

# **IDEA PART B ASSESSMENT SCHOOL YEAR 2018-2019**

OSEP Data Documentation

November 2020

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## **1.0 Introduction**

### **1.1 Purpose**

The purpose of this document is to provide information necessary to appropriately use the State level data file on Individuals with Disabilities Education Act (IDEA) Part B Assessment from the Office of Special Education Programs (OSEP). The accompanying data file provides data at the State level and should not be used to calculate national totals.

### **1.2 OSEP Background**

OSEP, within the Office of Special Education and Rehabilitative Services (OSERS), is dedicated to improving results for infants, toddlers, children and youth with disabilities, ages birth through 21, by providing leadership and financial support to assist States, local districts and programs.

Section 618 of IDEA requires that each State submit data about the infants and toddlers, birth through age 2, who receive early intervention services under Part C of IDEA and children with disabilities, ages 3 through 21, who receive special education and related services under Part B of IDEA.

There are 12 data collections authorized under Section 618: under Part B: (1) Child Count; (2) Educational Environments; (3) Personnel; (4) Exiting; (5) Discipline; (6) Assessment; (7) Dispute Resolution; and (8) Maintenance of Effort Reduction and Coordinated Early Intervening Services; and under Part C: (9) Child Count; (10) Settings; (11) Exiting; and (12) Dispute Resolution. These data are collected via an ED*Facts* system (i.e., ED*Facts* Submission System (ESS) or the ED*Facts* Metadata and Process System (EMAPS)). Information related to the Section 618 data collected via the ESS can be found in the ED*Facts* Series - [ED\*Facts\* Special Education/IDEA 2011-12 Study in the ED Data Inventory](#). Information related to the IDEA Section 618 data collected via EMAPS can be found in the [IDEA Section 618 entry in the ED Data Inventory](#). This data documentation deals only with the Part B Assessment data collection and file.

### **1.3 Consolidated Reporting under the Elementary and Secondary Education Act (ESEA)**

Since the 2011-2012 assessment data collection, OSEP has coordinated with the Office of Elementary and Secondary Education (OESE) to collect and review a consolidated set of assessment data files. States submit all the assessment data in one set of files via ESS. OSEP uses those data files for the purposes of IDEA

Section 618 and OESE uses those data files for the purposes of consolidated reporting under ESEA.

## **2.0 OSEP Part B Assessment Data and Metadata**

### **2.1 State Data**

States / entities are required to report the Assessment data under Title 1, Part A, Subsection 618 of IDEA.

Part B Assessment Data comes from four separate files:

- DG583/C175 - The unduplicated number of students who completed the State assessments in mathematics for whom a proficiency level was assigned.
- DG584/C178 - The unduplicated number of students who completed the State assessments in reading/language arts for whom a proficiency level was assigned.
- DG588/C185 - The unduplicated number of students enrolled during the period of the State assessments in mathematics.
- DG589/C188 - The unduplicated number of students enrolled during the period of the State assessments in reading/language arts.

The reporting instructions for these files are available on the [EDFacts File Specifications page](#).

This information is submitted to OSEP via ESS by the *EDFacts* Coordinator and/or the IDEA Part B data managers in each of the 60 IDEA Part B reporting entities.

States / entities were required to submit SY 2018-19 data to *EDFacts* no later than December 11, 2019. OSEP reviewed the data for quality issues and provided feedback to States / entities. States / entities were given the opportunity to address the data quality issues by resubmitting the data or providing a data note prior to the data being published. Finalized data was extracted from ESS after 8pm ET on March 25, 2020. Please see [Appendix A](#) for the specific date each State/entity submitted these data.

### **2.2 State Supplemental Survey (SSS) – IDEA Metadata**

The State Supplemental Survey – IDEA (SSS-IDEA) collects metadata related to the IDEA Section 618 data collections. OSEP uses the States' / entities' SSS-IDEA

metadata responses to verify the quality of the IDEA Section 618 data and to appropriately understand and analyze the IDEA Section 618 data. This information is submitted to OSEP via *EMAPS* by the IDEA Part B data managers in each of the 60 IDEA Part B reporting entities. States / entities were required to submit initial SY 2018-19 metadata to *EMAPS* no later than February 20, 2019 and finalized metadata no later than January 15, 2020.

States / entities were required to report responses to the following questions:

- Are children with disabilities (IDEA) who were English Learners and who were in the U.S. less than 12 months prior to the reading/language arts state assessment allowed to take the English language proficient (ELP) assessment in lieu of the regular reading/language arts assessment in your state? (Yes / No)
- Optional Assessment Comment

Please see [Appendix B](#) for the specific responses submitted by each State / entity as of January 15, 2020.

### **2.3 Assessment Metadata Survey**

The Assessment Metadata Survey collects metadata related to the Section 618 IDEA Assessment data collection. OSEP uses the States' / entities' Assessment Metadata Survey responses to verify the quality of the Section 618 IDEA Assessment data and to appropriately understand and analyze the IDEA Assessment data. This information is submitted to ED via *EMAPS* by the Assessment Director in each of the 60 IDEA Part B reporting entities. States / entities were required to submit initial SY 2018-19 metadata to *EMAPS* no later than December 11, 2019 and finalized metadata no later than March 25, 2020.

States / entities were required to report responses to the following questions:

- Does your State permit significant medical emergency as an exemption from the State assessments for all students?
- Please submit a data note below indicating whether your entity is required to implement ESEA. (NOTE: this question was only asked of American Samoa, Federated States of Micronesia, Guam, Northern Marianas, Republic of Palau, Republic of The Marshall Islands.)
- For each subject / grade range / assessment type combination (subjects Mathematics and Reading, grade ranges 3-8 and Secondary, assessment

types Regular Assessments with and without Accommodations and Alternate Assessments):

- 1.A. Did the state change its academic assessment? (Yes/No)
- 1.B. If so, did the change affect comparability? (Yes / No)
- 1.C. Is the state planning to make changes to its assessment within the next three years? (Yes / No)
- 1.D. If so, in what year?
- 2.A. Did the state make changes to achievement standards? (Yes/No)
- 2.B. If so, did the change affect comparability? (Yes / No)
- 2.C. Is the state planning to make changes to its achievement standards within the next three years? (Yes / No)
- 2.D. If so, in what year?
- 3.A. Did the state make changes to content standards? (Yes/No)
- 3.B. If so, did the change affect comparability? (Yes / No)
- 3.C. Is the state planning to make changes to its content standards within the next three years? (Yes / No)
- 3.D. If so, in what year?

Please see Appendices [B](#), [C](#), [D](#), [E](#) and [F](#) for the specific responses submitted by each State / entity as of March 25, 2020.

## 2.4 Definitions

**Alternate assessment based on alternate academic achievement standards** - A way to measure the academic achievement of students with the most significant cognitive disabilities. These assessments may yield results that measure the achievement standards that the State has defined under 34 CFR §200.1(d).

**Alternate assessment** – A way to measure the performance of students who are unable to participate in regular assessments even with accommodations. The student's individualized education plan (IEP) team makes the determination of whether a student is able to take the regular assessment.

**Assessment type** – Types of assessments are: regular and alternate based on alternate academic achievement standards.

**English Language Proficiency Assessment** - May be taken by English learner (EL) students who have been in the U.S. less than 12 months in lieu of the reading/language arts assessment.

**English learner students** – In coordination with the State’s definition based on Section 8101(20) of the ESEA, as amended by the ESSA, the term ‘English learner’, when used with respect to an individual, means an individual -

(A) who is aged 3 through 21;

(B) who is enrolled or preparing to enroll in an elementary school or a secondary school;

(C) (Who is i or ii or iii)

(i) who was not born in the United States or whose native languages are languages other than English;

(ii) (Who is I and II)

(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and

(II) who comes from an environment where languages other than English has had a significant impact on the individual’s level of English language proficiency; or

(iii) who is migratory, whose native language is a language other than English, and who come from an environment where a language other than English is dominant; and

(D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual (*who is denied i or ii or iii*)

(i) the ability to meet the challenging State academic standards;

(ii) the ability to successfully achieve in classrooms where the language of instruction is English; or

(iii) the opportunity to participate fully in society.

**Medical emergency exemption** – In cases where a student cannot be assessed at any time during the testing window due to a significant medical emergency (e.g., a student is hospitalized due to an accident), the medical emergency should be documented and the State has the option of omitting the student from the participation rate calculation for accountability reporting under ESEA. States are responsible for determining what constitutes a significant medical emergency. States are expected to provide sufficiently wide testing “windows” that, if a student misses an



assessment due to brief absence for medical reasons, the student can take a make-up test. For further guidance refer to the guidance for [Calculating Participation Rates](#).

**Participants** – Students who took the assessment, received a valid score, and were assigned a proficiency level. (EL students who, at the time of testing, were in the U.S. for less than 12 months and took the English Language Proficiency test as substitute for the reading/language arts assessment are also considered participants in that reading assessment.)

**Regular assessment based on grade level academic achievement standards** – An assessment designed to measure the student's knowledge and skills in a particular subject matter based on academic achievement standards appropriate to the student's grade level. See ESEA, Section 1111(b)(3).

- Regular assessments based on grade level academic achievement standards can be taken with or without accommodations.

**Students with IEPs** – Children having intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under IDEA according to an IEP. For purposes of this Assessment data collection, this population does not include children with disabilities who are parentally placed in private schools and served through services plans, in accordance with 34 CFR §300.132(c).

### 3.0 Data Quality

#### 3.1 Data Quality Checks

OSEP reviews and evaluates the timeliness, completeness, and accuracy of the data submitted by States / entities to meet the reporting requirements under Section 618 of IDEA. OSEP also conducts year to year change analysis on data submitted by the States / entities.

##### 3.1.1 Timeliness

OSEP identifies a Section 618 data submission as **timely** if the State / entity has submitted the required data to the appropriate data submission system (i.e., ESS or

EMAPS) on or before the original due date. The due dates for the IDEA Section 618 data are:

- The first Wednesday in November for Part B Personnel, Part B Exiting, Part B Discipline, Part B Dispute Resolution, Part C Exiting, and Part C Dispute Resolution data collections.
- The first Wednesday in April for Part B Child Count, Part B Educational Environments, Part C Child Count, and Part C Settings data collections.
- During the third week in December for Part B Assessment data collection. This due date is aligned with the due date for the assessment data reported by States for consolidated reporting under ESEA.
- The first Wednesday in May for the Part B Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS) data collection.

### 3.1.2 Completeness

OSEP identifies a Section 618 data submission as **complete** if the State / entity has submitted data for all applicable fields, file specifications, category sets, subtotals, and grand totals for a specific Section 618 data collection. Additionally, OSEP evaluates if the data submitted by the State / entity match the information in metadata sources such as the EMAPS State Supplemental Survey-IDEA and the EMAPS Assessment Metadata Survey.

### 3.1.3 Accuracy

OSEP identifies a Section 618 data submission as **accurate** if the State / entity has submitted data that meets all the edit checks for the specific data collection. The edit checks for each Section 618 data collection are identified in the Part B Data Edits and Part C Data Edits documents available to States / entities in Office of Management and Budget (OMB) Max. The majority of these edit checks are incorporated into the business rules in ESS and EMAPS. Specific business rules or edit checks are outlined in the [EDFacts Business Rules Single Inventory \(BRSI\)](#) and the EMAPS user guides available through the [EDFacts Initiative](#) website.

### 3.1.4 Year-to-Year Change Analysis

OSEP also conducts **year-to-year change analysis** in order to determine if there has been a large fluctuation in the counts reported by a State / entity from year to year. If large changes are identified, OSEP requests that the State / entity review the data to ensure that the changes are not the result of a data quality issue, and to

provide an explanation for the large change in counts if it was not the result of a data quality issue.

OSEP reviews the data notes and explanations States / entities provide in relation to the submission of the Section 618 data to better understand if and how the State / entity is meeting the reporting instructions and requirements for the specific data collection. Many of these data notes and explanations are published in the [Data Notes](#) documents accompanying the IDEA Section 618 data files.

### **3.2 Coordinated Review**

States / entities submitted a consolidated set of assessment data files through the ESS to meet the reporting requirements for OSEP and OESE. After the close date, OSEP and OESE conducted a coordinated review of the submitted assessment data. OSEP reviews this set of assessment data files for the purposes of IDEA Section 618 and OESE reviews this set of assessment data files for the purposes of the consolidated reporting under ESEA. The review includes the following three areas: timeliness of the data submission, completeness of the data files, and accuracy of the data. Through the coordinated review, the States / entities receive one set of data quality comments or inquiries associated with the assessment data from the U.S. Department of Education (the Department). For States / entities that have missing or inaccurate data, there are opportunities to resubmit their data files and have them reviewed prior to publication. Additionally, States have the opportunity to provide explanations or data notes related to the data quality comments or inquiries from the Department.

### **3.3 Thresholds**

In order to assure data quality of the IDEA Assessment data file, OSEP evaluated the data for the edit check: does the number of students with disabilities participating in an assessment (i.e., those who took an assessment, received a valid assessment, and had a performance level assigned) equal the number of students with disabilities reported in the performance data (i.e., sum of the number proficient and the number not proficient). If a State's / entity's IDEA assessment data did not meet the edit check, OSEP applied a threshold to determine whether the data quality was adequate for the purposes of public reporting of the 2018-2019 IDEA Part B Assessment File.

OSEP evaluated the performance and participation files (File Spec 175, 178, 185, 188) using a 1 percentage point threshold. The threshold determination was applied to each subject area, grade, and assessment type (e.g., grade 4 alternate assessment based on alternate achievement standards in reading in State X). If the discrepancy between the performance and participation counts resulted in more than

a one percentage point increase or decrease in the percent proficient, the number of students with disabilities who scored at or above proficient on the assessment and the number of students with disabilities who took that type of assessment were suppressed from the public file. For data that violated the one percentage point threshold, OSEP applied an asterisk (\*) to the corresponding cell in the public file.

Additionally, in cases where OSEP did not have sufficient metadata to determine if a count is considered proficient or not, OSEP suppressed the associated achievement data in the public file. In these situations, OSEP applied an asterisk (\*) to the corresponding cells in the public file.

There are also situations in which additional information regarding the completeness of a State's / entity's data submission may lead OSEP to question the accuracy of the data. In these situations, OSEP may suppress the relevant counts from the public file. In these situations, OSEP applied an asterisk (\*) to the corresponding cells in the public file.

### **3.4 Suppression**

OSEP identified data quality concerns and suppressed Part B Assessment data for the following States / entities:

- District of Columbia:
  - o Achievement and participation data for Alternate Assessment Based on Alternate Academic Achievement Standards for grade 3 mathematics were suppressed from the public file due to data quality concerns.
- Georgia:
  - o Achievement and participation data for Regular Assessment without Accommodations for HS mathematics were suppressed from the public file due to data quality concerns.
- Iowa:
  - o Achievement and participation data for Regular Assessment without Accommodations for grades 7, 8 and HS, for mathematics were suppressed from the public file due to data quality concerns.
- Minnesota:
  - o Achievement and participation data for Regular Assessment without Accommodations for grades 3, 4, 5 and 6 for reading / language arts were suppressed from the public file due to data quality concerns.

- Montana:
  - o Achievement and participation data for Alternate Assessment Based on Alternate Academic Achievement Standards for grades 3, 4, 5, 6, 7, 8 and HS, for both mathematics and reading / language arts and Achievement and participation data for Regular Assessment with Accommodations for HS reading / language arts were suppressed from the public file due to data quality concerns.
  
- New Mexico:
  - o Achievement and participation data for Regular Assessment with Accommodations for grades 3, 4, 6, 7 and HS, and Regular Assessment without Accommodations for grades 3, 4, 5, 6, 7, 8 and HS, for reading / language arts, were suppressed from the public file due to data quality concerns.
  
- Republic of Palau:
  - o Achievement and participation data for Alternate Assessment Based on Alternate Academic Achievement Standards for grade 5 reading / language arts, were suppressed from the public file due to data quality concerns.

### **3.5 Data Notes**

States / entities have the option to provide additional information to OSEP related to the data quality inquiries or reporting changes. This information has been compiled and accompanies the data files for data users. Please review the [Assessment Data Notes](#) document when using the public file.

Other ED*Facts*-wide assessment data and state notes are published in the [ED\*Facts\* public file documentation](#). Additional information on changes to state assessments, achievement standards, and content standards from year to year as well as information on outlying areas and freely associated states implementation of ESEA are available in the data file documentation ([IDEA Section 618 Data Products: Collection Documents](#)).

