds

Maryland

The SEED School of Maryland is a State residential middle/high school for at-risk youth. The school is assigned a local school system number for Title I purposes, but results are collected and reported in the Maryland Report Card as a school, not as a local school system.

Massachusetts

LEA that have not applicable reported for FFY 2010 allocations (columns A2A and A3A) have closed.

Michigan

Mason-Lake and Oceana ISDs became West Shore ISD, and we recorded the combined data under Mason-Lake's old NCESID. Effective July 5, 2012, two intermediate school districts (ISDs) combined to form one educational service district (ESD). The ISDs were: NCES Number 2680890 - Oceana ISD and NCES Number 2680755 - Mason-Lake ISD. The two ISDs became a new ESD, West Shore ESD (NCES

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Number 2680755). Note the NCES ID of West Shore is the same NCES ID that Mason-Lake ISD used to have.

The Academy of Warren (NCESID 2600308) has zero (0) children for CEIS in the 2011-12 school year because they began using CEIS funds in year two of the grant (2012-13 school year). School District of Saginaw (NCESID 2630390) did not use current year funds but used carry over funds for CEIS.. This district recorded children in D2 because they did CEIS with dollars from the 2010-11 IDEA grant, year 2, meaning this was the first year the district could report students.

Macomb Intermediate School District (ISD; NCESID 2680720) received IDEA Part B funds but distributed its entire allocation of federal dollars to its local districts and kept no funds. This district was deleted from the Table 8 data resubmission csv file, as it did not spend any federal funds.

Micronesia

FSM is only eligible for 611 Part B Fund and the amount remains the same since 2005.

Minnesota

Forty-nine districts used their CEIS budget for staff development. Many of these districts are involved in initiatives that involve the planning phase of tiered models of intervention such as RtI and PBIS. The planning phase of these initiatives takes two years before implementation begins. All those districts voluntarily reserved funds for CEIS.

Forty-seven charters do not have a school program ages 3-5, and do not receive 619 funds.

In 2010, eight of 11 charters received 619 funds if they had a K-6 program. In 2011, Minnesota changed its requirement to K-3 programs, which limited the number of charters receiving 619 funds(i.e., ARTECH; BEACON PREPARATORY SCHOOL; DISCOVERY PUBLIC SCHOOL FARIBAULT; MATH AND SCIENCE ACADEMY; NORTH LAKES ACADEMY; QUEST ACADEMY; METRO TECH ACADEMY; NORTHERN LIGHTS COMMUNITY SCHOOL). Three charter schools declined 619 funds in 2011(i.e., GREAT EXPECTATIONS; ROCHESTER MATH AND SCIENCE ACADEMY; WORLD LEARNER CHARTER SCHOOL)

Five LEAs that did not report 611 and 619 allocations for FFY 2010 were new charters in 2011 (i.e., CORNERSTONE MONTESSORI ELEMENTARY; MINNESOTA SCHOOL OF SCIENCE; PARNASSUS PREPARATORY CHARTER SCH; ROCHESTER STEM ACADEMY; STEP ACADEMY CHARTER SCHOOL).

Mississippi

Alcorn School District reserved the required 15% CEIS funds in SY 2011-12, but did not expend the funds that school year. The LEA carried over the full amount to the next SY. The SEA issued a finding of noncompliance to the LEA for failure to expend and provide CEIS in SY 2011-12.

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Coahoma Co AHS and Forrest County Ag High School LEAs do not have preschool populations and therefore do not have 619 allocations.

Amory School District, Clarksdale Municipal School District, Hinds Co School District, Houston School District, Jackson Public School District, Poplarville Separate School District, and Stone Co School District LEAs are serving students with carryover funds from SY 2010-11.

Missouri

The state totals for 2010 611 and 619 funds reported in FFY 2010 do not match the state totals for 2010 611 and 619 funds reported in FFY 2011 due to two LEAs. Don Bosco (2900012) was not included in the FFY 2011 report as that charter school closed after the 2010-11 school year, therefore their 611 and 619 funds were not included in statewide totals in the FFY2011 report, but were included in the FFY2010 report. Hancock Place (2913620) is a school district in St. Louis County for whom 619 funds were reported in error in the FFY 2010 reporting. Hancock Place should have had no 619 funds reported in the FFY 2010 reporting as all of the 611 and 619 are received by St. Louis County Special School District.

