

Part C and Part B 619 Data Display: GUAM
Publication Year: 2021

Identification of Children with Disabilities (CWD)

NUMBER OF CHILDREN RECEIVING EARLY INTERVENTION AND SPECIAL EDUCATION SERVICES UNDER IDEA,
BIRTH THROUGH AGE 5

Student Category	Single Day Count of Children with Disabilities (IDEA), State (#)	Single Day Count of Children with Disabilities (IDEA), Nation (#)	Cumulative Count of Children with Disabilities (IDEA), State (#)	Cumulative Count of Children with Disabilities (IDEA), Nation (#)
Infants and Toddlers with Disabilities, Birth to 3	157	427,234	273	842,501
Children with Disabilities, 3 through 5	148	716,382		

Explanatory Note: The single day count of children with disabilities (IDEA) represents the number of children with disabilities (IDEA) receiving early intervention or special education and related services in the state and nation as of the state-designated child count date (one day between October 1 and December 1, 2019). Children with disabilities (IDEA) are served by the Individuals with Disabilities Education Act (IDEA). Data reported via EDFacts file specification (FS) 089/ data group (DG) 613 for IDEA 2019 Part B Child Count and Educational Environments and Part C Child Count and Settings. National counts for infants and toddlers represent the US and Outlying Areas and national counts for children with disabilities represent the US, Outlying Areas, and Freely Associated States. For the purposes of this chart, *infants and toddlers* represents ages birth to 3, *children* represents ages 3 through 5. Some children with disabilities age 5 and in kindergarten are not included in this count. For SY 2019-20, states had the option to report children age 5 (not kindergarten) with the early childhood data and children age 5 (kindergarten) with the school age data or report all children age 5 with the early childhood data. States are required to report the cumulative number of infants and toddlers with disabilities, ages birth to 3, who received early intervention services at any time during the most recent 12-month period for which the data are available. The cumulative count of children with disabilities (IDEA) represents the number of infants and toddlers with disabilities, ages birth to 3, who received early intervention services during the time period of 2-Dec-18 to 1-Dec-19.

PERCENT OF POPULATION CHILDREN WITH DISABILITIES (IDEA) BY AGE

Age	State (%) 2017	State (%) 2018	State (%) 2019	Nation (%) 2019
Birth to 1	-	-	-	1.37
1 to 2	-	-	-	3.40
2 to 3	-	-	-	6.25
Birth to 3	-	-	-	3.70
3 through 5	-	-	-	5.94

Explanatory Note: The percent of the population, in the designated age range, who are children with disabilities (IDEA) in the state and nation as of the state-designated child count date, for the ages birth through 5. Some children with disabilities age 5 and in kindergarten are not included in this count. For SY 2019-20, states had the option to report children age 5 (not kindergarten) with the early childhood data and children age 5 (kindergarten) with the school age data or report all children age 5 with the early childhood data. Data reported via EDFacts file specification (FS) 089/ data group (DG) 613 for IDEA 2019 Part B Child Count and Educational Environments and Part C Child Count and Settings and Census. National counts for infants and toddlers, ages birth to 3 represent the US and Outlying Areas; national counts for children with disabilities, ages 3 through 5 represent the US, Outlying Areas, and Freely Associated States; and national Census counts represent the 50 states and DC (including BIE).

RACE/ETHNICITY BY PERCENT, BIRTH THROUGH AGE 5

	Hispanic/ Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/ Ethnicities (%)
All Infants and Toddlers, Birth to 3	-	-	-	-	-	-	-	100.00
Infants and Toddlers with Disabilities, Birth to 3 (Single Day Count)	0.00	0.00	x	x	0.00	64.33	21.66	100.00
Infants and Toddlers with Disabilities, Birth to 3 (Cumulative Count)	0.00	0.00	x	x	0.00	63.00	24.54	100.00
All Children, 3 through 5	-	-	-	-	-	-	-	100.00
Children with Disabilities, 3 through 5	x	0.00	0.00	20.27	0.00	77.03	x	100.00