Additional information on states that exceeded the 1.0 percent cap on the number of students who could take the alternate assessment based on alternate achievement standards is available online at <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/nclb-policy-letters-to-states/>, under the heading “Alternate Assessments of Alternate Academic Achievement Standards Participation Rate Letters”. The Elementary and Secondary Education Act of 1965

(ESEA), as amended by the Every Student Succeeds Act (ESSA), limits the percentage of students that a State may assess with an AA-AAAS to no more than 1.0 percent of all assessed students in the grades assessed in a State for each subject. For Math, ED identified 31 states who reported over 1.0 percent of students taking the alternate assessment based on alternate achievement standards at the State level and 18 of these states had waivers to this requirement. For Reading, ED identified 30 states who reported over 1.0 percent of students taking the alternate assessment based on alternate achievement standards at the State level and 18 of these states had waivers to this requirement.

#### 4.0 File Structure

The following table provides the layout of the Part B Assessment file.

Number of Variables: 20

Extraction Date: The date the data were extracted from ED*Facts* Data Warehouse (EDW).

Updated: The date changes were made to the text, format or template of the file; if no changes have occurred this line will be blank.

Revised: The date updates were made to the data; if no changes have occurred this line will be blank.

<b>Variable Name</b>	<b>Type</b>
Year	Reference Year
State	State Name
Grade	The grade level the student was enrolled at the time of testing.
Math IEP Regular Assessment with Accommodations	Number of children with disabilities (IDEA) who took the regular assessment with accommodations in Math
Math IEP Regular Assessment without Accommodations	Number of children with disabilities (IDEA) who took the regular assessment without accommodations in Math
Math IEP Alternate Assessment Alternate Std Achievement Total	Number of children with disabilities (IDEA) who took the alternate assessment based on alternate achievement standards in Math
Math IEP Medical Exemptions	Number of children with disabilities (IDEA) who did not take the statewide assessment in Math due to Medical Emergencies
Math IEP Non-Participants	Number of children with disabilities (IDEA) who did not take the statewide assessment in Math
ProfandAbove_Math Regular Assessment with Accommodations Grade Level Standards	Number of children with disabilities (IDEA) at or above proficient on the regular assessment with accommodations in Math

<b>Variable Name</b>	<b>Type</b>
ProfandAbove_Math Regular Assessment without Accommodations Grade Level Standards	Number of children with disabilities (IDEA) at or above proficient on the regular assessment without accommodations in Math
ProfandAbove_Math Alternate Assessment Alternate Standards	Number of children with disabilities (IDEA) at or above proficient on the alternate assessment based on alternate achievement standards in Math
Reading IEP Regular Assessment with Accommodations	Number of children with disabilities (IDEA) who took the regular assessment with accommodations in Reading
Reading IEP Regular Assessment without Accommodations	Number of children with disabilities (IDEA) who took the regular assessment without accommodations in Reading
Reading IEP Alternate Assessment Alternate Std Achievement Total	Number of children with disabilities (IDEA) who took the alternate assessment based on alternate achievement standards in Reading
Reading IEP, EL students Using ELP In Lieu of Reading Assessment	Number of EL children with disabilities (IDEA) who had been in the U.S. for less than 12 months and took the English language proficiency assessment (ELP) in lieu of the reading/language arts assessment
Reading IEP Medical Exemptions	Number of children with disabilities (IDEA) who did not take the statewide assessment in Reading due to Medical Emergencies
Reading IEP Non Participants	Number of children with disabilities (IDEA) who did not take the statewide assessment in Reading
ProfandAbove_Reading Regular Assessment with Accommodations Grade Level Standards	Number of children with disabilities (IDEA) at or above proficient on the regular assessment with accommodations in Reading
ProfandAbove_Reading Regular Assessment without Accommodations Grade Level Standards	Number of children with disabilities (IDEA) at or above proficient on the regular assessment without accommodations in Reading
ProfandAbove_Reading Alternate Assessment Alternate Standards	Number of children with disabilities (IDEA) at or above proficient on the alternate assessment based on alternate achievement standards in Reading

## 5.0 Guidance for Using these Data – FAQs

### 1. Which students are reported?

States were instructed to report all children with disabilities (IDEA) enrolled during the testing window. This includes:

- Both full academic year and not full academic year students
- Students who did not participate in the assessment

- Students who did not participate in the assessment due to significant medical emergencies
- EL students who have been in the U.S. less than 12 months and took the English Language Proficiency (ELP) assessment in lieu of the reading/language arts assessment.

## **2. Who is considered a participant?**

A participant is a student who:

- Took the assessment,
- Received a valid score, and
- Was assigned a proficiency level.

This includes students who participated in regular assessments with or without accommodations; or alternate assessments based on alternate academic standards. Both students who were there for a full academic year and those not there for a full academic year are also included in this file.

## **3. How are High School data reported?**

States reported data to the Department in one of two ways: (1) by specific grade levels (9, 10, 11, and 12 for mathematics and reading/language arts); or (2) for all high school grades under the permitted value of HS. Data reported for specific grades in high school has been collapsed into one reporting grade called High School in the data file.

## **4. Who is considered to have a significant medical emergency?**

Each State determines what constitutes a significant medical emergency. On March 29, 2004, the Department announced a policy that students who are unable to participate in the State assessment during the testing and make-up windows because of a significant medical emergency will not count against the school's participation rate. A May 19, 2004, "Dear Colleague" letter provided additional guidance acknowledging that there may be circumstances beyond an LEA's control when a student cannot be assessed at any time during the testing window due to a significant medical emergency (e.g., a student is hospitalized due to an accident). In these cases, the school or LEA should not be penalized for that student's absence due to the documented significant medical emergency. Therefore, when determining the percentage of students taking an assessment, States do not have to include a student with a significant medical emergency in the participation rate calculation. States desiring to use this flexibility are responsible for determining what constitutes



a significant medical emergency. This guidance is posted on the Department's website [Calculating Participation Rates](#).

**5. What if a State doesn't have a policy for exempting students due to significant medical emergency?**

If the State doesn't have such a policy, States were instructed not to report any students as having a significant medical emergency. In these situations, all students should be reported as either participating or not participating.

**6. How were States instructed to report participation status in Mathematics (MATH) and Reading (RLA)?**

States were instructed to report participation status using the following permitted values:

- **REGPARTWOACC** - Participated – regular assessment based on grade-level achievement standards without accommodations
- **REGPARTWACC** - Participated – regular assessment based on grade-level achievement standards with accommodations
- **ALTPARTALTACH** - Participated – alternate assessment based on alternate achievement standards
- **PARTELP** - Participated – English language proficiency assessment (*for Reading/ RLA data*)
- **MEDEXEMPT** - Medical exemption
- **NPART** - Did not participate

**7. How were States instructed to report achievement status in Mathematics (MATH) and Reading (RLA)?**

States were instructed to report achievement status using the following permitted values:

- **REGASSWOACC** - Regular assessments based on grade-level achievement standards without accommodations
- **REGASSWACC** - Regular assessments based on grade-level achievement standards with accommodations
- **ALTASSALTACH** - Alternate assessments based on alternate achievement standards

## **8. What about recently arrived EL students?**

If a State's policy permits, recently-arrived EL students<sup>1</sup> can take the English language proficiency assessment (ELP) in lieu of the reading/language arts assessment. In this data file, these students are reported under the variable: Reading IEP, EL students Using ELP in Lieu of Reading Assessment. The performance of these students is not included in this data file.

## **9. Which students are excluded from the children with disabilities (IDEA) subgroup?**

- Children with disabilities (IDEA) who are parentally placed in private schools and served through services plans
- Children with disabilities (IDEA) who exited special education prior to the testing window (i.e., former children with disabilities (IDEA)).

## **10. How do fall testing States report their SY 2018-2019 assessment data?**

Fall testing States will report their fall 2018 data as SY 2018-2019 assessment data.

## **6.0 Privacy Protections Used**

Beginning in August 2012, the Department established a Disclosure Review Board (DRB) to review proposed data releases by the Department's program offices (e.g., OSERS/OSEP) through a collaborative technical assistance process so that the Department releases as much useful data as possible, while protecting the privacy of individuals and the confidentiality of their data, as required by law.

The DRB worked with OSEP to develop appropriate disclosure avoidance plans for the purposes of the Section 618 data releases that are derived from data protected by the Family Educational Rights and Privacy Act (FERPA) and IDEA and to help prevent the unauthorized disclosure of personally identifiable information in OSEP's public IDEA Section 618 data file releases.

The DRB applied the FERPA standard for de-identification to assess whether a "reasonable person in the school community who does not have personal knowledge of the relevant circumstances" could identify individual students in tables with small size cells (34 CFR §99.3 and §99.31(b)(1)). The "reasonable person" standard was used to determine whether the data have been sufficiently redacted prior to release such that a "reasonable person" (i.e., a hypothetical, rational, prudent, average individual) in the school community would not be able to identify a student with any

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<sup>1</sup> Recently-arrived EL students are LEP students who have been in the U.S. for less than 12 months.

reasonable certainty. School officials, including teachers, administrators, coaches, and volunteers, are not considered in making the reasonable person determination since they are presumed to have inside knowledge of the relevant circumstances and of the identity of the students.

These assessment data do not contain any individual-level information, are aggregated across disability categories, and are aggregated to the State (or entity) level. While the aggregation of these data to the State (or entity) level is typically sufficient to prevent re-identification of individual students within the data, additional data on assessment proficiency are collected and published by other offices within the Department of Education. Consequently, the DRB determined that application of some disclosure avoidance methodologies are necessary to prevent re-identification in cases involving small counts.

OSEP applied bottom-coding for all counts of students proficient or higher (regardless of State or entity size) by grade, and by assessment type. All values for these counts that are less than or equal to 3 (0, 1, 2, and 3) were replaced with a bottom-coding of  $\leq 3$ .

**Appendix A: Date of the Last State Level Submission**

<b>State</b>	<b>File 175</b>	<b>File 178</b>	<b>File 185</b>	<b>File 188</b>
Alabama	11/21/2019	11/22/2019	11/27/2019	11/27/2019
Alaska	11/19/2019	11/19/2019	11/19/2019	11/19/2019
American Samoa	12/3/2019	12/3/2019	12/3/2019	12/3/2019
Arizona	3/13/2020	3/13/2020	3/13/2020	3/13/2020
Arkansas	11/7/2019	11/7/2019	12/3/2019	12/3/2019
Bureau of Indian Education	12/11/2019	12/11/2019	1/16/2020	12/11/2019
California	11/19/2019	2/21/2020	11/19/2019	2/21/2020
Colorado	10/25/2019	10/25/2019	10/14/2019	10/21/2019
Connecticut	3/25/2020	3/25/2020	3/25/2020	3/25/2020
Delaware	12/6/2019	12/6/2019	12/6/2019	12/6/2019
District of Columbia	12/10/2019	12/10/2019	1/29/2020	1/29/2020
Federated States of Micronesia	12/9/2019	12/9/2019	12/9/2019	12/9/2019
Florida	10/31/2019	10/31/2019	10/31/2019	10/31/2019
Georgia	4/8/2020	3/11/2020	3/18/2020	3/18/2020
Guam	11/15/2019	11/15/2019	11/14/2019	11/14/2019
Hawaii	11/15/2019	11/15/2019	11/18/2019	11/15/2019
Idaho	12/11/2019	12/11/2019	12/11/2019	12/11/2019
Illinois	12/9/2019	12/9/2019	12/9/2019	12/9/2019
Indiana	12/10/2019	12/10/2019	4/7/2020	4/7/2020
Iowa	12/5/2019	3/5/2020	3/11/2020	3/5/2020
Kansas	12/4/2019	12/4/2019	12/4/2019	12/4/2019
Kentucky	1/29/2020	1/29/2020	1/29/2020	1/29/2020
Louisiana	1/17/2020	1/17/2020	1/21/2020	1/21/2020
Maine	11/19/2019	11/19/2019	1/28/2020	1/28/2020
Maryland	12/11/2019	12/11/2019	12/11/2019	12/11/2019
Massachusetts	10/22/2019	10/24/2019	10/24/2019	11/13/2019
Michigan	11/18/2019	11/18/2019	12/6/2019	12/6/2019
Minnesota	4/8/2020	10/9/2019	4/8/2020	4/8/2020
Mississippi	12/4/2019	11/27/2019	11/27/2019	11/27/2019
Missouri	4/7/2020	4/7/2020	4/7/2020	4/7/2020
Montana	12/9/2019	12/9/2019	12/11/2019	12/11/2019
Nebraska	4/8/2020	4/8/2020	4/8/2020	4/8/2020
Nevada	3/16/2020	3/16/2020	3/16/2020	3/16/2020
New Hampshire	4/8/2020	4/8/2020	4/8/2020	4/8/2020
New Jersey	9/30/2019	9/30/2019	9/30/2019	9/30/2019
New Mexico	12/11/2019	12/27/2019	12/11/2019	12/11/2019
New York	4/6/2020	4/6/2020	4/6/2020	4/6/2020
North Carolina	3/3/2020	11/5/2019	11/7/2019	11/13/2019

<b>State</b>	<b>File 175</b>	<b>File 178</b>	<b>File 185</b>	<b>File 188</b>
North Dakota	12/10/2019	12/10/2019	12/10/2019	12/10/2019
Northern Marianas	12/3/2019	12/3/2019	12/2/2019	12/2/2019
Ohio	10/18/2019	10/18/2019	10/18/2019	10/18/2019
Oklahoma	4/7/2020	4/7/2020	4/7/2020	4/7/2020
Oregon	9/27/2019	9/27/2019	9/27/2019	9/27/2019
Pennsylvania	10/15/2019	10/15/2019	10/11/2019	10/11/2019
Puerto Rico	9/30/2019	9/30/2019	9/28/2019	9/28/2019
Republic of Palau	12/6/2019	12/6/2019	12/6/2019	12/6/2019
Republic of the Marshall Islands	12/6/2019	12/6/2019	12/6/2019	12/6/2019
Rhode Island	11/19/2019	12/5/2019	11/19/2019	4/6/2020
South Carolina	3/2/2020	3/2/2020	3/2/2020	3/2/2020
South Dakota	12/6/2019	12/6/2019	12/6/2019	12/6/2019
Tennessee	3/30/2020	3/30/2020	3/30/2020	3/30/2020
Texas	11/6/2019	11/6/2019	11/6/2019	11/6/2019
Utah	12/9/2019	12/9/2019	12/9/2019	12/10/2019
Vermont	-	-	-	-
Virgin Islands	1/24/2020	1/24/2020	1/24/2020	1/24/2020
Virginia	12/10/2019	12/10/2019	12/10/2019	12/10/2019
Washington	10/31/2019	10/31/2019	10/31/2019	10/31/2019
West Virginia	2/7/2020	2/7/2020	2/7/2020	2/7/2020
Wisconsin	12/3/2019	12/3/2019	12/3/2019	12/3/2019
Wyoming	12/2/2019	12/2/2019	12/2/2019	12/2/2019

- If present, indicates data not submitted

**Appendix B: Responses to the SY 2018-19 EMAPS Assessment Metadata Survey and the SY 2018-19 State Supplemental Survey – IDEA (SSS-IDEA) Metadata Survey – Medical Emergency Exemption and Recently Arrived EL Students**

State	Medical Emergency Exemption	State permits recently arrived EL Students to take ELP in lieu of regular reading assessment	Assessment Comments
Alabama	No	Yes	Children with disabilities (IDEA) who were LEP and who were in the U.S. less than 12 months prior to the reading/language arts state assessment can take either ACCESS for ELs or Alternate Assessment ACCESS for ELs.
Alaska	Yes	Yes	
American Samoa	Yes	No	
Arizona	No	No	All students take the state assessment.
Arkansas	Yes	No	Arkansas no longer allows students who are English Learners and were in the U.S. less than 12 months to skip an administration of the English Language Arts assessment
Bureau of Indian Education	Yes	No	This does not apply to the BIE. Children of BIE schools are Native American students.
California	Yes	No	
Colorado	Yes	Yes	
Connecticut	Yes	No	All children who are limited English proficient must take both the English language proficient (ELP) assessment and the statewide reading/language arts assessment. Students meeting the ESSA criteria regarding Recently Arrived English Learners are excluded from all Accountability calculations and Accountability reporting in their first year of statewide reading/language arts assessments, they are included in Accountability Growth calculations and reporting in their second year of statewide reading/language arts assessments, and included in all Accountability calculations and reporting in their third year as a

State	Medical Emergency Exemption	State permits recently arrived EL Students to take ELP in lieu of regular reading assessment	Assessment Comments
			Recently Arrived English Learner. Recently Arrived English Learners are included in all non-accountability reporting related to the statewide reading/language arts assessment. The ELP scores for these children are not used in lieu of the regular reading/language arts assessment scores for accountability reporting.
Delaware	Yes	Yes	
District of Columbia	Yes	Yes	
Federated States of Micronesia	Yes	Yes	Micronesia currently does not have a English language proficient assessment. English is a second language for all our students. Every student in our school system, regardless of how long they are in the system, is required to participate in our standard-based assessment known as FSM National Minimum Competency Test.
Florida	Yes	No	Florida's approved ESSA plan no longer allows for any ELLs to be exempted from any state testing.
Georgia	Yes	Yes	
Guam	Yes	No	All GDOE students, with and without disabilities, are required to take a district-wide Reading/Language Arts assessment.
Hawaii	Yes	Yes	
Idaho	Yes	Yes	
Illinois	Yes	Yes	English Learners will be assessed annually for English proficiency and for English language arts and mathematics. Illinois will assess newly arrived ELs, enrolled in their first year in US schools, in grades 3-12 in academic content areas: English language arts, mathematics and science. Data from the first year assessments will not be included in accountability determination but serve solely for baseline purposes.