The following LEAs (Preclarus Mastery Academy 2900598, South City Preparatory Academy 2900600, Jamaa Learning Center 2900602, Better Learning Comm Academy 2900599, Ewing Marion Kauffman School 2900597, Hope Leadership Academy 2900601), began operation in the 2011-12 school year, and therefore did not have allocations for the 2010-11 school year (A2A, A3A), and did not have a determination level based on prior year information (B2).

St. Louis County is comprised of multiple LEAs. In addition to regular LEAs, St. Louis County also has St. Louis County Special School District (SSD 2926760) which receives all 611 funds for all of St. Louis County. SSD also receives the 619 Early Childhood Special Education (ECSE) funds for most, but not all of the LEAs in the county. Eight school districts (Clayton 2909720, Ferguson-Florissant 2912010, Hazelwood 2913830, Kirkwood 2916770, Mehlville 2920670, Pattonville 2923700, Rockwood 2926850, University City 2930660) in St. Louis County operate their own ECSE programs, and therefore receive 619 funds. Therefore, these eight LEAs are reported with no 611 funds (A2A, A2B), but do have 619 funds (A3A, A3B).

New Hampshire

Districts that did not have 619 allocations reported in Table 8 do not have preschool entitlement.

New Jersey

The Trenton Charter School and Capital Prep Charter Schools closed between FFY 2010 and FFY 2011. While the 2010 FFY 611 funds are correctly reflected in the report, both schools are listed with 0 allocations for FFY 2011 because they were closed.

NJ rounds the amount of funds reserved for CEIS to the nearest dollar.

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Districts that did not have 619 allocations reported in Table 8 are not eligible for 619 funds (eg. Vocational schools, High Schools, etc.).

Districts that did not have 619 allocations for FFY 2010 reported in Table 8 were not eligible in SY 2010-11, but became eligible in 2011-12.

Districts that did not have 619 allocations for FFY 2010 and FFY 2011 and did not have a 611 allocation for FFY 2010 were new charter schools that were not in existence in SY 2010-11 and are not eligible for 619 funds in SY 2011-12.

New Mexico

The reductions of MOE in LEAs did not have an increase in 611 allocations from FFY 2010 to FFY 2011 reflected allowable exceptions.

The reductions of MOE in LEAs that did not meet requirements reflected allowable exceptions.

NM rounded down the amount reserved for CEIS was rounded down

The reductions in MOE was over 100% of the allowable reduction reflected allowable exceptions

The LEA that reported children receiving CEIS but did not reserve funds for CEIS had a student transferred from another LEA.

LEAs that did not have a determination are state supported schools.

LEAs that did not have 619 allocations did not have preschool programs.

New York

The amount reserved for voluntary CEIS represents the whole dollar amounts used in the IDEA Grant Application.

Four LEAs that did not have 619 allocations for FFY 2010 and FFY 1011 reported in Table 8 are State agencies that do not serve ages 3-5 and do not receive 619 allocations (i.e., NEW YORK STATE OFFICE OF MENTAL RETARDATION AND DEVELOPMENTAL DISABILITIES, NEW YORK STATE OMH, NYS DEPT OF CORRECTIONS and NYS OFFICE OF CHILDREN AND FAMILY SERVICES).

Six LEAs that did not have 619 allocations for FFY 2010 and FFY 2011 reported in Table 8 are Special Act Districts that also do not serve ages 3-5 and do not receive 619 allocations (i.e., HOPEVALE UNION FREE SCHOOL DISTRICT AT HAMBURG, BERKSHIRE UNION FREE SCHOOL DISTRICT RANDOLPH ACADEMY UNION FREE SCHOOL DISTRICT and GREENBURGH-NORTH CASTLE UNION FREE SCHOOL DISTRICT, GEORGE JUNIOR REPUBLIC UNION FREE SCHOOL DISTRICT and LITTLE FLOWER UNION FREE SCHOOL DISTRICT).

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Abbott UFSD and West Park UFSD ceased operating and their 2010 FFY amounts are now shown as zero. The prior year submission showed an actual allocation.

North Carolina

Global Scholars Academy and the Schools of Deaf and Blind were not in operation under NC DPI in 2010 and therefore brand new into the database so they did not have an NCES ID and did not have any allocations in 2010.

