**Part B Dispute Resolution Data Notes**

**2020-2021 Reporting Year**

This document provides information or data notes on the ways in which states collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the data notes provide explanations of substantial changes or other changes that data users may find notable or of interest in the data from the previous year.

# Illinois

- The State provided the following response(s) to large Year to Year change(s):

* The decrease in the number of due process requests from SY 2019-20 to SY 2020-21 mirrors declines in requests from our state's other dispute resolution modules during COVID-19. Illinois State Board of Education (ISBE) believes this decline is also consistent with nationwide trends in dispute resolution activity during this period.

# New York

- The State provided the following response(s) to large Year to Year change(s):

* The number of due process complaints filed is higher than the number reported for SY 2019-20. This increase is accurate and largely reflective of an increase of due process complaints filed in one large city school district. Specifically, there was a large increase in the number of issues involving tuition reimbursement and other reimbursement from SY 2019-20 to SY 2020-21.

# Oregon

- The State provided the following response(s) to large Year to Year change(s):

* Schools were using a Comprehensive Distance Learning model during SY 2020-21, only providing limited in-person Instruction. It is believed that this and general COVID-19 fatigue impacted dispute resolution activity.