State	Medical Emergency Exemption	State permits recently arrived EL Students to take ELP in lieu of regular reading assessment	Assessment Comments
Indiana	No	No	
Iowa	Yes	Yes	
Kansas	Yes	Yes	
Kentucky	Yes	No	
Louisiana	Yes	No	
Maine	Yes	Yes	
Maryland	Yes	Yes	
Massachusetts	Yes	Yes	
Michigan	Yes	Yes	
Minnesota	Yes	Yes	
Mississippi	Yes	No	
Missouri	Yes	Yes	
Montana	Yes	Yes	
Nebraska	Yes	Yes	
Nevada	Yes	No	All EL students, except those who qualify to take the NAA, take the state content assessments; for those who are in their first year in country, their results are not aggregated for accountability.
New Hampshire	Yes	Yes	
New Jersey	Yes	Yes	
New Mexico	Yes	Yes	
New York	Yes	Yes	
North Carolina	Yes	Yes	SBE policy GCS-C-021
North Dakota	Yes	Yes	
Northern Marianas	Yes	No	
Ohio	Yes	Yes	Children with disabilities who are limited English proficient and have been in the U.S fewer than twelve months are permitted to take the OTELA in lieu of the Ohio Achievement Assessment. However,



State	Medical Emergency Exemption	State permits recently arrived EL Students to take ELP in lieu of regular reading assessment	Assessment Comments
			some of these students choose to take both assessments.
Oklahoma	Yes	Yes	
Oregon	Yes	Yes	
Pennsylvania	Yes	Yes	
Puerto Rico	Yes	No	
Republic of Palau	Yes	No	Selected No because there wasn't any other option and this question seems to be referring to students in the U.S. at the time of the assessment. Even though English is our second language, all students are required to take the regular reading/language arts assessment in our state. Palau does not implement ESEA.
Republic of the Marshall Islands	Yes	No	All students are limited English proficient in RMI. RMI does not administer an English language proficient (ELP) assessment. RMI is not required to report on ESEA.
Rhode Island	Yes	No	The 1 year ELA Exemption Applies.
South Carolina	Yes	Yes	
South Dakota	Yes	Yes	
Tennessee	Yes	No	The ELP cannot be a substitute for the ELA achievement test, even for those students with disabilities who are LEP and have been in the US less than 12 months prior to the administration of the assessment.
Texas	Yes	Yes	
Utah	Yes	Yes	See Utah Participation and Accommodations Policy <a href="http://www.schools.utah.gov/sars/DOCS/assessment/1415utahaccommodations.aspx">http://www.schools.utah.gov/sars/DOCS/assessment/1415utahaccommodations.aspx</a>
Vermont	Yes	Yes	
Virgin Islands	Yes	Yes	
Virginia	Yes	Yes	SUPTS. Memo NO. 248: December 1, 2006 Based on regulations

State	Medical Emergency Exemption	State permits recently arrived EL Students to take ELP in lieu of regular reading assessment	Assessment Comments
			received from the United States Department of Education in September 2006, a one-time exemption in reading is available for recently arrived limited English proficient students in grades 3 through 8. A limited English proficient student in Virginia is considered to be recently arrived if he or she has attended schools in the United States for less than 12 months.
Washington	Yes	No	
West Virginia	Yes	No	The students are required to take the ELP assessment annually. However, it does not currently count for their regular reading/language arts assessment or an alternative assessment.
Wisconsin	Yes	Yes	
Wyoming	No	Yes	

**Appendix C: SY 2018-19 EMAPS Assessment Metadata Survey Responses – Academic Assessment Change from Prior Year**

**MATHEMATICS**

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Alabama	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Alabama	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Alabama	3-8	Mathematics Regular Assessments	No		Yes	2019-20
Alabama	Sec	Mathematics Regular Assessments	No		No	
Alaska	3-8	Mathematics Alternate Assessments	No		No	
Alaska	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Alaska	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Alaska	Sec	Mathematics Regular Assessments	No		Yes	2021-22
American Samoa	3-8	Mathematics Alternate Assessments	No		No	
American Samoa	Sec	Mathematics Alternate Assessments	No		No	
American Samoa	3-8	Mathematics Regular Assessments	No		No	
American Samoa	Sec	Mathematics Regular Assessments	No		No	
Arizona	3-8	Mathematics Alternate Assessments	No		No	
Arizona	Sec	Mathematics Alternate Assessments	No		No	
Arizona	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Arizona	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Arkansas	3-8	Mathematics Alternate Assessments	Yes	No	No	
Arkansas	Sec	Mathematics Alternate Assessments	Yes	No	No	
Arkansas	3-8	Mathematics Regular Assessments	No		No	
Arkansas	Sec	Mathematics Regular Assessments	No		No	
Bureau of Indian Education	3-8	Mathematics Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Mathematics Alternate Assessments	No		Yes	2020-21

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Bureau of Indian Education	3-8	Mathematics Regular Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Mathematics Regular Assessments	No		Yes	2020-21
California	3-8	Mathematics Alternate Assessments	No		No	
California	Sec	Mathematics Alternate Assessments	No		No	
California	3-8	Mathematics Regular Assessments	No		No	
California	Sec	Mathematics Regular Assessments	No		No	
Colorado	3-8	Mathematics Alternate Assessments	No		No	
Colorado	Sec	Mathematics Alternate Assessments	No		No	
Colorado	3-8	Mathematics Regular Assessments	No		No	
Colorado	Sec	Mathematics Regular Assessments	No		No	
Connecticut	3-8	Mathematics Alternate Assessments	No		No	
Connecticut	Sec	Mathematics Alternate Assessments	No		No	
Connecticut	3-8	Mathematics Regular Assessments	No		No	
Connecticut	Sec	Mathematics Regular Assessments	No		No	
Delaware	3-8	Mathematics Alternate Assessments	No		No	
Delaware	Sec	Mathematics Alternate Assessments	No		No	
Delaware	3-8	Mathematics Regular Assessments	No		No	
Delaware	Sec	Mathematics Regular Assessments	No		No	
District of Columbia	3-8	Mathematics Alternate Assessments	No		No	
District of Columbia	Sec	Mathematics Alternate Assessments	No		No	
District of Columbia	3-8	Mathematics Regular Assessments	No		No	
District of Columbia	Sec	Mathematics Regular Assessments	No		No	
Federated States of Micronesia	3-8	Mathematics Alternate Assessments	No		No	
Federated States of Micronesia	Sec	Mathematics Alternate Assessments	No		No	
Federated States of Micronesia	3-8	Mathematics Regular Assessments	No		No	
Federated States of Micronesia	Sec	Mathematics Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Florida	3-8	Mathematics Alternate Assessments	No		No	
Florida	Sec	Mathematics Alternate Assessments	No		No	
Florida	3-8	Mathematics Regular Assessments	No		No	
Florida	Sec	Mathematics Regular Assessments	No		No	
Georgia	3-8	Mathematics Alternate Assessments	Yes	Yes	Yes	2021-22
Georgia	Sec	Mathematics Alternate Assessments	Yes	Yes	Yes	2021-22
Georgia	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Georgia	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Guam	3-8	Mathematics Alternate Assessments	No		No	
Guam	Sec	Mathematics Alternate Assessments	No		No	
Guam	3-8	Mathematics Regular Assessments	No		No	
Guam	Sec	Mathematics Regular Assessments	No		No	
Hawaii	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Hawaii	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
Hawaii	3-8	Mathematics Regular Assessments	No		No	
Hawaii	Sec	Mathematics Regular Assessments	No		No	
Idaho	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Idaho	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Idaho	3-8	Mathematics Regular Assessments	No		No	
Idaho	Sec	Mathematics Regular Assessments	No		No	
Illinois	3-8	Mathematics Alternate Assessments	No		No	
Illinois	Sec	Mathematics Alternate Assessments	No		No	
Illinois	3-8	Mathematics Regular Assessments	Yes	No	Yes	2021-22
Illinois	Sec	Mathematics Regular Assessments	No		No	
Indiana	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Indiana	Sec	Mathematics Alternate Assessments	Yes	Yes	No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Indiana	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Indiana	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Iowa	3-8	Mathematics Alternate Assessments	No		No	
Iowa	Sec	Mathematics Alternate Assessments	No		No	
Iowa	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Iowa	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Kansas	3-8	Mathematics Alternate Assessments	No		No	
Kansas	Sec	Mathematics Alternate Assessments	No		No	
Kansas	3-8	Mathematics Regular Assessments	No		Yes	2020-21
Kansas	Sec	Mathematics Regular Assessments	No		Yes	2020-21
Kentucky	3-8	Mathematics Alternate Assessments	No		No	
Kentucky	Sec	Mathematics Alternate Assessments	No		No	
Kentucky	3-8	Mathematics Regular Assessments	No		No	
Kentucky	Sec	Mathematics Regular Assessments	No		No	
Louisiana	3-8	Mathematics Alternate Assessments	No		No	
Louisiana	Sec	Mathematics Alternate Assessments	No		No	
Louisiana	3-8	Mathematics Regular Assessments	No		No	
Louisiana	Sec	Mathematics Regular Assessments	No		No	
Maine	3-8	Mathematics Alternate Assessments	No		No	
Maine	Sec	Mathematics Alternate Assessments	No		No	
Maine	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Maine	Sec	Mathematics Regular Assessments	No		No	
Maryland	3-8	Mathematics Alternate Assessments	No		No	
Maryland	Sec	Mathematics Alternate Assessments	No		No	
Maryland	3-8	Mathematics Regular Assessments	No		Yes	2019-20
Maryland	Sec	Mathematics Regular Assessments	No		Yes	2019-20

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Massachusetts	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Massachusetts	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Massachusetts	3-8	Mathematics Regular Assessments	No		No	
Massachusetts	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Michigan	3-8	Mathematics Alternate Assessments	No		No	
Michigan	Sec	Mathematics Alternate Assessments	No		No	
Michigan	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Michigan	Sec	Mathematics Regular Assessments	No		No	
Minnesota	3-8	Mathematics Alternate Assessments	No		No	
Minnesota	Sec	Mathematics Alternate Assessments	No		No	
Minnesota	3-8	Mathematics Regular Assessments	No		No	
Minnesota	Sec	Mathematics Regular Assessments	No		No	
Mississippi	3-8	Mathematics Alternate Assessments	No		No	
Mississippi	Sec	Mathematics Alternate Assessments	No		No	
Mississippi	3-8	Mathematics Regular Assessments	No		No	
Mississippi	Sec	Mathematics Regular Assessments	No		No	
Missouri	3-8	Mathematics Alternate Assessments	No		No	
Missouri	Sec	Mathematics Alternate Assessments	No		No	
Missouri	3-8	Mathematics Regular Assessments	No		No	
Missouri	Sec	Mathematics Regular Assessments	No		No	
Montana	3-8	Mathematics Alternate Assessments	No		No	
Montana	Sec	Mathematics Alternate Assessments	No		No	
Montana	3-8	Mathematics Regular Assessments	No		No	
Montana	Sec	Mathematics Regular Assessments	No		No	
Nebraska	3-8	Mathematics Alternate Assessments	No		No	
Nebraska	Sec	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Nebraska	3-8	Mathematics Regular Assessments	No		No	
Nebraska	Sec	Mathematics Regular Assessments	No		No	
Nevada	3-8	Mathematics Alternate Assessments	No		No	
Nevada	Sec	Mathematics Alternate Assessments	No		No	
Nevada	3-8	Mathematics Regular Assessments	No		No	
Nevada	Sec	Mathematics Regular Assessments	No		No	
New Hampshire	3-8	Mathematics Alternate Assessments	No		No	
New Hampshire	Sec	Mathematics Alternate Assessments	No		No	
New Hampshire	3-8	Mathematics Regular Assessments	No		No	
New Hampshire	Sec	Mathematics Regular Assessments	No		No	
New Jersey	3-8	Mathematics Alternate Assessments	No		No	
New Jersey	Sec	Mathematics Alternate Assessments	No		No	
New Jersey	3-8	Mathematics Regular Assessments	No		Yes	2021-22
New Jersey	Sec	Mathematics Regular Assessments	No		Yes	2021-22
New Mexico	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
New Mexico	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
New Mexico	3-8	Mathematics Regular Assessments	No		No	
New Mexico	Sec	Mathematics Regular Assessments	No		No	
New York	3-8	Mathematics Alternate Assessments	No		No	
New York	Sec	Mathematics Alternate Assessments	No		No	
New York	3-8	Mathematics Regular Assessments	No		Yes	2020-21
New York	Sec	Mathematics Regular Assessments	No		Yes	2021-22
North Carolina	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
North Carolina	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
North Carolina	3-8	Mathematics Regular Assessments	Yes	Yes	No	
North Carolina	Sec	Mathematics Regular Assessments	Yes	Yes	No	



State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
North Dakota	3-8	Mathematics Alternate Assessments	No		No	
North Dakota	Sec	Mathematics Alternate Assessments	No		No	
North Dakota	3-8	Mathematics Regular Assessments	No		No	
North Dakota	Sec	Mathematics Regular Assessments	No		No	
Northern Marianas	3-8	Mathematics Alternate Assessments	No		No	
Northern Marianas	Sec	Mathematics Alternate Assessments	No		No	
Northern Marianas	3-8	Mathematics Regular Assessments	No		No	
Northern Marianas	Sec	Mathematics Regular Assessments	No		No	
Ohio	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Ohio	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Ohio	3-8	Mathematics Regular Assessments	No		No	
Ohio	Sec	Mathematics Regular Assessments	No		Yes	2019-20
Oklahoma	3-8	Mathematics Alternate Assessments	No		No	
Oklahoma	Sec	Mathematics Alternate Assessments	No		No	
Oklahoma	3-8	Mathematics Regular Assessments	No		No	
Oklahoma	Sec	Mathematics Regular Assessments	No		No	
Oregon	3-8	Mathematics Alternate Assessments	No		No	
Oregon	Sec	Mathematics Alternate Assessments	No		No	
Oregon	3-8	Mathematics Regular Assessments	No		No	
Oregon	Sec	Mathematics Regular Assessments	No		No	
Pennsylvania	3-8	Mathematics Alternate Assessments	No		Yes	2021-22
Pennsylvania	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Pennsylvania	3-8	Mathematics Regular Assessments	No		No	
Pennsylvania	Sec	Mathematics Regular Assessments	No		No	
Puerto Rico	3-8	Mathematics Alternate Assessments	No		Yes	2021-22
Puerto Rico	Sec	Mathematics Alternate Assessments	No		Yes	2021-22