LEAs that did not have 619 allocations for FFY 2010 and FFY 2011 reported in Table 8 were charter schools. Charter Schools do not receive Preschool (619) dollars.

The LEA that had children receiving CEIS but did not reserve funds for CEIS reported in Table 8 used carryover funds to supply CEIS.

The LEAs that did not have determinations reported in Table 8 were new Charters that were not open during the 2009-10 school year when the determinations were made.

Northern Marianas

The Northern Marianas CNMI Public School System is a unitary system; there are no separate LEAs or ESEAs. Our state does not receive Section 619 funds.

The Northern Marianas CNMI Public School System is a unitary system; there are no separate LEAs or ESEAs. Our state does not report significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions; therefore we are not required to reserve funds for CEIS.

Ohio

In many cases where allocations are NA, the charter School is out of business.

Oklahoma

Districts that did not have 619 allocations for FFY 2010 and FFY 2011 reported in Table 8 do not have preschool/early childhood services.

Oregon

In FFY 2010, Oregon Department of Education included dollars for Early Childhood Special Education (ECSE) programs. In FFY2011, ECSE no longer considered a district.

ODE YCEP (Youth Corrections) does not receive 619 funds since there are no students under the age of 5 years. ODE JDEP (Juvenile Detention) does not receive 619 funds since there are no students under the age of 5 years.

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Corbet SD 51 refused Section 611 IDEA Funds in 2010. Harney County Union High SD 1J only serves students grade 8-12. Suntext SD 10 refused Section 611 & Section 619 funds in 2011. Oregon Dept of Corrections does not receive 619 funds since there are no students under the age of 5 years.

Palau

Palau does not receive Section 619 funds.

South Carolina

The 611 and 619 funds reported in 2010 do not match the 611 and 619 funds reported for 2010 in 2011 due to the new capability to include state operated programs in the 2011 data through attainment of NCESIDs for these LEA/ESAs. (4503420, 4500003, 4503903, 4500001, 4503904, 4500004, 4503905, and 4503906) Additionally, four LEAs that received 611 and 619 funds in 2010 were flagged for removal in 2011 file as they consolidated to form two new LEAs in 2011. The 611 and 619 funds for these four LEAs were included in the 2010 data. (4501890, 4501920, 4503720, and 4503690)

LEA/ESA #4501500 had voluntary CEIS expenditures in 2010 to develop a program with a two year implementation period. No further expenditures for CEIS were necessary in 2011 to implement the second year of CEIS services in this LEA/ESA.

LEA/ESAs 4501920 and 4503902 previously consisted of two separate LEAs each. In 2011 LEAs 4501890 and 4501920 (Flagged for Removal) consolidated to form LEA 4501920 (Flagged for Addition). LEAs 4503720 and 4503690 (Flagged for Removal) consolidated to form LEA 4503902 (Flagged for Addition) in 2011 also. There are no funds allocated for 611 or 619 in 2010 for the LEAs newly formed in 2011. LEAs 4503720 and 4503690 were not in existence to be assigned determinations in 2009-10.

LEA/ESAs 4503420, 4500003, 4503903, 4500001, 4503904, 4500004, and 4503906 are State Operated Programs whose populations do not include students of preschool age and therefore do not receive 619 allocations.

South Dakota

Due to mid-year budget cuts, the Spearfish School District were over their 15% CEIS set aside by .009%, which was considered to be an insignificant amount.

Tennessee

No 619 allocations were reported in Table for the Alvin C. York Institute since it only serves high school students.

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Texas

The LEAs that did not receive a 2011 determination were not in operation during the year the information was collected or had only an adjudicated population.

The LEA did not reserve funds for CEIS but reported children receiving CEIS used other funds to provide 2011-2012 Coordinated Early Intervening Services.

LEAs with zero IDEA-B Formula (611) funds in FFY 2011 are due to closure of the LEA or ineligibility determined by the State.

LEAs with zero IDEA-B Preschool (619) funds in FFY 2010 are due to either nonparticipation (i.e. declined funds), closure of the LEA, or consolidation with another LEA.

LEAs with zero IDEA-B Preschool (619) funds in FFY 2011 are due to either nonparticipation (i.e. declined funds), closure of the LEA, or consolidation with another LEA.