Explanatory Note: The percent of infants and toddlers with disabilities, ages birth to 3, and children with disabilities (IDEA), ages 3 through 5 reported in the early childhood/ preschool data (EDFacts file specification (FS) 089/ data group (DG) 613, in a particular race/ethnicity category in the state. The numerator is the number of infants and toddlers with disabilities (single day count) or children with disabilities (IDEA) in a race/ethnicity category as of the state-designated child count date (one day between October 1 and December 1, 2019) and the denominator is the total number of infants and toddlers with disabilities, ages birth to 3, or children with disabilities (IDEA), ages 3 through 5 reported in the early childhood/ preschool data (EDFacts FS089/ DG613. Some children with disabilities age 5 and in kindergarten are not included in this count. For SY 2019-20, states had the option to report children age 5 (not kindergarten) with the early childhood data and children age 5 (kindergarten) with the school age data or report all children age 5 with the early childhood data. The numerator for the infants and toddlers with disabilities, ages birth to 3 (cumulative count) is the number of infants and toddlers with disabilities, ages birth to 3, in a race/ethnicity category who received early intervention services at any time during the 12-month reference period and the denominator is the total number of infants and toddlers with disabilities, ages birth to 3, in all race/ethnicity categories who received early intervention services at any time during the 12-month reference period. The "All Infants and Toddlers" row is calculated using the total number of infants and toddlers in the population and the "All Children" row is calculated using the total number of children in the population. Data were reported via FS089/ DG613 and pulled from the "Early Childhood" data elements in the IDEA 2019 Part B Child Count and Educational Environments data file as well as data reported for Part C Child Count and Settings and Census.

PERCENT OF CHILDREN WITH DISABILITIES BY DISABILITY CATEGORY, AGES 3 THROUGH 5

Disability Category	CWDs (IDEA), Ages 3-5, State (%)	CWDs (IDEA), Ages 3-5, Nation (%)
All disabilities	100.00	100.00
Autism	33.78	11.24
Deaf-blindness	0.00	0.02
Developmental delay	39.86	42.33
Emotional disturbance	0.68	0.19
Hearing impairment	0.00	1.04
Intellectual disability	0.00	1.12
Multiple disabilities	3.38	0.89
Orthopedic impairment	0.00	0.55
Other health impairment	12.16	2.78
Specific learning disabilities	1.35	0.27
Speech or language impairment	8.78	38.01
Traumatic brain injury	0.00	0.14
Visual impairment	0.00	0.30

Explanatory Note: The percent represents a distribution of children with disabilities (IDEA) by disability category for ages 3 through 5. For this calculation, the denominator is all children with disabilities (IDEA), ages 3 through 5. Some children with disabilities age 5 and in kindergarten are not included in this count. For SY 2019-20, states had the option to report children age 5 (not kindergarten) with the early childhood data and children age 5 (kindergarten) with the school age data or report all children age 5 with the early childhood data. National data represent the US, Outlying Areas, and Freely Associated States. Data reported via FS089/DG613 for IDEA 2019 Part B Child Count and Educational Environments.

Early Intervention Settings and Preschool Educational Environments

PERCENT OF INFANTS AND TODDLERS WITH DISABILITIES BY SETTINGS AND AGE, BIRTH TO 3

Age	Community-based Setting, State (%)	Community-based Setting, Nation (%)	Home, State (%)	Home, Nation (%)	Other Settings, State (%)	Other Settings, Nation (%)
Birth to 1	0.00	4.10	100.00	93.78	0.00	2.13
1 to 2	9.43	6.90	90.57	90.68	0.00	2.42
2 to 3	12.66	9.18	86.08	87.16	1.27	3.66
Birth to 3	9.55	7.87	89.81	89.03	0.64	3.10

Explanatory Note: The percent of infants and toddlers with disabilities in the state and nation by age receiving early intervention services primarily in a community-based setting, home setting, or other setting. The numerator is the number of infants and toddlers with disabilities in a specific setting and age category as of the state-designated child count date (one day between October 1 and December 1, 2019) and the denominator is the total number of infants and toddlers with disabilities in the specified age category. National counts for infants and toddlers represent the US and Outlying Areas. Data reported for IDEA 2019 Part C Child Count and Settings.

PERCENT OF INFANTS AND TODDLERS WITH DISABILITIES BY SETTINGS AND RACE/ETHNICITY, BIRTH TO 3

Race/Ethnicity	Community-based Setting, State (%)	Community-based Setting, Nation (%)	Home, State (%)	Home, Nation (%)	Other Settings, State (%)	Other Settings, Nation (%)
Hispanic/Latino	0.00	7.79	0.00	88.93	0.00	3.28
American Indian or Alaska Native	0.00	13.42	0.00	84.37	0.00	2.21
Asian	x	7.00	x	89.44	x	3.55
Black or African American	0.00	10.47	0.00	86.31	0.00	3.22
Native Hawaiian or Other Pacific Islander	3.96	5.04	96.04	90.74	0.00	4.22
White	x	7.17	x	89.96	x	2.87
Two or More Races	20.59	9.00	79.41	87.15	0.00	3.85

Explanatory Note: The percent of infants and toddlers with disabilities in the state and nation by race/ethnicity category receiving early intervention services primarily in a community-based setting, home setting, or other setting. The numerator is the number of infants and toddlers with disabilities in a specific setting and race/ethnicity category as of the state-designated child count date (one day between October 1 and December 1, 2019) and the denominator is the total number of infants and toddlers with disabilities in a specified race/ethnicity category. National counts for infants and toddlers represent the US and Outlying Areas. Data reported for IDEA 2019 Part C Child Count and Settings.