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Puerto Rico	3-8	Mathematics Regular Assessments	No		No	
Puerto Rico	Sec	Mathematics Regular Assessments	No		No	
Republic of Palau	3-8	Mathematics Alternate Assessments	No		No	
Republic of Palau	Sec	Mathematics Alternate Assessments	No		No	
Republic of Palau	3-8	Mathematics Regular Assessments	No		No	
Republic of Palau	Sec	Mathematics Regular Assessments	No		No	
Republic of The Marshall Islands	3-8	Mathematics Alternate Assessments	No		No	
Republic of The Marshall Islands	Sec	Mathematics Alternate Assessments	No		No	
Republic of The Marshall Islands	3-8	Mathematics Regular Assessments	No		No	
Republic of The Marshall Islands	Sec	Mathematics Regular Assessments	No		No	
Rhode Island	3-8	Mathematics Alternate Assessments	No		No	
Rhode Island	Sec	Mathematics Alternate Assessments	No		No	
Rhode Island	3-8	Mathematics Regular Assessments	No		No	
Rhode Island	Sec	Mathematics Regular Assessments	No		No	
South Carolina	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
South Carolina	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
South Carolina	3-8	Mathematics Regular Assessments	No		No	
South Carolina	Sec	Mathematics Regular Assessments	No		No	
South Dakota	3-8	Mathematics Alternate Assessments	No		No	
South Dakota	Sec	Mathematics Alternate Assessments	No		No	
South Dakota	3-8	Mathematics Regular Assessments	No		No	
South Dakota	Sec	Mathematics Regular Assessments	No		No	
Tennessee	3-8	Mathematics Alternate Assessments	No		No	
Tennessee	Sec	Mathematics Alternate Assessments	No		No	
Tennessee	3-8	Mathematics Regular Assessments	No		No	
Tennessee	Sec	Mathematics Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Texas	3-8	Mathematics Alternate Assessments	No		No	
Texas	Sec	Mathematics Alternate Assessments	No		No	
Texas	3-8	Mathematics Regular Assessments	No		No	
Texas	Sec	Mathematics Regular Assessments	No		No	
Virgin Islands	3-8	Mathematics Alternate Assessments	No		No	
Virgin Islands	Sec	Mathematics Alternate Assessments	No		No	
Virgin Islands	3-8	Mathematics Regular Assessments	No		No	
Virgin Islands	Sec	Mathematics Regular Assessments	No		No	
Utah	3-8	Mathematics Alternate Assessments	No		Yes	2020-21
Utah	Sec	Mathematics Alternate Assessments	No		No	
Utah	3-8	Mathematics Regular Assessments	Yes	No	No	
Utah	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Vermont	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Vermont	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
Vermont	3-8	Mathematics Regular Assessments	No		No	
Vermont	Sec	Mathematics Regular Assessments	No		No	
Virginia	3-8	Mathematics Alternate Assessments	No		Yes	2021-22
Virginia	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Virginia	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Virginia	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Washington	3-8	Mathematics Alternate Assessments	No		No	
Washington	Sec	Mathematics Alternate Assessments	No		No	
Washington	3-8	Mathematics Regular Assessments	No		No	
Washington	Sec	Mathematics Regular Assessments	No		No	
West Virginia	3-8	Mathematics Alternate Assessments	No		No	
West Virginia	Sec	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
West Virginia	3-8	Mathematics Regular Assessments	No		No	
West Virginia	Sec	Mathematics Regular Assessments	No		No	
Wisconsin	3-8	Mathematics Alternate Assessments	No		No	
Wisconsin	Sec	Mathematics Alternate Assessments	No		No	
Wisconsin	3-8	Mathematics Regular Assessments	No		No	
Wisconsin	Sec	Mathematics Regular Assessments	No		No	
Wyoming	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Wyoming	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
Wyoming	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Wyoming	Sec	Mathematics Regular Assessments	No		Yes	2021-22

**READING**

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Alabama	3-8	Reading Alternate Assessments	No		Yes	2019-20
Alabama	Sec	Reading Alternate Assessments	No		Yes	2019-20
Alabama	3-8	Reading Regular Assessments	No		Yes	2019-20
Alabama	Sec	Reading Regular Assessments	No		No	
Alaska	3-8	Reading Alternate Assessments	No		No	
Alaska	Sec	Reading Alternate Assessments	No		No	
Alaska	3-8	Reading Regular Assessments	No		Yes	2021-22
Alaska	Sec	Reading Regular Assessments	No		Yes	2021-22
American Samoa	3-8	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
American Samoa	Sec	Reading Alternate Assessments	No		No	
American Samoa	3-8	Reading Regular Assessments	No		No	
American Samoa	Sec	Reading Regular Assessments	No		No	
Arizona	3-8	Reading Alternate Assessments	No		No	
Arizona	Sec	Reading Alternate Assessments	No		No	
Arizona	3-8	Reading Regular Assessments	No		Yes	2021-22
Arizona	Sec	Reading Regular Assessments	No		Yes	2021-22
Arkansas	3-8	Reading Alternate Assessments	Yes	No	No	
Arkansas	Sec	Reading Alternate Assessments	Yes	No	No	
Arkansas	3-8	Reading Regular Assessments	No		No	
Arkansas	Sec	Reading Regular Assessments	No		No	
Bureau of Indian Education	3-8	Reading Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Reading Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	3-8	Reading Regular Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Reading Regular Assessments	No		Yes	2020-21
California	3-8	Reading Alternate Assessments	No		No	
California	Sec	Reading Alternate Assessments	No		No	
California	3-8	Reading Regular Assessments	No		No	
California	Sec	Reading Regular Assessments	No		No	
Colorado	3-8	Reading Alternate Assessments	No		No	
Colorado	Sec	Reading Alternate Assessments	No		No	
Colorado	3-8	Reading Regular Assessments	No		No	
Colorado	Sec	Reading Regular Assessments	No		No	
Connecticut	3-8	Reading Alternate Assessments	No		No	
Connecticut	Sec	Reading Alternate Assessments	No		No	
Connecticut	3-8	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Connecticut	Sec	Reading Regular Assessments	No		No	
Delaware	3-8	Reading Alternate Assessments	No		No	
Delaware	Sec	Reading Alternate Assessments	No		No	
Delaware	3-8	Reading Regular Assessments	No		No	
Delaware	Sec	Reading Regular Assessments	No		No	
District of Columbia	3-8	Reading Alternate Assessments	No		No	
District of Columbia	Sec	Reading Alternate Assessments	No		No	
District of Columbia	3-8	Reading Regular Assessments	No		No	
District of Columbia	Sec	Reading Regular Assessments	No		No	
Federated States of Micronesia	3-8	Reading Alternate Assessments	No		No	
Federated States of Micronesia	Sec	Reading Alternate Assessments	No		No	
Federated States of Micronesia	3-8	Reading Regular Assessments	No		No	
Federated States of Micronesia	Sec	Reading Regular Assessments	No		No	
Florida	3-8	Reading Alternate Assessments	No		No	
Florida	Sec	Reading Alternate Assessments	No		No	
Florida	3-8	Reading Regular Assessments	No		No	
Florida	Sec	Reading Regular Assessments	No		No	
Georgia	3-8	Reading Alternate Assessments	Yes	Yes	No	
Georgia	Sec	Reading Alternate Assessments	Yes	Yes	No	
Georgia	3-8	Reading Regular Assessments	No		No	
Georgia	Sec	Reading Regular Assessments	No		No	
Guam	3-8	Reading Alternate Assessments	No		No	
Guam	Sec	Reading Alternate Assessments	No		No	
Guam	3-8	Reading Regular Assessments	No		No	
Guam	Sec	Reading Regular Assessments	No		No	
Hawaii	3-8	Reading Alternate Assessments	Yes	Yes	No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Hawaii	Sec	Reading Alternate Assessments	Yes	Yes	No	
Hawaii	3-8	Reading Regular Assessments	No		No	
Hawaii	Sec	Reading Regular Assessments	No		No	
Idaho	3-8	Reading Alternate Assessments	No		Yes	2019-20
Idaho	Sec	Reading Alternate Assessments	No		Yes	2019-20
Idaho	3-8	Reading Regular Assessments	No		No	
Idaho	Sec	Reading Regular Assessments	No		No	
Illinois	3-8	Reading Alternate Assessments	No		No	
Illinois	Sec	Reading Alternate Assessments	No		No	
Illinois	3-8	Reading Regular Assessments	Yes	No	Yes	2021-22
Illinois	Sec	Reading Regular Assessments	No		No	
Indiana	3-8	Reading Alternate Assessments	Yes	Yes	No	
Indiana	Sec	Reading Alternate Assessments	Yes	Yes	No	
Indiana	3-8	Reading Regular Assessments	Yes	Yes	No	
Indiana	Sec	Reading Regular Assessments	No		Yes	2021-22
Iowa	3-8	Reading Alternate Assessments	No		No	
Iowa	Sec	Reading Alternate Assessments	No		No	
Iowa	3-8	Reading Regular Assessments	Yes	Yes	No	
Iowa	Sec	Reading Regular Assessments	Yes	Yes	No	
Kansas	3-8	Reading Alternate Assessments	No		No	
Kansas	Sec	Reading Alternate Assessments	No		No	
Kansas	3-8	Reading Regular Assessments	No		Yes	2020-21
Kansas	Sec	Reading Regular Assessments	No		Yes	2020-21
Kentucky	3-8	Reading Alternate Assessments	No		No	
Kentucky	Sec	Reading Alternate Assessments	No		No	
Kentucky	3-8	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Kentucky	Sec	Reading Regular Assessments	No		No	
Louisiana	3-8	Reading Alternate Assessments	No		No	
Louisiana	Sec	Reading Alternate Assessments	No		No	
Louisiana	3-8	Reading Regular Assessments	No		No	
Louisiana	Sec	Reading Regular Assessments	No		No	
Maine	3-8	Reading Alternate Assessments	No		No	
Maine	Sec	Reading Alternate Assessments	No		No	
Maine	3-8	Reading Regular Assessments	No		Yes	2021-22
Maine	Sec	Reading Regular Assessments	No		Yes	2021-22
Maryland	3-8	Reading Alternate Assessments	No		No	
Maryland	Sec	Reading Alternate Assessments	No		No	
Maryland	3-8	Reading Regular Assessments	No		Yes	2019-20
Maryland	Sec	Reading Regular Assessments	No		Yes	2019-20
Massachusetts	3-8	Reading Alternate Assessments	No		Yes	2019-20
Massachusetts	Sec	Reading Alternate Assessments	No		Yes	2019-20
Massachusetts	3-8	Reading Regular Assessments	No		No	
Massachusetts	Sec	Reading Regular Assessments	Yes	Yes	No	
Michigan	3-8	Reading Alternate Assessments	No		No	
Michigan	Sec	Reading Alternate Assessments	No		No	
Michigan	3-8	Reading Regular Assessments	Yes	Yes	No	
Michigan	Sec	Reading Regular Assessments	No		No	
Minnesota	3-8	Reading Alternate Assessments	No		No	
Minnesota	Sec	Reading Alternate Assessments	No		No	
Minnesota	3-8	Reading Regular Assessments	No		No	
Minnesota	Sec	Reading Regular Assessments	No		No	
Mississippi	3-8	Reading Alternate Assessments	No		No	



State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Mississippi	Sec	Reading Alternate Assessments	No		No	
Mississippi	3-8	Reading Regular Assessments	No		No	
Mississippi	Sec	Reading Regular Assessments	No		No	
Missouri	3-8	Reading Alternate Assessments	No		No	
Missouri	Sec	Reading Alternate Assessments	No		No	
Missouri	3-8	Reading Regular Assessments	No		No	
Missouri	Sec	Reading Regular Assessments	No		No	
Montana	3-8	Reading Alternate Assessments	No		No	
Montana	Sec	Reading Alternate Assessments	No		No	
Montana	3-8	Reading Regular Assessments	No		No	
Montana	Sec	Reading Regular Assessments	No		No	
Nebraska	3-8	Reading Alternate Assessments	No		No	
Nebraska	Sec	Reading Alternate Assessments	No		No	
Nebraska	3-8	Reading Regular Assessments	No		No	
Nebraska	Sec	Reading Regular Assessments	No		No	
Nevada	3-8	Reading Alternate Assessments	No		No	
Nevada	Sec	Reading Alternate Assessments	No		No	
Nevada	3-8	Reading Regular Assessments	No		No	
Nevada	Sec	Reading Regular Assessments	No		No	
New Hampshire	3-8	Reading Alternate Assessments	No		No	
New Hampshire	Sec	Reading Alternate Assessments	No		No	
New Hampshire	3-8	Reading Regular Assessments	No		No	
New Hampshire	Sec	Reading Regular Assessments	No		No	
New Jersey	3-8	Reading Alternate Assessments	No		No	
New Jersey	Sec	Reading Alternate Assessments	No		No	
New Jersey	3-8	Reading Regular Assessments	No		Yes	2021-22

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
New Jersey	Sec	Reading Regular Assessments	No		Yes	2021-22
New Mexico	3-8	Reading Alternate Assessments	No		Yes	2019-20
New Mexico	Sec	Reading Alternate Assessments	No		Yes	2019-20
New Mexico	3-8	Reading Regular Assessments	No		Yes	2019-20
New Mexico	Sec	Reading Regular Assessments	No		Yes	2019-20
New York	3-8	Reading Alternate Assessments	No		No	
New York	Sec	Reading Alternate Assessments	No		No	
New York	3-8	Reading Regular Assessments	No		Yes	2020-21
New York	Sec	Reading Regular Assessments	No		No	
North Carolina	3-8	Reading Alternate Assessments	No		Yes	2019-20
North Carolina	Sec	Reading Alternate Assessments	No		Yes	2019-20
North Carolina	3-8	Reading Regular Assessments	No		Yes	2019-20
North Carolina	Sec	Reading Regular Assessments	No		Yes	2019-20
North Dakota	3-8	Reading Alternate Assessments	No		No	
North Dakota	Sec	Reading Alternate Assessments	No		No	
North Dakota	3-8	Reading Regular Assessments	No		No	
North Dakota	Sec	Reading Regular Assessments	No		No	
Northern Marianas	3-8	Reading Alternate Assessments	No		No	
Northern Marianas	Sec	Reading Alternate Assessments	No		No	
Northern Marianas	3-8	Reading Regular Assessments	No		No	
Northern Marianas	Sec	Reading Regular Assessments	No		No	
Ohio	3-8	Reading Alternate Assessments	No		Yes	2019-20
Ohio	Sec	Reading Alternate Assessments	No		Yes	2019-20
Ohio	3-8	Reading Regular Assessments	No		No	
Ohio	Sec	Reading Regular Assessments	No		No	
Oklahoma	3-8	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Oklahoma	Sec	Reading Alternate Assessments	No		No	
Oklahoma	3-8	Reading Regular Assessments	No		No	
Oklahoma	Sec	Reading Regular Assessments	No		No	
Oregon	3-8	Reading Alternate Assessments	No		No	
Oregon	Sec	Reading Alternate Assessments	No		No	
Oregon	3-8	Reading Regular Assessments	No		No	
Oregon	Sec	Reading Regular Assessments	No		No	
Pennsylvania	3-8	Reading Alternate Assessments	No		Yes	2021-22
Pennsylvania	Sec	Reading Alternate Assessments	No		Yes	2021-22
Pennsylvania	3-8	Reading Regular Assessments	No		No	
Pennsylvania	Sec	Reading Regular Assessments	No		No	
Puerto Rico	3-8	Reading Alternate Assessments	No		Yes	2021-22
Puerto Rico	Sec	Reading Alternate Assessments	No		Yes	2021-22
Puerto Rico	3-8	Reading Regular Assessments	No		No	
Puerto Rico	Sec	Reading Regular Assessments	No		No	
Republic of Palau	3-8	Reading Alternate Assessments	No		No	
Republic of Palau	Sec	Reading Alternate Assessments	No		No	
Republic of Palau	3-8	Reading Regular Assessments	No		No	
Republic of Palau	Sec	Reading Regular Assessments	No		No	
Republic of The Marshall Islands	3-8	Reading Alternate Assessments	No		No	
Republic of The Marshall Islands	Sec	Reading Alternate Assessments	No		No	
Republic of The Marshall Islands	3-8	Reading Regular Assessments	No		No	
Republic of The Marshall Islands	Sec	Reading Regular Assessments	No		No	
Rhode Island	3-8	Reading Alternate Assessments	No		No	
Rhode Island	Sec	Reading Alternate Assessments	No		No	
Rhode Island	3-8	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Rhode Island	Sec	Reading Regular Assessments	No		No	
South Carolina	3-8	Reading Alternate Assessments	Yes	Yes	No	
South Carolina	Sec	Reading Alternate Assessments	Yes	Yes	No	
South Carolina	3-8	Reading Regular Assessments	No		No	
South Carolina	Sec	Reading Regular Assessments	No		Yes	2019-20
South Dakota	3-8	Reading Alternate Assessments	No		No	
South Dakota	Sec	Reading Alternate Assessments	No		No	
South Dakota	3-8	Reading Regular Assessments	No		No	
South Dakota	Sec	Reading Regular Assessments	No		No	
Tennessee	3-8	Reading Alternate Assessments	No		No	
Tennessee	Sec	Reading Alternate Assessments	No		No	
Tennessee	3-8	Reading Regular Assessments	No		No	
Tennessee	Sec	Reading Regular Assessments	No		No	
Texas	3-8	Reading Alternate Assessments	No		No	
Texas	Sec	Reading Alternate Assessments	No		No	
Texas	3-8	Reading Regular Assessments	No		No	
Texas	Sec	Reading Regular Assessments	No		No	
Virgin Islands	3-8	Reading Alternate Assessments	No		No	
Virgin Islands	Sec	Reading Alternate Assessments	No		No	
Virgin Islands	3-8	Reading Regular Assessments	No		No	
Virgin Islands	Sec	Reading Regular Assessments	No		No	
Utah	3-8	Reading Alternate Assessments	No		Yes	2020-21
Utah	Sec	Reading Alternate Assessments	No		Yes	2020-21
Utah	3-8	Reading Regular Assessments	Yes	No	No	
Utah	Sec	Reading Regular Assessments	Yes	Yes	No	
Vermont	3-8	Reading Alternate Assessments	Yes	Yes	No	