Utah

LEAs 4900005, 4900014, 4900038, 4900040, 4900058, 4900073, 4900132, 4900143, 4900144, 4900146, 4900147 were authorized to enroll students age 3-5, but had not enrolled any students with disabilities age 3-5 prior to 2009-10 (enrollment in 2009-10 is used to calculate FFY10 allocations). The LEAs did enroll students with disabilities age 3-5 in 2010-11, and therefore became eligible for 619 funding in FFY11.

LEAs 4900009, 4900012, 4900013, 4900017, 4900018, 4900019, 4900020, 4900023, 4900036, 4900037, 4900039, 4900050, 4900052, 4900056, 4900063, 4900067, 4900123, 4900125, 4900131, 4900138, 4900155 were not authorized to serve students age 3-5 and were not eligible for 619 funds.

LEAs 4900016, 4900021, 4900024, 4900034, 4900035, 4900041, 4900051, 4900065, 4900118, 4900124, 4900145 were authorized to enroll students age 3-5, but had not enrolled any students with disabilities age 3-5 prior to 2010-11 (enrollment in 2009-10 is used to calculate allocations for FFY10, enrollment in 2010-11 is used to calculate allocations for FFY11). This LEA may enroll students with disabilities age 3-5 in the future and will become eligible for 619 funding in the following year.

LEAs 4900023 and 4900067 waived the allocation of 611 funds in FFY10.

LEA 4900072 waived the allocation of 611 and 619 funds in FFY11

LEAs 4900149, 4900151, and 4900155 were not authorized in FFY10 (opened in 2011-2012) and did not receive funding or a determination for the 2010-2011 year.

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Vermont

WINDHAM SOUTHWEST SUPERVISORY UNION: No funds were budgeted for CEIS for SY 2011-2012. In SY 2010-2011, Windham Southwest Supervisory Union used CEIS funds for training staff; no children were directly served by CEIS funds during SY 2010-2011. In SY 2011-2012, 63 children benefitted from the SY 2010-2011 CEIS-funded staff training.

SPRINGFIELD SUPERVISORY DISTRICT: No funds were budgeted for CEIS for SY 2011-2012. In SY 2010-2011, Springfield Supervisory District used CEIS funds for training staff; no children were directly served by CEIS funds during SY 2010-2011. In SY 2011-2012, 126 children benefitted from the SY 2010-2011 CEIS-funded staff training.

Virgin Islands

The Virgin Islands does not receive 619 funds as the outlying territories were not included in the authorizing statute.

West Virginia

Institutional Programs serve School Age Students and thus receive no 619 allocation.

Wisconsin

When calculating the 15% for budgeting and claiming CEIS purposes, the state rounds the amount to the nearest whole dollar.

- * Cedar Grove-Belgium Area, Greenfield: The CEIS dollars were used for developing academic and behavioral interventions. The LEAs will be reporting student data for FFY2012.
- * Milwaukee Scholars Charter School: This is an independent charter school that first opened for FFY2011 so did not have an allocation for the prior year to report; likewise the LEA did not have data available to make a determination.
- * Milwaukee Math and Science Academy: This is an independent charter school that first opened for FFY2011 so did not have an allocation for the prior year to report; likewise the LEA did not have data available to make a determination.
- * CEO Leadership Academy: This is an independent charter school that first opened for FFY2011 so did not have an allocation for the prior year to report; likewise the LEA did not have data available to make a determination. There is no 619 allocation for the LEA as it does not serve preschool age children; high school grades only.
- * Nicolet UHS, Hartford UHS, Arrowhead UHS, Lake Geneva-Genoa City UHS, Lakeland UHS, Norris, Central/Westosha UHS, Union Grove UHS, Big Foot UHS, Wilmot UHS, Tenor High School,

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Veritas High: There is no 619 allocations for these LEAs as they do not serve preschool age children; middle/high school grades only.

- * Waterford UHS: There are no 619 allocations for the LEA as it does not serve preschool age children; high school grades only.
- * Wisconsin Department of Health Services: This is a state agency for which no determination is made.
- * Wisconsin Department of Corrections, Wisconsin School for the Deaf, WI Ctr for the Blind & Visually Impaired: There is no 619 allocations for these agencies as they do not serve preschool age children. These are state agencies for which no determination is made.