

PART B ASSESSMENT DATA NOTES

2013-14 Reporting Year

This document provides information or data notes on the ways in which states collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the data notes provide explanations of substantial changes or other changes that data users may find notable or of interest in the data from the previous year.

American Samoa

American Samoa Department of Education did not use the SBA test in School Year 2012-2013. The Department of Education decided to use the SAT 10.

Guam

For SY 2013-2014, Guam is not required to report under ESEA.

Kansas

EDEN File C188, C185, C175, C178, and C004 could not be submitted for 13-14 as Kansas had received a DDOS cyber-attack during the testing window. As a result, we did not receive at the Kansas State Department of Education (KSDE), nor could we report, any State Assessment data.

Marshall Islands

RMI does not report ESEA data.

Maryland

The state medical exemption was removed for 2014 but may be reinstated in 2015.

Micronesia

The Federated States of Micronesia is a freely associate state that only qualifies for the OSEP Part B funding. The ESEA reporting requirements do not apply to FSM.

Missouri

High school assessments are end-of-course exams which are taken at the time of course completion, which spans all high school grade levels.

Montana

For the 2013-14 school year, Montana participated in an "all-in" field test of the Smarter Balanced Assessment Consortium (SBAC) computerized assessment. This field test provided no performance level

data for students. The only students who received valid scores for the 2013-14 school year participated in the Measured Progress CRT Alternate assessment. This test was provided to 10th grade students (because it was based on the old standards/ testing requirements) as the high school grade, rather than 11th grade students.

New York

In grades 7 and 8, NY included 5 reporting levels. This allows them to report students in the 7th and 8th grade who took the High School assessment. The proficiency cut score for both the high school and 3-8 assessment is the same.

Northern Marianas

As an outlying area, CNMI does not report to the Department under ESEA Title 1.

Palau

Palau still does not implement ESEA and not required to collect ESEA data.

South Dakota

The South Dakota Department of Education (SD DOE) was granted a waiver in 2013-2014 from double testing and enabled the state to use the Smarter Balanced online field test and the online pilot of NSCS Alt assessment as the state assessments. No proficiency scores were reported. Some schools were not able to participate in the online assessments and were required to assess students using the paper version of the DStep and the DStep-A. These were the only proficiency scores reported. No accommodation information was provided for reporting for any of the assessments this year due to the field test and pilot of NSCS.

Texas

The reporting category of “out-of-Grade-Level tests” only applies to subject Reading/LA, not to Math in Texas. In past years, Texas has reported non-first year TELPAS takers as the Out-of-Grade-Level tests for Reading/ELA (only).

Vermont

Vermont is a Fall Testing State. Data reported are for where a student tested which is often not the same place the student learned. Full Academic Year does not apply to testing schools.

Virginia

Virginia does not permit parental opt out as an option for statewide assessment. If parents refuse to have their child participate in a statewide assessment the student counts as a participant and the student, school, and local division receive a score of zero for the test and are counted as failures.