State	Grade(s)	Assessment Type(s)	Academic Assessment Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Vermont	Sec	Reading Alternate Assessments	Yes	Yes	No	
Vermont	3-8	Reading Regular Assessments	No		No	
Vermont	Sec	Reading Regular Assessments	No		No	
Virginia	3-8	Reading Alternate Assessments	No		Yes	2021-22
Virginia	Sec	Reading Alternate Assessments	No		Yes	2021-22
Virginia	3-8	Reading Regular Assessments	No		Yes	2019-20
Virginia	Sec	Reading Regular Assessments	No		Yes	2019-20
Washington	3-8	Reading Alternate Assessments	No		No	
Washington	Sec	Reading Alternate Assessments	No		No	
Washington	3-8	Reading Regular Assessments	No		No	
Washington	Sec	Reading Regular Assessments	No		No	
West Virginia	3-8	Reading Alternate Assessments	No		No	
West Virginia	Sec	Reading Alternate Assessments	No		No	
West Virginia	3-8	Reading Regular Assessments	No		No	
West Virginia	Sec	Reading Regular Assessments	No		No	
Wisconsin	3-8	Reading Alternate Assessments	No		No	
Wisconsin	Sec	Reading Alternate Assessments	No		No	
Wisconsin	3-8	Reading Regular Assessments	No		No	
Wisconsin	Sec	Reading Regular Assessments	No		No	
Wyoming	3-8	Reading Alternate Assessments	Yes	Yes	No	
Wyoming	Sec	Reading Alternate Assessments	Yes	Yes	No	
Wyoming	3-8	Reading Regular Assessments	No		No	
Wyoming	Sec	Reading Regular Assessments	No		No	

**Appendix D: SY 2018-19 EMAPS Assessment Metadata Survey Responses – Achievement Standards Change from Prior Year**

**MATHEMATICS**

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Alabama	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Alabama	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Alabama	3-8	Mathematics Regular Assessments	No		Yes	2019-20
Alabama	Sec	Mathematics Regular Assessments	No		Yes	2020-21
Alaska	3-8	Mathematics Alternate Assessments	No		No	
Alaska	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Alaska	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Alaska	Sec	Mathematics Regular Assessments	No		Yes	2021-22
American Samoa	3-8	Mathematics Alternate Assessments	No		No	
American Samoa	Sec	Mathematics Alternate Assessments	No		No	
American Samoa	3-8	Mathematics Regular Assessments	No		No	
American Samoa	Sec	Mathematics Regular Assessments	No		No	
Arizona	3-8	Mathematics Alternate Assessments	No		No	
Arizona	Sec	Mathematics Alternate Assessments	No		No	
Arizona	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Arizona	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Arkansas	3-8	Mathematics Alternate Assessments	No		No	
Arkansas	Sec	Mathematics Alternate Assessments	No		No	
Arkansas	3-8	Mathematics Regular Assessments	No		No	
Arkansas	Sec	Mathematics Regular Assessments	No		No	
Bureau of Indian Education	3-8	Mathematics Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Mathematics Alternate Assessments	No		Yes	2020-21

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Bureau of Indian Education	3-8	Mathematics Regular Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Mathematics Regular Assessments	No		Yes	2020-21
California	3-8	Mathematics Alternate Assessments	No		No	
California	Sec	Mathematics Alternate Assessments	No		No	
California	3-8	Mathematics Regular Assessments	No		No	
California	Sec	Mathematics Regular Assessments	No		No	
Colorado	3-8	Mathematics Alternate Assessments	No		No	
Colorado	Sec	Mathematics Alternate Assessments	No		No	
Colorado	3-8	Mathematics Regular Assessments	No		No	
Colorado	Sec	Mathematics Regular Assessments	No		Yes	2019-20
Connecticut	3-8	Mathematics Alternate Assessments	No		No	
Connecticut	Sec	Mathematics Alternate Assessments	No		No	
Connecticut	3-8	Mathematics Regular Assessments	No		No	
Connecticut	Sec	Mathematics Regular Assessments	No		No	
Delaware	3-8	Mathematics Alternate Assessments	No		No	
Delaware	Sec	Mathematics Alternate Assessments	No		No	
Delaware	3-8	Mathematics Regular Assessments	No		No	
Delaware	Sec	Mathematics Regular Assessments	No		No	
District of Columbia	3-8	Mathematics Alternate Assessments	No		No	
District of Columbia	Sec	Mathematics Alternate Assessments	No		No	
District of Columbia	3-8	Mathematics Regular Assessments	No		No	
District of Columbia	Sec	Mathematics Regular Assessments	No		No	
Federated States of Micronesia	3-8	Mathematics Alternate Assessments	No		No	
Federated States of Micronesia	Sec	Mathematics Alternate Assessments	No		No	
Federated States of Micronesia	3-8	Mathematics Regular Assessments	No		No	
Federated States of Micronesia	Sec	Mathematics Regular Assessments	No		No	
Florida	3-8	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Florida	Sec	Mathematics Alternate Assessments	No		No	
Florida	3-8	Mathematics Regular Assessments	No		No	
Florida	Sec	Mathematics Regular Assessments	No		No	
Georgia	3-8	Mathematics Alternate Assessments	Yes	Yes	Yes	2021-22
Georgia	Sec	Mathematics Alternate Assessments	Yes	Yes	Yes	2021-22
Georgia	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Georgia	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Guam	3-8	Mathematics Alternate Assessments	No		No	
Guam	Sec	Mathematics Alternate Assessments	No		No	
Guam	3-8	Mathematics Regular Assessments	No		No	
Guam	Sec	Mathematics Regular Assessments	No		No	
Hawaii	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Hawaii	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
Hawaii	3-8	Mathematics Regular Assessments	No		No	
Hawaii	Sec	Mathematics Regular Assessments	No		No	
Idaho	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Idaho	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Idaho	3-8	Mathematics Regular Assessments	No		No	
Idaho	Sec	Mathematics Regular Assessments	No		No	
Illinois	3-8	Mathematics Alternate Assessments	No		No	
Illinois	Sec	Mathematics Alternate Assessments	No		No	
Illinois	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Illinois	Sec	Mathematics Regular Assessments	No		No	
Indiana	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Indiana	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
Indiana	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Indiana	Sec	Mathematics Regular Assessments	No		Yes	2021-22



State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Iowa	3-8	Mathematics Alternate Assessments	No		No	
Iowa	Sec	Mathematics Alternate Assessments	No		No	
Iowa	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Iowa	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Kansas	3-8	Mathematics Alternate Assessments	No		No	
Kansas	Sec	Mathematics Alternate Assessments	No		No	
Kansas	3-8	Mathematics Regular Assessments	No		Yes	2020-21
Kansas	Sec	Mathematics Regular Assessments	No		Yes	2020-21
Kentucky	3-8	Mathematics Alternate Assessments	No		No	
Kentucky	Sec	Mathematics Alternate Assessments	No		No	
Kentucky	3-8	Mathematics Regular Assessments	No		No	
Kentucky	Sec	Mathematics Regular Assessments	No		No	
Louisiana	3-8	Mathematics Alternate Assessments	No		No	
Louisiana	Sec	Mathematics Alternate Assessments	No		No	
Louisiana	3-8	Mathematics Regular Assessments	No		No	
Louisiana	Sec	Mathematics Regular Assessments	No		No	
Maine	3-8	Mathematics Alternate Assessments	No		No	
Maine	Sec	Mathematics Alternate Assessments	No		No	
Maine	3-8	Mathematics Regular Assessments	No		No	
Maine	Sec	Mathematics Regular Assessments	No		No	
Maryland	3-8	Mathematics Alternate Assessments	No		No	
Maryland	Sec	Mathematics Alternate Assessments	No		No	
Maryland	3-8	Mathematics Regular Assessments	No		Yes	2019-20
Maryland	Sec	Mathematics Regular Assessments	No		Yes	2019-20
Massachusetts	3-8	Mathematics Alternate Assessments	No		No	
Massachusetts	Sec	Mathematics Alternate Assessments	No		No	
Massachusetts	3-8	Mathematics Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Massachusetts	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Michigan	3-8	Mathematics Alternate Assessments	No		No	
Michigan	Sec	Mathematics Alternate Assessments	No		No	
Michigan	3-8	Mathematics Regular Assessments	No		No	
Michigan	Sec	Mathematics Regular Assessments	No		No	
Minnesota	3-8	Mathematics Alternate Assessments	No		No	
Minnesota	Sec	Mathematics Alternate Assessments	No		No	
Minnesota	3-8	Mathematics Regular Assessments	No		No	
Minnesota	Sec	Mathematics Regular Assessments	No		No	
Mississippi	3-8	Mathematics Alternate Assessments	No		No	
Mississippi	Sec	Mathematics Alternate Assessments	No		No	
Mississippi	3-8	Mathematics Regular Assessments	No		No	
Mississippi	Sec	Mathematics Regular Assessments	No		No	
Missouri	3-8	Mathematics Alternate Assessments	No		No	
Missouri	Sec	Mathematics Alternate Assessments	No		No	
Missouri	3-8	Mathematics Regular Assessments	No		No	
Missouri	Sec	Mathematics Regular Assessments	No		No	
Montana	3-8	Mathematics Alternate Assessments	No		No	
Montana	Sec	Mathematics Alternate Assessments	No		No	
Montana	3-8	Mathematics Regular Assessments	No		No	
Montana	Sec	Mathematics Regular Assessments	No		No	
Nebraska	3-8	Mathematics Alternate Assessments	No		No	
Nebraska	Sec	Mathematics Alternate Assessments	No		No	
Nebraska	3-8	Mathematics Regular Assessments	No		No	
Nebraska	Sec	Mathematics Regular Assessments	No		No	
Nevada	3-8	Mathematics Alternate Assessments	No		No	
Nevada	Sec	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Nevada	3-8	Mathematics Regular Assessments	No		No	
Nevada	Sec	Mathematics Regular Assessments	No		No	
New Hampshire	3-8	Mathematics Alternate Assessments	No		No	
New Hampshire	Sec	Mathematics Alternate Assessments	No		No	
New Hampshire	3-8	Mathematics Regular Assessments	No		No	
New Hampshire	Sec	Mathematics Regular Assessments	No		No	
New Jersey	3-8	Mathematics Alternate Assessments	No		No	
New Jersey	Sec	Mathematics Alternate Assessments	No		No	
New Jersey	3-8	Mathematics Regular Assessments	No		No	
New Jersey	Sec	Mathematics Regular Assessments	No		No	
New Mexico	3-8	Mathematics Alternate Assessments	No		No	
New Mexico	Sec	Mathematics Alternate Assessments	No		No	
New Mexico	3-8	Mathematics Regular Assessments	No		No	
New Mexico	Sec	Mathematics Regular Assessments	No		Yes	2019-20
New York	3-8	Mathematics Alternate Assessments	No		No	
New York	Sec	Mathematics Alternate Assessments	No		No	
New York	3-8	Mathematics Regular Assessments	No		Yes	2020-21
New York	Sec	Mathematics Regular Assessments	No		Yes	2021-22
North Carolina	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
North Carolina	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
North Carolina	3-8	Mathematics Regular Assessments	Yes	Yes	No	
North Carolina	Sec	Mathematics Regular Assessments	Yes	Yes	No	
North Dakota	3-8	Mathematics Alternate Assessments	No		No	
North Dakota	Sec	Mathematics Alternate Assessments	No		No	
North Dakota	3-8	Mathematics Regular Assessments	No		No	
North Dakota	Sec	Mathematics Regular Assessments	No		No	
Northern Marianas	3-8	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Northern Marianas	Sec	Mathematics Alternate Assessments	No		No	
Northern Marianas	3-8	Mathematics Regular Assessments	No		No	
Northern Marianas	Sec	Mathematics Regular Assessments	No		No	
Ohio	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Ohio	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Ohio	3-8	Mathematics Regular Assessments	No		No	
Ohio	Sec	Mathematics Regular Assessments	No		No	
Oklahoma	3-8	Mathematics Alternate Assessments	No		No	
Oklahoma	Sec	Mathematics Alternate Assessments	No		No	
Oklahoma	3-8	Mathematics Regular Assessments	No		No	
Oklahoma	Sec	Mathematics Regular Assessments	No		No	
Oregon	3-8	Mathematics Alternate Assessments	No		No	
Oregon	Sec	Mathematics Alternate Assessments	No		No	
Oregon	3-8	Mathematics Regular Assessments	No		No	
Oregon	Sec	Mathematics Regular Assessments	No		No	
Pennsylvania	3-8	Mathematics Alternate Assessments	Yes	No	Yes	2021-22
Pennsylvania	Sec	Mathematics Alternate Assessments	Yes	No	Yes	2021-22
Pennsylvania	3-8	Mathematics Regular Assessments	No		No	
Pennsylvania	Sec	Mathematics Regular Assessments	No		No	
Puerto Rico	3-8	Mathematics Alternate Assessments	No		No	
Puerto Rico	Sec	Mathematics Alternate Assessments	No		No	
Puerto Rico	3-8	Mathematics Regular Assessments	No		No	
Puerto Rico	Sec	Mathematics Regular Assessments	No		No	
Republic of Palau	3-8	Mathematics Alternate Assessments	No		No	
Republic of Palau	Sec	Mathematics Alternate Assessments	No		No	
Republic of Palau	3-8	Mathematics Regular Assessments	No		No	
Republic of Palau	Sec	Mathematics Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Republic of The Marshall Islands	3-8	Mathematics Alternate Assessments	No		No	
Republic of The Marshall Islands	Sec	Mathematics Alternate Assessments	No		No	
Republic of The Marshall Islands	3-8	Mathematics Regular Assessments	No		No	
Republic of The Marshall Islands	Sec	Mathematics Regular Assessments	No		No	
Rhode Island	3-8	Mathematics Alternate Assessments	No		No	
Rhode Island	Sec	Mathematics Alternate Assessments	No		No	
Rhode Island	3-8	Mathematics Regular Assessments	No		No	
Rhode Island	Sec	Mathematics Regular Assessments	No		No	
South Carolina	3-8	Mathematics Alternate Assessments	No		No	
South Carolina	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
South Carolina	3-8	Mathematics Regular Assessments	No		No	
South Carolina	Sec	Mathematics Regular Assessments	No		No	
South Dakota	3-8	Mathematics Alternate Assessments	No		No	
South Dakota	Sec	Mathematics Alternate Assessments	No		No	
South Dakota	3-8	Mathematics Regular Assessments	No		No	
South Dakota	Sec	Mathematics Regular Assessments	No		No	
Tennessee	3-8	Mathematics Alternate Assessments	No		No	
Tennessee	Sec	Mathematics Alternate Assessments	No		No	
Tennessee	3-8	Mathematics Regular Assessments	No		No	
Tennessee	Sec	Mathematics Regular Assessments	No		No	
Texas	3-8	Mathematics Alternate Assessments	No		No	
Texas	Sec	Mathematics Alternate Assessments	No		No	
Texas	3-8	Mathematics Regular Assessments	No		No	
Texas	Sec	Mathematics Regular Assessments	No		No	
Virgin Islands	3-8	Mathematics Alternate Assessments	No		No	
Virgin Islands	Sec	Mathematics Alternate Assessments	No		No	
Virgin Islands	3-8	Mathematics Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Virgin Islands	Sec	Mathematics Regular Assessments	No		No	
Utah	3-8	Mathematics Alternate Assessments	No		No	
Utah	Sec	Mathematics Alternate Assessments	No		No	
Utah	3-8	Mathematics Regular Assessments	No		No	
Utah	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Vermont	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Vermont	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
Vermont	3-8	Mathematics Regular Assessments	No		No	
Vermont	Sec	Mathematics Regular Assessments	No		No	
Virginia	3-8	Mathematics Alternate Assessments	No		Yes	2021-22
Virginia	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Virginia	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Virginia	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Washington	3-8	Mathematics Alternate Assessments	No		No	
Washington	Sec	Mathematics Alternate Assessments	No		No	
Washington	3-8	Mathematics Regular Assessments	No		No	
Washington	Sec	Mathematics Regular Assessments	No		No	
West Virginia	3-8	Mathematics Alternate Assessments	No		No	
West Virginia	Sec	Mathematics Alternate Assessments	No		No	
West Virginia	3-8	Mathematics Regular Assessments	No		No	
West Virginia	Sec	Mathematics Regular Assessments	No		No	
Wisconsin	3-8	Mathematics Alternate Assessments	No		No	
Wisconsin	Sec	Mathematics Alternate Assessments	No		No	
Wisconsin	3-8	Mathematics Regular Assessments	No		No	
Wisconsin	Sec	Mathematics Regular Assessments	No		No	
Wyoming	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Wyoming	Sec	Mathematics Alternate Assessments	Yes	Yes	No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Wyoming	3-8	Mathematics Regular Assessments	No		No	
Wyoming	Sec	Mathematics Regular Assessments	No		No	