PERCENT OF CHILDREN WITH DISABILITIES BY EDUCATIONAL ENVIRONMENT AND DISABILITY CATEGORY,
AGES 3 THROUGH 5

Disability Category	Number of CWDs (IDEA), State (#)	Number of CWDs (IDEA), Nation (#)	CWDs (IDEA) Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program, State (%)	CWDs (IDEA) Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program, Nation (%)	CWDs (IDEA) Attending a Separate Special Education Class, Separate School, or Residential Facility, State (%)	CWDs (IDEA) Attending a Separate Special Education Class, Separate School, or Residential Facility, Nation (%)
All disabilities	148	716,382	60.8	43.8	20.3	26.1
Autism	50	80,546	58.0	30.8	26.0	51.6
Deaf-blindness	0	168	0.0	36.3	0.0	42.3
Developmental delay	59	303,228	59.3	47.9	22.0	32.9
Emotional disturbance	1	1,378	100.0	48.1	0.0	24.8
Hearing impairment	0	7,442	0.0	36.5	0.0	39.9
Intellectual disability	0	8,059	0.0	23.8	0.0	53.8
Multiple disabilities	5	6,404	60.0	25.2	0.0	50.7
Orthopedic impairment	0	3,944	0.0	44.5	0.0	32.2
Other health impairment	18	19,938	55.6	44.6	16.7	30.8
Specific learning disabilities	2	1,963	100.0	61.3	0.0	10.1
Speech or language impairment	13	272,303	76.9	44.2	7.7	9.6
Traumatic brain injury	0	1,010	0.0	42.2	0.0	35.5
Visual impairment	0	2,168	0.0	48.0	0.0	29.1

Explanatory Note: The percent of children with disabilities (IDEA) in the state and nation by disability category attending and receiving the majority of special education and related services in a regular early childhood program, or a separate special education class, separate school, or residential facility. Note that this table does not include all reported preschool educational environment categories. The denominator is all children with disabilities (IDEA), ages 3 through 5 reported in the early childhood/ preschool data (EDFacts FS089/ DG613), in a specified disability category. Some children with disabilities age 5 and in kindergarten are not included in this count. For SY 2019-20, states had the option to report children age 5 (not kindergarten) with the early childhood data and children age 5 (kindergarten) with the school age data or report all children age 5 with the early childhood data. National data represent the US, Outlying Areas, and Freely Associated States. Data were pulled from the "Early Childhood" data elements in the IDEA 2019 Part B Child Count and Educational Environments data file for this table.

Exiting Part C

EXITING BY PERCENT RACE/ETHNICITY, BIRTH TO 3, 2018-2019

Exit Code	All Race/ Ethnicities, State (%)	All Race/ Ethnicities, Nation (%)	Hispanic / Latino, State (%)	Hispanic / Latino, Nation (%)	Black or African American, State (%)	Black or African American, Nation (%)	White, State (%)	White, Nation (%)	Asian, State (%)	Asian, Nation (%)	American Indian or Alaska Native, State (%)	American Indian or Alaska Native, Nation (%)	Native Hawaiian or Other Pacific Islander, State (%)	Native Hawaiian or Other Pacific Islander, Nation (%)	Two or More Races, State (%)	Two or More Races, Nation (%)
Completion of IFSP prior to max age	10.64	11.95	0.00	7.98	0.00	7.83	0.00	15.47	14.29	8.26	0.00	6.97	10.53	6.58	8.70	13.12
Part B eligible - exiting Part C	48.94	38.31	0.00	39.03	0.00	35.43	0.00	38.61	50.00	38.61	0.00	38.24	49.12	39.97	47.83	37.89
Part B eligible - continuing in Part C	-	2.94	-	2.56	-	4.04	-	2.90	-	3.65	-	0.98	-	5.51	-	2.06
Not eligible Part B - exit with referrals to other program	2.13	4.87	0.00	5.57	0.00	4.37	0.00	4.61	0.00	5.35	0.00	6.06	1.75	3.22	4.35	4.24
Not eligible Part B - exit with no referrals	5.32	3.75	0.00	2.95	0.00	3.17	0.00	4.35	0.00	3.09	0.00	4.46	7.02	5.21	4.35	4.08
Part B eligibility not determined	6.38	13.64	0.00	18.44	0.00	16.54	0.00	10.45	7.14	15.30	0.00	9.93	7.02	13.09	4.35	10.74
Deceased	1.06	0.21	0.00	0.19	0.00	0.38	0.00	0.19	0.00	0.14	0.00	0.49	1.75	0.38	0.00	0.21
Moved out of state	7.45	3.67	0.00	2.94	0.00	3.60	0.00	3.72	14.29	5.93	0.00	4.42	5.26	5.36	8.70	5.28
Withdrawal by parent	5.32	13.84	0.00	12.62	0.00	12.39	0.00	14.55	14.29	16.09	0.00	14.80	3.51	13.25	4.35	14.86
Attempts to contact unsuccessful	12.77	6.82	0.00	7.71	0.00	12.24	0.00	5.16	0.00	3.57	0.00	13.65	14.04	7.43	17.39	7.52
Total exiting	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Explanatory Note: The percent of infants and toddlers with disabilities who exit Part C by race/ethnicity category. The numerator is the number of infants and toddlers with disabilities in a particular exit category and race/ethnicity category and the denominator is the number of infants and toddlers with disabilities in the particular race/ethnicity category. National counts for infants and toddlers represent the US and Outlying Areas. Data reported for IDEA 2018-19 Part C Exiting.