**READING**

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Alabama	3-8	Reading Alternate Assessments	No		Yes	2019-20
Alabama	Sec	Reading Alternate Assessments	No		Yes	2019-20
Alabama	3-8	Reading Regular Assessments	No		Yes	2020-21
Alabama	Sec	Reading Regular Assessments	No		Yes	2019-20
Alaska	3-8	Reading Alternate Assessments	No		No	
Alaska	Sec	Reading Alternate Assessments	No		No	
Alaska	3-8	Reading Regular Assessments	No		Yes	2021-22
Alaska	Sec	Reading Regular Assessments	No		Yes	2021-22
American Samoa	3-8	Reading Alternate Assessments	No		No	
American Samoa	Sec	Reading Alternate Assessments	No		No	
American Samoa	3-8	Reading Regular Assessments	No		No	
American Samoa	Sec	Reading Regular Assessments	No		No	
Arizona	3-8	Reading Alternate Assessments	No		No	
Arizona	Sec	Reading Alternate Assessments	No		No	
Arizona	3-8	Reading Regular Assessments	No		Yes	2021-22
Arizona	Sec	Reading Regular Assessments	No		Yes	2021-22
Arkansas	3-8	Reading Alternate Assessments	No		No	
Arkansas	Sec	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Arkansas	3-8	Reading Regular Assessments	No		No	
Arkansas	Sec	Reading Regular Assessments	No		No	
Bureau of Indian Education	3-8	Reading Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Reading Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	3-8	Reading Regular Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Reading Regular Assessments	No		Yes	2020-21
California	3-8	Reading Alternate Assessments	No		No	
California	Sec	Reading Alternate Assessments	No		No	
California	3-8	Reading Regular Assessments	No		No	
California	Sec	Reading Regular Assessments	No		No	
Colorado	3-8	Reading Alternate Assessments	No		No	
Colorado	Sec	Reading Alternate Assessments	No		No	
Colorado	3-8	Reading Regular Assessments	No		No	
Colorado	Sec	Reading Regular Assessments	No		Yes	2019-20
Connecticut	3-8	Reading Alternate Assessments	No		No	
Connecticut	Sec	Reading Alternate Assessments	No		No	
Connecticut	3-8	Reading Regular Assessments	No		No	
Connecticut	Sec	Reading Regular Assessments	No		No	
Delaware	3-8	Reading Alternate Assessments	No		No	
Delaware	Sec	Reading Alternate Assessments	No		No	
Delaware	3-8	Reading Regular Assessments	No		No	
Delaware	Sec	Reading Regular Assessments	No		No	
District of Columbia	3-8	Reading Alternate Assessments	No		No	
District of Columbia	Sec	Reading Alternate Assessments	No		No	
District of Columbia	3-8	Reading Regular Assessments	No		No	
District of Columbia	Sec	Reading Regular Assessments	No		No	
Federated States of Micronesia	3-8	Reading Alternate Assessments	No		No	



State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Federated States of Micronesia	Sec	Reading Alternate Assessments	No		No	
Federated States of Micronesia	3-8	Reading Regular Assessments	No		No	
Federated States of Micronesia	Sec	Reading Regular Assessments	No		No	
Florida	3-8	Reading Alternate Assessments	No		No	
Florida	Sec	Reading Alternate Assessments	No		No	
Florida	3-8	Reading Regular Assessments	No		No	
Florida	Sec	Reading Regular Assessments	No		No	
Georgia	3-8	Reading Alternate Assessments	Yes	Yes	No	
Georgia	Sec	Reading Alternate Assessments	Yes	Yes	No	
Georgia	3-8	Reading Regular Assessments	No		No	
Georgia	Sec	Reading Regular Assessments	No		No	
Guam	3-8	Reading Alternate Assessments	No		No	
Guam	Sec	Reading Alternate Assessments	No		No	
Guam	3-8	Reading Regular Assessments	No		No	
Guam	Sec	Reading Regular Assessments	No		No	
Hawaii	3-8	Reading Alternate Assessments	Yes	Yes	No	
Hawaii	Sec	Reading Alternate Assessments	Yes	Yes	No	
Hawaii	3-8	Reading Regular Assessments	No		No	
Hawaii	Sec	Reading Regular Assessments	No		No	
Idaho	3-8	Reading Alternate Assessments	No		Yes	2019-20
Idaho	Sec	Reading Alternate Assessments	No		Yes	2019-20
Idaho	3-8	Reading Regular Assessments	No		No	
Idaho	Sec	Reading Regular Assessments	No		No	
Illinois	3-8	Reading Alternate Assessments	No		No	
Illinois	Sec	Reading Alternate Assessments	No		No	
Illinois	3-8	Reading Regular Assessments	No		Yes	2021-22
Illinois	Sec	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Indiana	3-8	Reading Alternate Assessments	Yes	Yes	No	
Indiana	Sec	Reading Alternate Assessments	Yes	Yes	No	
Indiana	3-8	Reading Regular Assessments	Yes	Yes	No	
Indiana	Sec	Reading Regular Assessments	No		Yes	2021-22
Iowa	3-8	Reading Alternate Assessments	No		No	
Iowa	Sec	Reading Alternate Assessments	No		No	
Iowa	3-8	Reading Regular Assessments	Yes	Yes	No	
Iowa	Sec	Reading Regular Assessments	Yes	Yes	No	
Kansas	3-8	Reading Alternate Assessments	No		No	
Kansas	Sec	Reading Alternate Assessments	No		No	
Kansas	3-8	Reading Regular Assessments	No		Yes	2020-21
Kansas	Sec	Reading Regular Assessments	No		Yes	2020-21
Kentucky	3-8	Reading Alternate Assessments	No		No	
Kentucky	Sec	Reading Alternate Assessments	No		No	
Kentucky	3-8	Reading Regular Assessments	No		No	
Kentucky	Sec	Reading Regular Assessments	No		No	
Louisiana	3-8	Reading Alternate Assessments	No		No	
Louisiana	Sec	Reading Alternate Assessments	No		No	
Louisiana	3-8	Reading Regular Assessments	No		No	
Louisiana	Sec	Reading Regular Assessments	No		No	
Maine	3-8	Reading Alternate Assessments	No		No	
Maine	Sec	Reading Alternate Assessments	No		No	
Maine	3-8	Reading Regular Assessments	No		No	
Maine	Sec	Reading Regular Assessments	No		No	
Maryland	3-8	Reading Alternate Assessments	No		No	
Maryland	Sec	Reading Alternate Assessments	No		No	
Maryland	3-8	Reading Regular Assessments	No		Yes	2019-20

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Maryland	Sec	Reading Regular Assessments	No		Yes	2019-20
Massachusetts	3-8	Reading Alternate Assessments	No		No	
Massachusetts	Sec	Reading Alternate Assessments	No		No	
Massachusetts	3-8	Reading Regular Assessments	No		No	
Massachusetts	Sec	Reading Regular Assessments	Yes	Yes	No	
Michigan	3-8	Reading Alternate Assessments	No		No	
Michigan	Sec	Reading Alternate Assessments	No		No	
Michigan	3-8	Reading Regular Assessments	No		No	
Michigan	Sec	Reading Regular Assessments	No		No	
Minnesota	3-8	Reading Alternate Assessments	No		No	
Minnesota	Sec	Reading Alternate Assessments	No		No	
Minnesota	3-8	Reading Regular Assessments	No		No	
Minnesota	Sec	Reading Regular Assessments	No		No	
Mississippi	3-8	Reading Alternate Assessments	No		No	
Mississippi	Sec	Reading Alternate Assessments	No		No	
Mississippi	3-8	Reading Regular Assessments	No		No	
Mississippi	Sec	Reading Regular Assessments	No		No	
Missouri	3-8	Reading Alternate Assessments	No		No	
Missouri	Sec	Reading Alternate Assessments	No		No	
Missouri	3-8	Reading Regular Assessments	No		No	
Missouri	Sec	Reading Regular Assessments	No		No	
Montana	3-8	Reading Alternate Assessments	No		No	
Montana	Sec	Reading Alternate Assessments	No		No	
Montana	3-8	Reading Regular Assessments	No		No	
Montana	Sec	Reading Regular Assessments	No		No	
Nebraska	3-8	Reading Alternate Assessments	No		No	
Nebraska	Sec	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Nebraska	3-8	Reading Regular Assessments	No		No	
Nebraska	Sec	Reading Regular Assessments	No		No	
Nevada	3-8	Reading Alternate Assessments	No		No	
Nevada	Sec	Reading Alternate Assessments	No		No	
Nevada	3-8	Reading Regular Assessments	No		No	
Nevada	Sec	Reading Regular Assessments	No		No	
New Hampshire	3-8	Reading Alternate Assessments	No		No	
New Hampshire	Sec	Reading Alternate Assessments	No		No	
New Hampshire	3-8	Reading Regular Assessments	No		No	
New Hampshire	Sec	Reading Regular Assessments	No		No	
New Jersey	3-8	Reading Alternate Assessments	No		No	
New Jersey	Sec	Reading Alternate Assessments	No		No	
New Jersey	3-8	Reading Regular Assessments	No		No	
New Jersey	Sec	Reading Regular Assessments	No		No	
New Mexico	3-8	Reading Alternate Assessments	No		No	
New Mexico	Sec	Reading Alternate Assessments	No		No	
New Mexico	3-8	Reading Regular Assessments	No		No	
New Mexico	Sec	Reading Regular Assessments	No		No	
New York	3-8	Reading Alternate Assessments	No		No	
New York	Sec	Reading Alternate Assessments	No		No	
New York	3-8	Reading Regular Assessments	No		Yes	2020-21
New York	Sec	Reading Regular Assessments	No		No	
North Carolina	3-8	Reading Alternate Assessments	No		Yes	2019-20
North Carolina	Sec	Reading Alternate Assessments	No		Yes	2019-20
North Carolina	3-8	Reading Regular Assessments	No		Yes	2019-20
North Carolina	Sec	Reading Regular Assessments	No		Yes	2019-20
North Dakota	3-8	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
North Dakota	Sec	Reading Alternate Assessments	No		No	
North Dakota	3-8	Reading Regular Assessments	No		No	
North Dakota	Sec	Reading Regular Assessments	No		No	
Northern Marianas	3-8	Reading Alternate Assessments	No		No	
Northern Marianas	Sec	Reading Alternate Assessments	No		No	
Northern Marianas	3-8	Reading Regular Assessments	No		No	
Northern Marianas	Sec	Reading Regular Assessments	No		No	
Ohio	3-8	Reading Alternate Assessments	No		Yes	2019-20
Ohio	Sec	Reading Alternate Assessments	No		Yes	2019-20
Ohio	3-8	Reading Regular Assessments	No		No	
Ohio	Sec	Reading Regular Assessments	No		No	
Oklahoma	3-8	Reading Alternate Assessments	No		No	
Oklahoma	Sec	Reading Alternate Assessments	No		No	
Oklahoma	3-8	Reading Regular Assessments	No		No	
Oklahoma	Sec	Reading Regular Assessments	No		No	
Oregon	3-8	Reading Alternate Assessments	No		No	
Oregon	Sec	Reading Alternate Assessments	No		No	
Oregon	3-8	Reading Regular Assessments	No		No	
Oregon	Sec	Reading Regular Assessments	No		No	
Pennsylvania	3-8	Reading Alternate Assessments	Yes	No	Yes	2021-22
Pennsylvania	Sec	Reading Alternate Assessments	Yes	No	Yes	2021-22
Pennsylvania	3-8	Reading Regular Assessments	No		No	
Pennsylvania	Sec	Reading Regular Assessments	No		No	
Puerto Rico	3-8	Reading Alternate Assessments	No		No	
Puerto Rico	Sec	Reading Alternate Assessments	No		No	
Puerto Rico	3-8	Reading Regular Assessments	No		No	
Puerto Rico	Sec	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Republic of Palau	3-8	Reading Alternate Assessments	No		No	
Republic of Palau	Sec	Reading Alternate Assessments	No		No	
Republic of Palau	3-8	Reading Regular Assessments	No		No	
Republic of Palau	Sec	Reading Regular Assessments	No		No	
Republic of The Marshall Islands	3-8	Reading Alternate Assessments	No		No	
Republic of The Marshall Islands	Sec	Reading Alternate Assessments	No		No	
Republic of The Marshall Islands	3-8	Reading Regular Assessments	No		No	
Republic of The Marshall Islands	Sec	Reading Regular Assessments	No		No	
Rhode Island	3-8	Reading Alternate Assessments	No		No	
Rhode Island	Sec	Reading Alternate Assessments	No		No	
Rhode Island	3-8	Reading Regular Assessments	No		No	
Rhode Island	Sec	Reading Regular Assessments	No		No	
South Carolina	3-8	Reading Alternate Assessments	No		No	
South Carolina	Sec	Reading Alternate Assessments	Yes	Yes	Yes	2019-20
South Carolina	3-8	Reading Regular Assessments	No		No	
South Carolina	Sec	Reading Regular Assessments	No		Yes	2019-20
South Dakota	3-8	Reading Alternate Assessments	No		No	
South Dakota	Sec	Reading Alternate Assessments	No		No	
South Dakota	3-8	Reading Regular Assessments	No		No	
South Dakota	Sec	Reading Regular Assessments	No		No	
Tennessee	3-8	Reading Alternate Assessments	No		No	
Tennessee	Sec	Reading Alternate Assessments	No		No	
Tennessee	3-8	Reading Regular Assessments	No		No	
Tennessee	Sec	Reading Regular Assessments	No		No	
Texas	3-8	Reading Alternate Assessments	No		No	
Texas	Sec	Reading Alternate Assessments	No		No	
Texas	3-8	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Texas	Sec	Reading Regular Assessments	No		No	
Virgin Islands	3-8	Reading Alternate Assessments	No		No	
Virgin Islands	Sec	Reading Alternate Assessments	No		No	
Virgin Islands	3-8	Reading Regular Assessments	No		No	
Virgin Islands	Sec	Reading Regular Assessments	No		No	
Utah	3-8	Reading Alternate Assessments	No		No	
Utah	Sec	Reading Alternate Assessments	No		No	
Utah	3-8	Reading Regular Assessments	No		No	
Utah	Sec	Reading Regular Assessments	Yes	Yes	No	
Vermont	3-8	Reading Alternate Assessments	Yes	Yes	No	
Vermont	Sec	Reading Alternate Assessments	Yes	Yes	No	
Vermont	3-8	Reading Regular Assessments	No		No	
Vermont	Sec	Reading Regular Assessments	No		No	
Virginia	3-8	Reading Alternate Assessments	No		Yes	2021-22
Virginia	Sec	Reading Alternate Assessments	No		Yes	2021-22
Virginia	3-8	Reading Regular Assessments	No		Yes	2019-20
Virginia	Sec	Reading Regular Assessments	No		Yes	2019-20
Washington	3-8	Reading Alternate Assessments	No		No	
Washington	Sec	Reading Alternate Assessments	No		No	
Washington	3-8	Reading Regular Assessments	No		No	
Washington	Sec	Reading Regular Assessments	No		No	
West Virginia	3-8	Reading Alternate Assessments	No		No	
West Virginia	Sec	Reading Alternate Assessments	No		No	
West Virginia	3-8	Reading Regular Assessments	No		No	
West Virginia	Sec	Reading Regular Assessments	No		No	
Wisconsin	3-8	Reading Alternate Assessments	No		No	
Wisconsin	Sec	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Achievement Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Wisconsin	3-8	Reading Regular Assessments	No		No	
Wisconsin	Sec	Reading Regular Assessments	No		No	
Wyoming	3-8	Reading Alternate Assessments	Yes	Yes	No	
Wyoming	Sec	Reading Alternate Assessments	Yes	Yes	No	
Wyoming	3-8	Reading Regular Assessments	No		No	
Wyoming	Sec	Reading Regular Assessments	No		No	