Family Involvement

PART C, INDICATOR 4: FAMILY INVOLVEMENT (FFY 2019 APR, 2021)

Summary Statement: Percent of families participating in Part C who report that early intervention services have helped the family.	State (%)
Know their rights	100.0
Effectively communicate their children's current needs	90.9
Help their children develop and learn	95.5

Explanatory Note: State selected data source. Sampling is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percent is not applicable to the state.

Infants and Toddlers Outcomes

PART C, INDICATOR 3: INFANTS AND TODDLERS OUTCOMES (FFY 2019 APR, 2021)

Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program in the outcome of:	State (%)
Positive social-emotional skills	60.4
Acquisition and use of knowledge and skills	60.3
Use of appropriate behaviors to meet their needs	55.2
Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each of the following outcomes by the time they turned three years of age or exited the program.	State (%)
Positive social-emotional skills	55.8
Acquisition and use of knowledge and skills	42.9
Use of appropriate behaviors to meet their needs	55.8

Explanatory Note: State selected data source. Sampling of children for assessment is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percent is not applicable to the state. The Early Childhood Technical Assistance Center provides a national summary of the outcomes for children served through IDEA's early childhood programs annually in the Child Outcomes Highlights FFY2019 document on the [Outcomes Measurement page](#).

Preschool Outcomes

PART B, INDICATOR 7: PRESCHOOL OUTCOMES (FFY 2019 APR, 2021)

Summary Statement 1: Of those preschool children who entered the preschool program below age expectations in each of the following outcomes, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program in the outcome of:	State (%)
Positive social-emotional skills	79.3
Acquisition and use of knowledge and skills	75.9
Use of appropriate behaviors to meet their needs	78.9
Summary Statement 2: The percent of preschool children who were functioning within age expectations in each of the following outcomes by the time they turned six years of age or exited the program	State (%)
Positive social-emotional skills	15.5
Acquisition and use of knowledge and skills	13.8
Use of appropriate behaviors to meet their needs	20.7

Explanatory Note: State selected data source. Sampling of children for assessment is allowed. Sample must yield valid and reliable data and must be representative of the population sampled. N/A means the percent is not applicable to the state. The Early Childhood Technical Assistance Center provides a national summary of the outcomes for children served through IDEA's early childhood programs annually in the Child Outcomes Highlights FFY2019 document on the [Outcomes Measurement page](#).

References:

- x Data have been suppressed to protect personally identifiable information due to small cell counts.
 - Data not available.
 - * Data flagged due to questionable data quality. These data violated data quality edit checks. Additional information explaining the discrepancies in the data may be available in the accompanying data note documents.
- Note: Sum of percents may not equal 100 percent because of rounding.

References: Additional information clarifying states' data submissions are available in the data notes documents on the [IDEA Section 618 Data Products: Collection Documents page](#).

Additional state-level data on children with disabilities (IDEA) can be found on the following pages:

- [IDEA Section 618 Data Products: State Level Data Files](#)
- [Data.gov - The home of the U.S. Government's open data](#)
- [ED Data Express](#)
- [NCES Elementary/Secondary Information System \(EISi\)](#)
- [Data Tools NAEP Data Explorer](#)
- [Census – data.census.gov](#)