**Appendix E: SY 2018-19 EMAPS Assessment Metadata Survey Responses – Content Standards Change from Prior Year**

**MATHEMATICS**

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Alabama	3-8	Mathematics Alternate Assessments	No		Yes	2019-20
Alabama	Sec	Mathematics Alternate Assessments	No		Yes	2019-20
Alabama	3-8	Mathematics Regular Assessments	No		Yes	2019-20
Alabama	Sec	Mathematics Regular Assessments	No		Yes	2020-21
Alaska	3-8	Mathematics Alternate Assessments	No		No	
Alaska	Sec	Mathematics Alternate Assessments	No		No	
Alaska	3-8	Mathematics Regular Assessments	No		No	
Alaska	Sec	Mathematics Regular Assessments	No		No	
American Samoa	3-8	Mathematics Alternate Assessments	No		No	
American Samoa	Sec	Mathematics Alternate Assessments	No		No	
American Samoa	3-8	Mathematics Regular Assessments	No		No	
American Samoa	Sec	Mathematics Regular Assessments	No		No	
Arizona	3-8	Mathematics Alternate Assessments	No		No	
Arizona	Sec	Mathematics Alternate Assessments	No		No	
Arizona	3-8	Mathematics Regular Assessments	No		No	
Arizona	Sec	Mathematics Regular Assessments	No		No	
Arkansas	3-8	Mathematics Alternate Assessments	No		No	
Arkansas	Sec	Mathematics Alternate Assessments	No		No	
Arkansas	3-8	Mathematics Regular Assessments	No		No	
Arkansas	Sec	Mathematics Regular Assessments	No		No	
Bureau of Indian Education	3-8	Mathematics Alternate Assessments	No		Yes	2020-21

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Bureau of Indian Education	Sec	Mathematics Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	3-8	Mathematics Regular Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Mathematics Regular Assessments	No		Yes	2020-21
California	3-8	Mathematics Alternate Assessments	No		No	
California	Sec	Mathematics Alternate Assessments	No		No	
California	3-8	Mathematics Regular Assessments	No		No	
California	Sec	Mathematics Regular Assessments	No		No	
Colorado	3-8	Mathematics Alternate Assessments	No		Yes	2020-21
Colorado	Sec	Mathematics Alternate Assessments	No		Yes	2020-21
Colorado	3-8	Mathematics Regular Assessments	No		Yes	2020-21
Colorado	Sec	Mathematics Regular Assessments	No		Yes	2020-21
Connecticut	3-8	Mathematics Alternate Assessments	No		No	
Connecticut	Sec	Mathematics Alternate Assessments	No		No	
Connecticut	3-8	Mathematics Regular Assessments	No		No	
Connecticut	Sec	Mathematics Regular Assessments	No		No	
Delaware	3-8	Mathematics Alternate Assessments	No		No	
Delaware	Sec	Mathematics Alternate Assessments	No		No	
Delaware	3-8	Mathematics Regular Assessments	No		No	
Delaware	Sec	Mathematics Regular Assessments	No		No	
District of Columbia	3-8	Mathematics Alternate Assessments	No		No	
District of Columbia	Sec	Mathematics Alternate Assessments	No		No	
District of Columbia	3-8	Mathematics Regular Assessments	No		No	
District of Columbia	Sec	Mathematics Regular Assessments	No		No	
Federated States of Micronesia	3-8	Mathematics Alternate Assessments	No		No	
Federated States of Micronesia	Sec	Mathematics Alternate Assessments	No		No	
Federated States of Micronesia	3-8	Mathematics Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Federated States of Micronesia	Sec	Mathematics Regular Assessments	No		No	
Florida	3-8	Mathematics Alternate Assessments	No		Yes	2021-22
Florida	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Florida	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Florida	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Georgia	3-8	Mathematics Alternate Assessments	No		Yes	2021-22
Georgia	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Georgia	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Georgia	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Guam	3-8	Mathematics Alternate Assessments	No		No	
Guam	Sec	Mathematics Alternate Assessments	No		No	
Guam	3-8	Mathematics Regular Assessments	No		No	
Guam	Sec	Mathematics Regular Assessments	No		No	
Hawaii	3-8	Mathematics Alternate Assessments	No		No	
Hawaii	Sec	Mathematics Alternate Assessments	No		No	
Hawaii	3-8	Mathematics Regular Assessments	No		No	
Hawaii	Sec	Mathematics Regular Assessments	No		No	
Idaho	3-8	Mathematics Alternate Assessments	No		No	
Idaho	Sec	Mathematics Alternate Assessments	No		No	
Idaho	3-8	Mathematics Regular Assessments	No		No	
Idaho	Sec	Mathematics Regular Assessments	No		No	
Illinois	3-8	Mathematics Alternate Assessments	No		No	
Illinois	Sec	Mathematics Alternate Assessments	No		No	
Illinois	3-8	Mathematics Regular Assessments	No		No	
Illinois	Sec	Mathematics Regular Assessments	No		No	
Indiana	3-8	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Indiana	Sec	Mathematics Alternate Assessments	No		No	
Indiana	3-8	Mathematics Regular Assessments	No		No	
Indiana	Sec	Mathematics Regular Assessments	No		Yes	2020-21
Iowa	3-8	Mathematics Alternate Assessments	No		No	
Iowa	Sec	Mathematics Alternate Assessments	No		No	
Iowa	3-8	Mathematics Regular Assessments	No		No	
Iowa	Sec	Mathematics Regular Assessments	No		No	
Kansas	3-8	Mathematics Alternate Assessments	No		No	
Kansas	Sec	Mathematics Alternate Assessments	No		No	
Kansas	3-8	Mathematics Regular Assessments	No		No	
Kansas	Sec	Mathematics Regular Assessments	No		No	
Kentucky	3-8	Mathematics Alternate Assessments	No		No	
Kentucky	Sec	Mathematics Alternate Assessments	No		No	
Kentucky	3-8	Mathematics Regular Assessments	No		No	
Kentucky	Sec	Mathematics Regular Assessments	No		No	
Louisiana	3-8	Mathematics Alternate Assessments	No		No	
Louisiana	Sec	Mathematics Alternate Assessments	No		No	
Louisiana	3-8	Mathematics Regular Assessments	No		No	
Louisiana	Sec	Mathematics Regular Assessments	No		No	
Maine	3-8	Mathematics Alternate Assessments	No		No	
Maine	Sec	Mathematics Alternate Assessments	No		No	
Maine	3-8	Mathematics Regular Assessments	No		Yes	2019-20
Maine	Sec	Mathematics Regular Assessments	No		Yes	2019-20
Maryland	3-8	Mathematics Alternate Assessments	No		No	
Maryland	Sec	Mathematics Alternate Assessments	No		No	
Maryland	3-8	Mathematics Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Maryland	Sec	Mathematics Regular Assessments	No		No	
Massachusetts	3-8	Mathematics Alternate Assessments	No		No	
Massachusetts	Sec	Mathematics Alternate Assessments	No		No	
Massachusetts	3-8	Mathematics Regular Assessments	No		No	
Massachusetts	Sec	Mathematics Regular Assessments	No		No	
Michigan	3-8	Mathematics Alternate Assessments	No		No	
Michigan	Sec	Mathematics Alternate Assessments	No		No	
Michigan	3-8	Mathematics Regular Assessments	No		No	
Michigan	Sec	Mathematics Regular Assessments	No		No	
Minnesota	3-8	Mathematics Alternate Assessments	No		No	
Minnesota	Sec	Mathematics Alternate Assessments	No		No	
Minnesota	3-8	Mathematics Regular Assessments	No		No	
Minnesota	Sec	Mathematics Regular Assessments	No		No	
Mississippi	3-8	Mathematics Alternate Assessments	No		No	
Mississippi	Sec	Mathematics Alternate Assessments	No		No	
Mississippi	3-8	Mathematics Regular Assessments	No		No	
Mississippi	Sec	Mathematics Regular Assessments	No		No	
Missouri	3-8	Mathematics Alternate Assessments	No		No	
Missouri	Sec	Mathematics Alternate Assessments	No		No	
Missouri	3-8	Mathematics Regular Assessments	No		No	
Missouri	Sec	Mathematics Regular Assessments	No		No	
Montana	3-8	Mathematics Alternate Assessments	No		No	
Montana	Sec	Mathematics Alternate Assessments	No		No	
Montana	3-8	Mathematics Regular Assessments	No		No	
Montana	Sec	Mathematics Regular Assessments	No		No	
Nebraska	3-8	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Nebraska	Sec	Mathematics Alternate Assessments	No		No	
Nebraska	3-8	Mathematics Regular Assessments	No		No	
Nebraska	Sec	Mathematics Regular Assessments	No		No	
Nevada	3-8	Mathematics Alternate Assessments	No		No	
Nevada	Sec	Mathematics Alternate Assessments	No		No	
Nevada	3-8	Mathematics Regular Assessments	No		No	
Nevada	Sec	Mathematics Regular Assessments	No		No	
New Hampshire	3-8	Mathematics Alternate Assessments	No		No	
New Hampshire	Sec	Mathematics Alternate Assessments	No		No	
New Hampshire	3-8	Mathematics Regular Assessments	No		No	
New Hampshire	Sec	Mathematics Regular Assessments	No		No	
New Jersey	3-8	Mathematics Alternate Assessments	No		No	
New Jersey	Sec	Mathematics Alternate Assessments	No		No	
New Jersey	3-8	Mathematics Regular Assessments	No		No	
New Jersey	Sec	Mathematics Regular Assessments	No		No	
New Mexico	3-8	Mathematics Alternate Assessments	No		No	
New Mexico	Sec	Mathematics Alternate Assessments	No		No	
New Mexico	3-8	Mathematics Regular Assessments	No		Yes	2020-21
New Mexico	Sec	Mathematics Regular Assessments	No		No	
New York	3-8	Mathematics Alternate Assessments	No		No	
New York	Sec	Mathematics Alternate Assessments	No		No	
New York	3-8	Mathematics Regular Assessments	No		Yes	2020-21
New York	Sec	Mathematics Regular Assessments	No		Yes	2021-22
North Carolina	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
North Carolina	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
North Carolina	3-8	Mathematics Regular Assessments	Yes	Yes	No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
North Carolina	Sec	Mathematics Regular Assessments	Yes	Yes	No	
North Dakota	3-8	Mathematics Alternate Assessments	No		No	
North Dakota	Sec	Mathematics Alternate Assessments	No		No	
North Dakota	3-8	Mathematics Regular Assessments	No		No	
North Dakota	Sec	Mathematics Regular Assessments	No		No	
Northern Marianas	3-8	Mathematics Alternate Assessments	No		No	
Northern Marianas	Sec	Mathematics Alternate Assessments	No		No	
Northern Marianas	3-8	Mathematics Regular Assessments	No		No	
Northern Marianas	Sec	Mathematics Regular Assessments	No		No	
Ohio	3-8	Mathematics Alternate Assessments	No		No	
Ohio	Sec	Mathematics Alternate Assessments	No		No	
Ohio	3-8	Mathematics Regular Assessments	No		No	
Ohio	Sec	Mathematics Regular Assessments	No		No	
Oklahoma	3-8	Mathematics Alternate Assessments	No		No	
Oklahoma	Sec	Mathematics Alternate Assessments	No		No	
Oklahoma	3-8	Mathematics Regular Assessments	No		Yes	2021-22
Oklahoma	Sec	Mathematics Regular Assessments	No		Yes	2021-22
Oregon	3-8	Mathematics Alternate Assessments	No		No	
Oregon	Sec	Mathematics Alternate Assessments	No		No	
Oregon	3-8	Mathematics Regular Assessments	No		No	
Oregon	Sec	Mathematics Regular Assessments	No		No	
Pennsylvania	3-8	Mathematics Alternate Assessments	No		No	
Pennsylvania	Sec	Mathematics Alternate Assessments	No		No	
Pennsylvania	3-8	Mathematics Regular Assessments	No		No	
Pennsylvania	Sec	Mathematics Regular Assessments	No		No	
Puerto Rico	3-8	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Puerto Rico	Sec	Mathematics Alternate Assessments	No		No	
Puerto Rico	3-8	Mathematics Regular Assessments	No		No	
Puerto Rico	Sec	Mathematics Regular Assessments	No		No	
Republic of Palau	3-8	Mathematics Alternate Assessments	No		No	
Republic of Palau	Sec	Mathematics Alternate Assessments	No		No	
Republic of Palau	3-8	Mathematics Regular Assessments	No		No	
Republic of Palau	Sec	Mathematics Regular Assessments	No		No	
Republic of The Marshall Islands	3-8	Mathematics Alternate Assessments	No		No	
Republic of The Marshall Islands	Sec	Mathematics Alternate Assessments	No		No	
Republic of The Marshall Islands	3-8	Mathematics Regular Assessments	No		No	
Republic of The Marshall Islands	Sec	Mathematics Regular Assessments	No		No	
Rhode Island	3-8	Mathematics Alternate Assessments	No		No	
Rhode Island	Sec	Mathematics Alternate Assessments	No		No	
Rhode Island	3-8	Mathematics Regular Assessments	No		No	
Rhode Island	Sec	Mathematics Regular Assessments	No		No	
South Carolina	3-8	Mathematics Alternate Assessments	No		No	
South Carolina	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
South Carolina	3-8	Mathematics Regular Assessments	No		No	
South Carolina	Sec	Mathematics Regular Assessments	No		No	
South Dakota	3-8	Mathematics Alternate Assessments	No		No	
South Dakota	Sec	Mathematics Alternate Assessments	No		No	
South Dakota	3-8	Mathematics Regular Assessments	Yes	No	No	
South Dakota	Sec	Mathematics Regular Assessments	Yes	No	No	
Tennessee	3-8	Mathematics Alternate Assessments	No		No	
Tennessee	Sec	Mathematics Alternate Assessments	No		No	
Tennessee	3-8	Mathematics Regular Assessments	No		No	



State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Tennessee	Sec	Mathematics Regular Assessments	No		No	
Texas	3-8	Mathematics Alternate Assessments	No		No	
Texas	Sec	Mathematics Alternate Assessments	No		No	
Texas	3-8	Mathematics Regular Assessments	No		No	
Texas	Sec	Mathematics Regular Assessments	No		No	
Virgin Islands	3-8	Mathematics Alternate Assessments	No		No	
Virgin Islands	Sec	Mathematics Alternate Assessments	No		No	
Virgin Islands	3-8	Mathematics Regular Assessments	No		No	
Virgin Islands	Sec	Mathematics Regular Assessments	No		No	
Utah	3-8	Mathematics Alternate Assessments	No		No	
Utah	Sec	Mathematics Alternate Assessments	No		No	
Utah	3-8	Mathematics Regular Assessments	No		No	
Utah	Sec	Mathematics Regular Assessments	No		No	
Vermont	3-8	Mathematics Alternate Assessments	No		No	
Vermont	Sec	Mathematics Alternate Assessments	No		No	
Vermont	3-8	Mathematics Regular Assessments	No		No	
Vermont	Sec	Mathematics Regular Assessments	No		No	
Virginia	3-8	Mathematics Alternate Assessments	No		Yes	2021-22
Virginia	Sec	Mathematics Alternate Assessments	No		Yes	2021-22
Virginia	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Virginia	Sec	Mathematics Regular Assessments	Yes	Yes	No	
Washington	3-8	Mathematics Alternate Assessments	No		No	
Washington	Sec	Mathematics Alternate Assessments	No		No	
Washington	3-8	Mathematics Regular Assessments	No		No	
Washington	Sec	Mathematics Regular Assessments	No		No	
West Virginia	3-8	Mathematics Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
West Virginia	Sec	Mathematics Alternate Assessments	No		No	
West Virginia	3-8	Mathematics Regular Assessments	No		No	
West Virginia	Sec	Mathematics Regular Assessments	No		No	
Wisconsin	3-8	Mathematics Alternate Assessments	No		Yes	2020-21
Wisconsin	Sec	Mathematics Alternate Assessments	No		Yes	2020-21
Wisconsin	3-8	Mathematics Regular Assessments	No		Yes	2020-21
Wisconsin	Sec	Mathematics Regular Assessments	No		Yes	2020-21
Wyoming	3-8	Mathematics Alternate Assessments	Yes	Yes	No	
Wyoming	Sec	Mathematics Alternate Assessments	Yes	Yes	No	
Wyoming	3-8	Mathematics Regular Assessments	Yes	Yes	No	
Wyoming	Sec	Mathematics Regular Assessments	Yes	Yes	No	

**READING**

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Alabama	3-8	Reading Alternate Assessments	No		Yes	2019-20
Alabama	Sec	Reading Alternate Assessments	No		Yes	2019-20
Alabama	3-8	Reading Regular Assessments	No		No	
Alabama	Sec	Reading Regular Assessments	No		No	
Alaska	3-8	Reading Alternate Assessments	No		No	
Alaska	Sec	Reading Alternate Assessments	No		No	
Alaska	3-8	Reading Regular Assessments	No		No	
Alaska	Sec	Reading Regular Assessments	No		No	
American Samoa	3-8	Reading Alternate Assessments	No		No	
American Samoa	Sec	Reading Alternate Assessments	No		No	
American Samoa	3-8	Reading Regular Assessments	No		No	
American Samoa	Sec	Reading Regular Assessments	No		No	
Arizona	3-8	Reading Alternate Assessments	No		No	
Arizona	Sec	Reading Alternate Assessments	No		No	
Arizona	3-8	Reading Regular Assessments	No		No	
Arizona	Sec	Reading Regular Assessments	No		No	
Arkansas	3-8	Reading Alternate Assessments	No		No	
Arkansas	Sec	Reading Alternate Assessments	No		No	
Arkansas	3-8	Reading Regular Assessments	No		No	
Arkansas	Sec	Reading Regular Assessments	No		No	
Bureau of Indian Education	3-8	Reading Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Reading Alternate Assessments	No		Yes	2020-21
Bureau of Indian Education	3-8	Reading Regular Assessments	No		Yes	2020-21
Bureau of Indian Education	Sec	Reading Regular Assessments	No		Yes	2020-21

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
California	3-8	Reading Alternate Assessments	No		No	
California	Sec	Reading Alternate Assessments	No		No	
California	3-8	Reading Regular Assessments	No		No	
California	Sec	Reading Regular Assessments	No		No	
Colorado	3-8	Reading Alternate Assessments	No		Yes	2020-21
Colorado	Sec	Reading Alternate Assessments	No		Yes	2020-21
Colorado	3-8	Reading Regular Assessments	No		Yes	2020-21
Colorado	Sec	Reading Regular Assessments	No		Yes	2020-21
Connecticut	3-8	Reading Alternate Assessments	No		No	
Connecticut	Sec	Reading Alternate Assessments	No		No	
Connecticut	3-8	Reading Regular Assessments	No		No	
Connecticut	Sec	Reading Regular Assessments	No		No	
Delaware	3-8	Reading Alternate Assessments	No		No	
Delaware	Sec	Reading Alternate Assessments	No		No	
Delaware	3-8	Reading Regular Assessments	No		No	
Delaware	Sec	Reading Regular Assessments	No		No	
District of Columbia	3-8	Reading Alternate Assessments	No		No	
District of Columbia	Sec	Reading Alternate Assessments	No		No	
District of Columbia	3-8	Reading Regular Assessments	No		No	
District of Columbia	Sec	Reading Regular Assessments	No		No	
Federated States of Micronesia	3-8	Reading Alternate Assessments	No		No	
Federated States of Micronesia	Sec	Reading Alternate Assessments	No		No	
Federated States of Micronesia	3-8	Reading Regular Assessments	No		No	
Federated States of Micronesia	Sec	Reading Regular Assessments	No		No	
Florida	3-8	Reading Alternate Assessments	No		Yes	2021-22
Florida	Sec	Reading Alternate Assessments	No		Yes	2021-22

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Florida	3-8	Reading Regular Assessments	No		Yes	2021-22
Florida	Sec	Reading Regular Assessments	No		Yes	2021-22
Georgia	3-8	Reading Alternate Assessments	No		No	
Georgia	Sec	Reading Alternate Assessments	No		No	
Georgia	3-8	Reading Regular Assessments	No		No	
Georgia	Sec	Reading Regular Assessments	No		No	
Guam	3-8	Reading Alternate Assessments	No		No	
Guam	Sec	Reading Alternate Assessments	No		No	
Guam	3-8	Reading Regular Assessments	No		No	
Guam	Sec	Reading Regular Assessments	No		No	
Hawaii	3-8	Reading Alternate Assessments	No		No	
Hawaii	Sec	Reading Alternate Assessments	No		No	
Hawaii	3-8	Reading Regular Assessments	No		No	
Hawaii	Sec	Reading Regular Assessments	No		No	
Idaho	3-8	Reading Alternate Assessments	No		No	
Idaho	Sec	Reading Alternate Assessments	No		No	
Idaho	3-8	Reading Regular Assessments	No		No	
Idaho	Sec	Reading Regular Assessments	No		No	
Illinois	3-8	Reading Alternate Assessments	No		No	
Illinois	Sec	Reading Alternate Assessments	No		No	
Illinois	3-8	Reading Regular Assessments	No		No	
Illinois	Sec	Reading Regular Assessments	No		No	
Indiana	3-8	Reading Alternate Assessments	No		No	
Indiana	Sec	Reading Alternate Assessments	No		No	
Indiana	3-8	Reading Regular Assessments	No		No	
Indiana	Sec	Reading Regular Assessments	No		Yes	2020-21

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Iowa	3-8	Reading Alternate Assessments	No		No	
Iowa	Sec	Reading Alternate Assessments	No		No	
Iowa	3-8	Reading Regular Assessments	No		No	
Iowa	Sec	Reading Regular Assessments	No		No	
Kansas	3-8	Reading Alternate Assessments	No		No	
Kansas	Sec	Reading Alternate Assessments	No		No	
Kansas	3-8	Reading Regular Assessments	No		No	
Kansas	Sec	Reading Regular Assessments	No		No	
Kentucky	3-8	Reading Alternate Assessments	No		No	
Kentucky	Sec	Reading Alternate Assessments	No		No	
Kentucky	3-8	Reading Regular Assessments	No		No	
Kentucky	Sec	Reading Regular Assessments	No		No	
Louisiana	3-8	Reading Alternate Assessments	No		No	
Louisiana	Sec	Reading Alternate Assessments	No		No	
Louisiana	3-8	Reading Regular Assessments	No		No	
Louisiana	Sec	Reading Regular Assessments	No		No	
Maine	3-8	Reading Alternate Assessments	No		No	
Maine	Sec	Reading Alternate Assessments	No		No	
Maine	3-8	Reading Regular Assessments	No		No	
Maine	Sec	Reading Regular Assessments	No		Yes	2019-20
Maryland	3-8	Reading Alternate Assessments	No		No	
Maryland	Sec	Reading Alternate Assessments	No		No	
Maryland	3-8	Reading Regular Assessments	No		No	
Maryland	Sec	Reading Regular Assessments	No		Yes	2019-20
Massachusetts	3-8	Reading Alternate Assessments	No		No	
Massachusetts	Sec	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Massachusetts	3-8	Reading Regular Assessments	No		No	
Massachusetts	Sec	Reading Regular Assessments	No		No	
Michigan	3-8	Reading Alternate Assessments	No		No	
Michigan	Sec	Reading Alternate Assessments	No		No	
Michigan	3-8	Reading Regular Assessments	No		No	
Michigan	Sec	Reading Regular Assessments	No		No	
Minnesota	3-8	Reading Alternate Assessments	No		Yes	2019-20
Minnesota	Sec	Reading Alternate Assessments	No		Yes	2019-20
Minnesota	3-8	Reading Regular Assessments	No		Yes	2019-20
Minnesota	Sec	Reading Regular Assessments	No		Yes	2019-20
Mississippi	3-8	Reading Alternate Assessments	No		No	
Mississippi	Sec	Reading Alternate Assessments	No		No	
Mississippi	3-8	Reading Regular Assessments	No		No	
Mississippi	Sec	Reading Regular Assessments	No		No	
Missouri	3-8	Reading Alternate Assessments	No		No	
Missouri	Sec	Reading Alternate Assessments	No		No	
Missouri	3-8	Reading Regular Assessments	No		No	
Missouri	Sec	Reading Regular Assessments	No		No	
Montana	3-8	Reading Alternate Assessments	No		No	
Montana	Sec	Reading Alternate Assessments	No		No	
Montana	3-8	Reading Regular Assessments	No		No	
Montana	Sec	Reading Regular Assessments	No		No	
Nebraska	3-8	Reading Alternate Assessments	No		No	
Nebraska	Sec	Reading Alternate Assessments	No		No	
Nebraska	3-8	Reading Regular Assessments	No		No	
Nebraska	Sec	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Nevada	3-8	Reading Alternate Assessments	No		No	
Nevada	Sec	Reading Alternate Assessments	No		No	
Nevada	3-8	Reading Regular Assessments	No		No	
Nevada	Sec	Reading Regular Assessments	No		No	
New Hampshire	3-8	Reading Alternate Assessments	No		No	
New Hampshire	Sec	Reading Alternate Assessments	No		No	
New Hampshire	3-8	Reading Regular Assessments	No		No	
New Hampshire	Sec	Reading Regular Assessments	No		No	
New Jersey	3-8	Reading Alternate Assessments	No		No	
New Jersey	Sec	Reading Alternate Assessments	No		No	
New Jersey	3-8	Reading Regular Assessments	No		No	
New Jersey	Sec	Reading Regular Assessments	No		No	
New Mexico	3-8	Reading Alternate Assessments	No		No	
New Mexico	Sec	Reading Alternate Assessments	No		No	
New Mexico	3-8	Reading Regular Assessments	No		No	
New Mexico	Sec	Reading Regular Assessments	No		No	
New York	3-8	Reading Alternate Assessments	No		No	
New York	Sec	Reading Alternate Assessments	No		No	
New York	3-8	Reading Regular Assessments	No		Yes	2020-21
New York	Sec	Reading Regular Assessments	No		No	
North Carolina	3-8	Reading Alternate Assessments	No		Yes	2019-20
North Carolina	Sec	Reading Alternate Assessments	No		Yes	2019-20
North Carolina	3-8	Reading Regular Assessments	No		Yes	2019-20
North Carolina	Sec	Reading Regular Assessments	No		Yes	2019-20
North Dakota	3-8	Reading Alternate Assessments	No		No	
North Dakota	Sec	Reading Alternate Assessments	No		No	



State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
North Dakota	3-8	Reading Regular Assessments	No		No	
North Dakota	Sec	Reading Regular Assessments	No		No	
Northern Marianas	3-8	Reading Alternate Assessments	No		No	
Northern Marianas	Sec	Reading Alternate Assessments	No		No	
Northern Marianas	3-8	Reading Regular Assessments	No		No	
Northern Marianas	Sec	Reading Regular Assessments	No		No	
Ohio	3-8	Reading Alternate Assessments	No		No	
Ohio	Sec	Reading Alternate Assessments	No		No	
Ohio	3-8	Reading Regular Assessments	No		No	
Ohio	Sec	Reading Regular Assessments	No		No	
Oklahoma	3-8	Reading Alternate Assessments	No		No	
Oklahoma	Sec	Reading Alternate Assessments	No		No	
Oklahoma	3-8	Reading Regular Assessments	No		Yes	2021-22
Oklahoma	Sec	Reading Regular Assessments	No		Yes	2021-22
Oregon	3-8	Reading Alternate Assessments	No		No	
Oregon	Sec	Reading Alternate Assessments	No		No	
Oregon	3-8	Reading Regular Assessments	No		No	
Oregon	Sec	Reading Regular Assessments	No		No	
Pennsylvania	3-8	Reading Alternate Assessments	No		No	
Pennsylvania	Sec	Reading Alternate Assessments	No		No	
Pennsylvania	3-8	Reading Regular Assessments	No		No	
Pennsylvania	Sec	Reading Regular Assessments	No		No	
Puerto Rico	3-8	Reading Alternate Assessments	No		No	
Puerto Rico	Sec	Reading Alternate Assessments	No		No	
Puerto Rico	3-8	Reading Regular Assessments	No		No	
Puerto Rico	Sec	Reading Regular Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Republic of Palau	3-8	Reading Alternate Assessments	No		No	
Republic of Palau	Sec	Reading Alternate Assessments	No		No	
Republic of Palau	3-8	Reading Regular Assessments	No		No	
Republic of Palau	Sec	Reading Regular Assessments	No		No	
Republic of The Marshall Islands	3-8	Reading Alternate Assessments	No		No	
Republic of The Marshall Islands	Sec	Reading Alternate Assessments	No		No	
Republic of The Marshall Islands	3-8	Reading Regular Assessments	No		No	
Republic of The Marshall Islands	Sec	Reading Regular Assessments	No		No	
Rhode Island	3-8	Reading Alternate Assessments	No		No	
Rhode Island	Sec	Reading Alternate Assessments	No		No	
Rhode Island	3-8	Reading Regular Assessments	No		No	
Rhode Island	Sec	Reading Regular Assessments	No		No	
South Carolina	3-8	Reading Alternate Assessments	No		No	
South Carolina	Sec	Reading Alternate Assessments	Yes	Yes	Yes	2019-20
South Carolina	3-8	Reading Regular Assessments	No		No	
South Carolina	Sec	Reading Regular Assessments	No		Yes	2019-20
South Dakota	3-8	Reading Alternate Assessments	No		No	
South Dakota	Sec	Reading Alternate Assessments	No		No	
South Dakota	3-8	Reading Regular Assessments	Yes	No	No	
South Dakota	Sec	Reading Regular Assessments	Yes	No	No	
Tennessee	3-8	Reading Alternate Assessments	No		No	
Tennessee	Sec	Reading Alternate Assessments	No		No	
Tennessee	3-8	Reading Regular Assessments	No		No	
Tennessee	Sec	Reading Regular Assessments	No		No	
Texas	3-8	Reading Alternate Assessments	No		No	
Texas	Sec	Reading Alternate Assessments	No		No	

State	Grade(s)	Assessment Type(s)	Content Standards Change from Prior Year?	Did Change Affect Comparability?	Planning Change in Three Years?	What Year?
Texas	3-8	Reading Regular Assessments	No		No	
Texas	Sec	Reading Regular Assessments	No		No	
Virgin Islands	3-8	Reading Alternate Assessments	No		No	
Virgin Islands	Sec	Reading Alternate Assessments	No		No	
Virgin Islands	3-8	Reading Regular Assessments	No		No	
Virgin Islands	Sec	Reading Regular Assessments	No		No	
Utah	3-8	Reading Alternate Assessments	No		No	
Utah	Sec	Reading Alternate Assessments	No		No	
Utah	3-8	Reading Regular Assessments	No		No	
Utah	Sec	Reading Regular Assessments	No		No	
Vermont	3-8	Reading Alternate Assessments	No		No	
Vermont	Sec	Reading Alternate Assessments	No		No	
Vermont	3-8	Reading Regular Assessments	No		No	
Vermont	Sec	Reading Regular Assessments	No		No	
Virginia	3-8	Reading Alternate Assessments	No		Yes	2021-22
Virginia	Sec	Reading Alternate Assessments	No		Yes	2021-22
Virginia	3-8	Reading Regular Assessments	No		Yes	2019-20
Virginia	Sec	Reading Regular Assessments	No		Yes	2019-20
Washington	3-8	Reading Alternate Assessments	No		No	
Washington	Sec	Reading Alternate Assessments	No		No	
Washington	3-8	Reading Regular Assessments	No		No	
Washington	Sec	Reading Regular Assessments	No		No	
West Virginia	3-8	Reading Alternate Assessments	No		No	
West Virginia	Sec	Reading Alternate Assessments	No		No	
West Virginia	3-8	Reading Regular Assessments	No		No	
West Virginia	Sec	Reading Regular Assessments	No		No	

<b>State</b>	<b>Grade(s)</b>	<b>Assessment Type(s)</b>	<b>Content Standards Change from Prior Year?</b>	<b>Did Change Affect Comparability?</b>	<b>Planning Change in Three Years?</b>	<b>What Year?</b>
Wisconsin	3-8	Reading Alternate Assessments	No		Yes	2020-21
Wisconsin	Sec	Reading Alternate Assessments	No		Yes	2020-21
Wisconsin	3-8	Reading Regular Assessments	No		Yes	2020-21
Wisconsin	Sec	Reading Regular Assessments	No		Yes	2020-21
Wyoming	3-8	Reading Alternate Assessments	No		Yes	2021-22
Wyoming	Sec	Reading Alternate Assessments	No		Yes	2021-22
Wyoming	3-8	Reading Regular Assessments	No		Yes	2020-21
Wyoming	Sec	Reading Regular Assessments	No		Yes	2020-21

**Appendix F: Responses to the SY 2018-19 EMAPS Assessment Metadata Survey  
– Whether the outlying areas and freely associated states implement ESEA**

Entity	Data Note
American Samoa	American Samoa is not required to implement ESEA.
Federated States of Micronesia	FSM, one of the Freely Associate States, only receives OSEP Part B funding. It is not required to implement the ESEA.
Guam	Guam is not required to implement ESEA.
Northern Marianas	As an outlying area, the Northern Marianas does not report to the Department under ESEA Title 1.
Republic of Palau	Palau is not required to implement ESEA.
Republic of the Marshall Islands	RMI does not implement ESEA